AASN Organizing Framework

_	<i>A</i>	
/	CURRICULAR STRANDS	\
/	CUNNICULAN STNANDSL	/

(Nursing Process, Critical Thinking, Communication, Management, Teaching/Learning)

	Role Transition /Health Assessment	Principles I	Principles II	Principles III	
MODES					NEED INTEGRITY
Physiological —— Self-Concept —— Role Function —— Interdependence —					Physical Psychic Social Affectional Adequacy
NEEDS	Physical Self Personal Self Sensation	Receptive Behaviors Contributive Behaviors Instrumental Behaviors Expressive Behaviors	Activity & Rest Fluid & Electrolytes Nutrition Protection Elimination	Endocrine Oxygenation Neurologic	