

ASSESSMENT REPORT RUBRIC, Effective Fall, 2011

Program Name _____ Date _____

RATING SCALE: Please rate the response to each question using the scale below:

1 = Very Weak 2 = Weak 3 = Acceptable 4 = Very Good 5 = Excellent

1. What are the Student Learning Outcomes (SLOs) for your unit? How do you inform the public and other stakeholders (students, potential students, the community) about your SLOs?

If your unit is accredited by an outside source, please attach the letter verifying your accreditation.

Rating	Comments:
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Rating	Accreditation Letter Attached or N/A
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2. Describe how your unit's Student Learning Outcomes fit into the mission of the University.

Rating	Comments:
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3. Provide an analysis of the student learning data from your unit. How is this data used as evidence of learning?

Rating	Comments:
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4. Based on your analysis of student learning data in Question 3, include an explanation of what seems to be improving student learning and what should be revised.

Rating	Comments:
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5. Other than course level/grades, describe/analyze other data and other sources of data whose results assist your unit to improve student learning.

Rating	Comments:
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6. As a result of the review of your student learning data in previous questions, explain what efforts your unit will make to improve student learning over the next assessment period. Be specific indicating when, how often, how much, and by whom these improvements will take place.

Rating	Comments:
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7. What new tactics to improve student learning has your unit considered, experimented with, esearched, reviewed or put into practice over the past year?

Rating	Comments:
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8. How do you ensure shared responsibility for student learning and assessment among students, faculty and other stakeholders?

Rating	Comments:
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9. Describe and provide evidence of efforts your unit is making to recruit/retain/graduate students in your unit/at the University. (A generalized statement such as “we take a personal interest in our students” is not evidence.)

Rating	Comments:
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Rated by: _____