

NUR 2326: Clinical II: Nursing of Adults, IV Therapy, Nursing of Children, Maternal Infant, Geriatric Leadership, & Mental Health

Description: Clinical rotations may be scheduled on day, evening, or night shifts, eight and twelve hour rotations may be scheduled. On-site experiences in facilities to care for adults, pediatric, mentally ill, and obstetrical clients. Apply diagnostic procedures and all nursing skills. Note: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Text: DeWit, Susan C. Fundamental Concepts and Skills For Nursing. 3rd ed. Philadelphia: Saunders, 2009.
Sparks, Sheila and Cynthia Taylor. Nursing Diagnosis Reference Manual. 6th ed. Pennsylvania: Springhouse, 2004.
Pagana. Mosby's Manual of Diagnostic and Lab Tests. 9th ed. Philadelphia: Saunders, 2006.
Drug Guide for Nurses. 12th ed. Davis
Linton, Adriane Dill, Mary Ann Matteson, and Nancy K. Maebius. Introductory Nursing Care of Adults. 5th ed. Philadelphia: Saunders, 2007.
Leifer, Gloria. Thompson=s Introduction to Maternity and Pediatric Nursing. 6th ed. Philadelphia: Saunders, 2007.
Myers, E. Rnotes. Davis, 2nd ed. 2006.

Prerequisites: The Practical Nursing Program is progressive. Students must have successfully completed the following courses with a C or better to attend Clinical II: BIOL 2233, BIOL 2291, BIOL 2243, BIOL 2301 or, (NUR1514), PE 2113, ENGL 1013, or (COMM 1203), MATH 0183: or MAT 1203 NUR 1002, NUR 1117, NUR 1162 NUR 1231, NUR 1242, NUR 2264, NUR 1101, NUR 1203, NUR 1317, NUR 2151 Before attending clinical the student will be given a medication/dosage exam and the student must score 90% on the exam to be eligible for clinical. The student will not be allowed to attend clinical while on academic probation and will only be allowed to make up 30 missed clinical academic probationary hours. If it is determined that the student will be unable to raise their grade to a "C", the student will be ineligible to attend clinical and they will be unable to make up clinical hours.

Instructors: Peggie Orrell, RN, BSN, Kim Ray, RN and Nikki Calhoun, RN

Office Hours: Mondays 08:00-10:30: Other times by appointment.

Homework: You must satisfactorily complete two (2) Med/Surg, one (1) pediatric and one (1) post-partum care plan during this clinical course. You are expected to turn in a care plan with each clinical experience until you have satisfactorily completed all necessary care plans. If you do not satisfactorily complete the required care plans, you will receive an F for the course and not progress in the program. There will be no make up clinical for care plan purposes.

Skills Checkoff: The competency skills checkoff list should be brought to each clinical and lab experience. It is your responsibility to obtain the instructor=s signature on each skill

that you perform successfully. It is acceptable to have LPNs and/or RNs that you are working under to sign off on these competency lists but only after you have been evaluated as successful with each particular skill, in the lab setting. When in doubt regarding a clinical skill, always consult with your clinical instructor.

Exams: There will be exams every clinical week consisting of dosage calculation, military time, pharmacology, medical abbreviations and questions concerning nursing care of medical surgical, maternal infant, IV, and pediatrics.

Evaluations: There will be evaluations given during the course during each clinical rotation. See handbook for evaluation criteria.

Grading Policy: You will be evaluated on your clinical performance utilizing the evaluation forms for medical-surgical clinical. The instructor will complete an evaluation per week, you may also have nurses in specialty areas complete evaluations on you following a rotation and you will have one clinical test per week. If you have more than one evaluation in a week, these will be totaled and the percentage will be your evaluation score for that particular week. You must obtain a satisfactory on the listed care plans to progress in the program. Care plans will be graded as satisfactory or unsatisfactory. You must have a C (78%) on completion to successfully pass the course. 100-93%=A, 92-85%=B, 84-78%= C, 77-65%=D, 64-0%=F. See PN handbook for complete grading policy.

Grade Reports: UAM will no longer mail grade reports to all students. You may access your grades through Weevilnet www.uamont.edu. To have your grades mailed to you, complete the grade request form available at the Student Services office on the McGehee campus.

Other: Please refer to the Practical Nursing Handbook for policies on absenteeism, cheating, exams, homework, plagiarism, ineligible to attend clinical, clinical progression, expected behaviors and disorderly conduct. The Practical Nursing Handbook will be strictly followed in its entirety during clinical rotation. Please refer to your clinical schedule for assigned clinical location. The clinical schedule is subject to change to obtain your learning outcomes as the director and instructors see fit.

Students with Disabilities: It is the policy of the University of Arkansas at Monticello to accommodate individuals with disabilities pursuant to federal law and the University's commitment to equal educational opportunities. It is the responsibility of the student to inform the instructor of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student Services representative on campus; phone 870 222-5360; fax 870 222-4709.

Student Conduct Statement: Students at the University of Arkansas at Monticello –College of Technology are expected to conduct themselves appropriately, keeping in mind that they are subject to the laws of the community and standards of society. The student must not conduct him/herself in a manner that disrupts the academic community or breaches the freedom of other students to progress academically.

Academic dishonesty:

1. Cheating: Students shall not give, receive, offer, or solicit information on examinations, quizzes, etc.
This includes but is not limited to the following classes of dishonesty:
 - a. Copying from another student's paper;
 - b. Use during the examination of prepared materials, notes, or texts other than those specifically permitted by the instructor;
 - c. Collaboration with another student during the examination;
 - d. Buying, selling, stealing, soliciting, or transmitting an examination or any material purported to be unreleased contents of coming examinations or the use of any such material;
 - e. Substituting for another person during an examination or allowing such substitutions for oneself.
2. Collusion: Collusion is defined as obtaining from another party, without specific approval in advance by the instructor, assistance in the production of work offered for credit to the extent that the work reflects the ideas of the party consulted rather than those of the person whose name is on the work submitted.
3. Duplicity: Duplicity is defined as offering for credit identical or substantially unchanged work in two or more courses, without specific advanced approval of the instructors involved.
4. Plagiarism: Plagiarism is defined as adopting and reproducing as one's own, to appropriate to one's use, and to incorporate in one's own work without acknowledgement of the ideas or passages from the writings or works of others.

For any instance of academic dishonesty that is discovered by the instructor, the result for the student (s) involved will be as follows:

Cheating:

- Ineligible to attend clinical

Collusion, Duplicity, Plagiarism:

- The student will receive a Zero (0) on the work submitted.

Ineligible to Attend Clinical: A student will be ineligible to attend clinical for the following reasons:

- Attendance as previously stated. See PN handbook for attendance policy
- For grades as previously stated. See PN handbook for policy
- Failure to adhere to the college, nursing program, and clinical facility policies and procedures.
- Any violation of the code of Academic Honesty
- Use or possession of any type of mind altering substance which is not issued under a physician's prescription. Violation of this

regulation will result in immediate termination from the college and possible legal action. (See drug Policy in the Practical Nursing Handbook)

- Disruption of clinical in any form.
- Insubordination of any type that involves any employs of this institution or affiliating institution.
- Medication errors (see medication error policy in Practical nursing handbook).
- Providing false information to faculty/staff/employees of this institution, in any form.
- For leaving any facility without properly notifying the nursing faculty.
- Unprofessional conduct

Please refer to the Practical Nursing Handbook for information regarding policies not mentioned in this syllabus.

Practical Nursing Program Learning Outcomes:

The Practical Nursing Program will:

- **Educate competent, entry-level practical nurses who function within their scope of practice and legal and ethical standards as delineated in the Arkansas Nurse Practice Act.**
- **Graduate students who pass the NCLEX at or above the national pass rate for first-time writers.**
- **Graduate students of whom 90% become employed in nursing within 6 months.**
- **Graduate students of whom 90% indicate that they are satisfied overall with the quality of the nursing education they received.**
- **Graduate students of whom 95% of employers indicate that they would hire another graduate in the future if the need arises.**
- **Maintain full approval of the Arkansas State Board of Nursing.**
- **Meet standards of UAM College of Technology, McGehee, the University of Arkansas at Monticello System, and North Central Association of Colleges and Schools.**

Learning Outcomes: The student learning outcomes for this course are, at the completion of this course, the student should be able to:

1. Perform skills on the competency list safely, appropriately, effectively and timely.
2. Appropriately apply theoretical knowledge to the clinical setting.
3. Recognize important signs and symptoms related to a patient's illness.
4. Notify appropriate individuals as needed, related to a patient's condition.
5. Apply the nursing process to patient situations and critically think to provide safe and effective care.
6. Effectively manage time to perform the duties necessary to give timely, safe, appropriate nursing care.
7. Communicate therapeutically and effectively with patients and their support systems while considering their culture, spirituality, developmental stage, age and gender.
8. Promote health maintenance through appropriate and effective patient teaching.
9. Administer medications safely, effectively and timely utilizing the 6 rights of medication administration?
10. Document appropriate and pertinent patient information related to age, culture, gender, illness and condition.
11. Appropriately present relevant, necessary information regarding a patient's condition during patient transfer and end-of-shift report.
12. Communicate appropriately and effectively with all members of the health

- care team.
13. Effectively perform as a member of the health care team to provide safe, appropriate care to patients.
 14. Demonstrate appropriate delegation and leadership skills.
 15. Maintain and implement a patient's plan of care effectively and appropriately.
 16. Perform a thorough patient evaluation and when necessary make appropriate changes to a patient's plan of care to achieve positive outcomes.

Geriatric Management and leadership Clinical Objectives

Learning Outcomes: The student learning outcomes for this course are the student should be able to

1. Describe the skills used in managing care for a group of clients.
 - a. Describe how physical/mental assessments are performed.
 - i. When, how often, what depth
 - b. Describe the process of medication administration for the facility.
 - c. Describe the process of documentation for the long-term care facility.
 - d. Describe common treatments, those responsible, and the documentation process.
2. Describe skills associated with managing the client unit.
 - a. Describe delegation as it pertains to the long-term care facility and the LPN manager; what tasks can be delegated and to whom; criteria for delegating a task.
 - b. Describe how time management is implemented by the charge nurse.
 - c. Describe how daily schedules and work assignments are assigned.
 - d. Discuss the delegation tasks you have observed during your rotation.
 - e. List tasks that should not be delegated to a CNA or other non-licensed personnel.
3. Describe the responsibilities of the charge nurse in maintaining a safe client environment.
4. Identify various effective communication skills needed in the management of a client unit. Describe those you have seen during your rotation.
5. Identify various ineffective communication skills and those you have seen during your rotation, if any.
6. Identify effective leadership styles exhibited by managers in the clinical rotation.
7. Describe, in your opinion, the most effective leadership style and why you think it is most effective.
8. List the qualities and characteristics of an effective leader/manager.
9. List the chain of command for the clinical facility and describe the process.
10. Describe your own leadership style and reflect on that (daily) in your clinical log, describing your personal experiences during this rotation.

Geriatric Assignment:

After completing your Geriatric leadership and Management clinical rotation:

1. Your objectives must be completed and submitted to the office along with your clinical log on the next scheduled day on the McGehee campus.

2. Your clinical evaluation must be completed by your preceptor taped together or in a sealed envelope and returned to the office with your paperwork on the next scheduled day on the McGehee campus. .
3. Your preceptor evaluation must be completed by you and submitted to the office with your paperwork on the next scheduled day on the McGehee campus.
4. Your clinical log must be submitted to the office on your next scheduled day on the McGehee campus.
5. Only one geriatric assignment is required. It is due when you are scheduled at Monticello Health Care either Clinical II or Clinical III.
6. **All above required documentation must be submitted following this clinical rotation on the next scheduled day at the McGehee campus.**
7. **If it is not turned in on the next scheduled day at the McGehee campus you will receive a 0.**

Clinical II Exam Schedule Guide

Clinical exams will include but not limited to: dosage calculations, military time, pharmacology, medical terminology/ abbreviations, skills knowledge, lab values and clinical experience scenarios.

08/24 & 08/25 Dosage cal exam	
09/9/11	Chapter 16
09/13/11	Chapter 14
09/22/11	Chapter 25
09/29/11	Chapter 26
10/6/11	Chapter 19
10/13/11	Chapter 51
10/20/11	Chapter 47
10/27/11	Chapter 48
11/3/11	Chapter 49
12/1/11	Chapter 52
12/8/11	Chapter 53
12/14	Comprehensive Clinical II Final

* The above schedule is apt to change to accommodate the clinical rotation schedule.