



Annual Academic Assessment Report Rubric
Office of Academic Affairs

Unit:

Reviewer:

Academic Year: 2018-2019

Overall Rating of Report:

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Unit Vision, Mission and Strategic Plan <ul style="list-style-type: none"> <input type="checkbox"/> Unit Vision, Mission and Strategic Plan is provided. <input type="checkbox"/> Assessment of Key Performance Indicators is evident <input type="checkbox"/> A narrative is present that indicates a link between the unit SLOs and the university and unit Vision, Mission, and Strategic Plan 	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Public/Stakeholder/Student Notification of SLOs <ul style="list-style-type: none"> <input type="checkbox"/> SLOs are distributed by multiple methods and target all required audiences. 	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation.	Some of the required criteria is present but more detail and development is needed.	Little to none of the required criteria is present and much more detail and development are needed.	This section does not apply to the Unit.

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
		<u>General Comments:</u>	<u>What is missing?</u>	<u>What is missing?</u>	

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Enrollment <ul style="list-style-type: none"> <input type="checkbox"/> Undergraduate enrollment numbers are present for the last three years including a 3-year total/average and a 10-year total/average. <input type="checkbox"/> Graduate enrollment numbers (if required) are present for the last three years including a 3-year total/average and a 10-year total/average. <input type="checkbox"/> All data provided is broken down by student classification. <input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data. 	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

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Progression/Retention Data <ul style="list-style-type: none"> <input type="checkbox"/> Each program is broken down separately <input type="checkbox"/> Number/percentage of students starting at a certain classification during Fall 16 <input type="checkbox"/> Number/percentage of students graduating in that major during 17-18 <input type="checkbox"/> Number/percentage of students graduating in that major during 18-19 <input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data. 	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

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Gateway Course Success (Applies only to units teaching Gateway Courses)	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation.	Some of the required criteria is present but more detail and	Little to none of the required criteria is present and much more detail and	This section does not

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<input type="checkbox"/> Data showing passing/failure rates (for each gateway course) for the last three years as well as a 3-year trend is present. <input type="checkbox"/> Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data.		<p align="center"><u>General Comments:</u></p>	<p>development is needed.</p> <p><u>What is missing?</u></p>	<p>development are needed.</p> <p><u>What is missing?</u></p>	<p>apply to the Unit.</p>

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<p>Completion (Graduation/Program Viability)</p> <input type="checkbox"/> A summary of the data related to Progression/Retention/Program Viability is present. <input type="checkbox"/> An analysis for the data is present. <input type="checkbox"/> Future plans to promote or maintain program viability is present.	<p>Explain how this section exceeds the requirements.</p>	<p>Meets Criteria and has clear and well-developed details and explanation.</p> <p><u>General Comments:</u></p>	<p>Some of the required criteria is present but more detail and development is needed.</p> <p><u>What is missing?</u></p>	<p>Little to none of the required criteria is present and much more detail and development are needed.</p> <p><u>What is missing?</u></p>	<p>This section does not apply to the Unit.</p>

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Faculty <ul style="list-style-type: none"> <input type="checkbox"/> Data including faculty name, rank, highest degree, teaching load and other assignments is present. <input type="checkbox"/> Significant changes in faculty are explained. <input type="checkbox"/> SSCH Data is present. <input type="checkbox"/> Significant changes in SSCH production are explained detailing specific impacts. 	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

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Unit Agreements, MOUs, MOAs, Partnerships <ul style="list-style-type: none"> <input type="checkbox"/> Unit Agreements are listed. <input type="checkbox"/> Faculty scholarly activity, service projects, and grant awards is included. <input type="checkbox"/> Significant changes in the unit, in programs/degrees, are explained. <input type="checkbox"/> Program/curricular changes are explained. <input type="checkbox"/> Initiatives to enhance teaching/learning and 	Explain how this section exceeds the requirements.	Meets Criteria and has clear and well-developed details and explanation. <u>General Comments:</u>	Some of the required criteria is present but more detail and development is needed. <u>What is missing?</u>	Little to none of the required criteria is present and much more detail and development are needed. <u>What is missing?</u>	This section does not apply to the Unit.

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student engagement are included.					

Comments on any additional Unit Data provided:

General Comments on the Report: