

STRATEGIC PLAN FOR THE SCHOOL OF EDUCATION  
UNIVERSITY OF ARKANSAS AT MONTICELLO  
July 2009 – June 2010

Mission, Role, and Scope

The University of Arkansas at Monticello School of Education is committed to the development of high-quality teacher leaders who are caring, competent professionals dedicated to meeting the needs of a changing, diverse society. The UAM School of Education faculty and teacher education students serve their communities through active participation in academic studies and field experiences that develop high level competencies in content knowledge, pedagogy, professionalism, and diversity. The UAM School of Education, in close partnership and collaboration with partnering schools and the arts and sciences, is dedicated to providing the highest level of teacher training and excellence of schools in southeast Arkansas.

SG: Support Goal

CF: Conceptual Framework

NCATE: National Council for the Accreditation of Teacher Education

Support goals from Enhancement of Resources focus:

1. Recruit, develop, and retain a quality faculty and staff.
2. Build partnerships through networking and collaboration.
3. Enhance the University's image, visibility, and influence.
4. Improve internal and external communications.
5. Improve employment opportunities.
6. Develop internal and external resources.
7. Recruit, retain, and graduate students.

Short-Range Objectives

1. The School of Education will partner with the Education Renewal Zone Project and the SOE math/science center specialist to promote collaboration with professional educators in the P-12 schools and with faculty in other university units to enhance teaching strategies of high school and university faculty.  
(SG: 2, 3; CF: Knowledge; Pedagogy; Diversity; Technology; Professionalism; NCATE Standards 2, 4, 5 and 6)
2. The School of Education will partner with the Education Renewal Zone Project, the SEARK Education Cooperative, and the university faculty from various units to promote a seamless transition for students from high school to college and to promote retention during the freshman year of college.  
(SG: 2, 4, and 7; CF: Knowledge; Pedagogy; Diversity; Technology; Professionalism; NCATE Standards 4 and 5)

3. The School of Education will implement innovative activities and projects for recruitment and retention of diverse teacher education candidates in all initial and advanced programs.  
(SG: 4, 6, 7; CF: Diversity; NCATE Standard 4)
4. The School of Education will improve advisement of teacher candidates by faculty improving the analysis of degree audits and appropriately using audits as a tool to track student progress toward graduation.  
(SG: 4, 7; CF: Professionalism; Diversity; NCATE Standard 5)
5. Professional education faculty will promote retention of students by adjusting instruction appropriately meet diverse learning styles and thereby enhancing student learning. (SG: 4, 7; CF: Knowledge, Pedagogy, Technology, Diversity, Professionalism; NCATE Standards 1, 2, 3, 4, and 5)

#### Intermediate-Range Objectives

1. The School of Education will acquire grants to fund innovative programs and to provide faculty compensation for research and scholarship activities  
(SG: 1, 6; CF: Professionalism; NCATE Standards 5 and 6)
2. The School of Education will refine and enhance Praxis I seminar courses that prepare students for admission to teacher education and for retention in the university  
(SG: 4, 7; CF: Knowledge; Technology; Pedagogy; NCATE Standards 1, 2, and 4)
3. The School of Education will increase the diversity of the faculty by recruiting diverse faculty from doctoral education programs, by advertising in publications for diverse populations, by contacting prospective faculty candidates at conferences, and by personal contacts with peers.  
(SG: 1, 2, 3, 6; CF: Professionalism; Diversity; NCATE Standard 5)
4. The School of Education will increase the diversity of teacher candidates in the honorary fraternity, Kappa Delta Pi by 30 %.  
(SG: 6, 7; CF: Diversity; NCATE Standard 4)
5. The School of Education will implement a exemplary service and teaching award for professional education faculty.  
(SG: 1, 4, 6; CF: Professionalism; NCATE Standard 5a)

#### Long-Range Objectives

1. The School of Education will reward faculty and staff for exemplary teaching and service through recognition and monetary rewards.  
(SG: 1, 4, 6; CF: Professionalism; NCATE Standard 5)

2. The School of Education will increase the diversity of the 2 + 2 partnership teacher candidate candidates by 30%.  
(SG: 6, 7; CF: Diversity; NCATE Standard 4)

Support goals from Enhancement of Academic focus:

1. Improve academic quality standards.
2. Share academic opportunities across units.
3. Increase opportunities for faculty/student research and creative activities and increase experimental and service learning opportunities.
4. Improve internal and external communications.
5. Provide the latest technology for our students and faculty.
6. Accommodate the diverse needs of students.
7. Enhance UAM's image.

Short-Range Objectives

1. The School of Education will maintain and use data to evaluate and improve the unit and programs to better meet the needs of the diverse candidate population.  
(SG: 1, 4; CF: Knowledge; Pedagogy; Diversity; Technology; Professionalism; NCATE Standards 1, 2, 3, 4, 5)
2. Professional education faculty will understand and model for candidates strategies using assessment technology. (SG: 1, 3, 5, 6; CF: Knowledge, Pedagogy, Technology, Professionalism; NCATE Standards 1 and 2)
3. Professional education faculty will use multiple forms of assessments in determining their instructional effectiveness, and will use the data to improve their practice. (SG: 1, 4; CF: Knowledge; Pedagogy; Diversity; Technology; Professionalism; NCATE Standard 1, 2, 4 and 5)
4. The School of Education faculty will model the use up-to-date forms of instructional technology tools in classroom instruction.  
(SG: 1, 3, 5, 6; CF: Technology; Knowledge; Pedagogy; NCATE Standards 1, 5)
5. The School of Education faculty and staff will enhance collaboration with arts, sciences, and other academic units.  
(SG: 1, 2, 3, 4; CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism; NCATE Standards 1, 2, 3, 4, 5, and 6)
6. The School of Education will increase faculty access to professional development to better prepare them to understand candidate/student diversity and to allow for better integration of instructional strategies into the curriculum to meet diverse needs of learners.  
(SG: 1, 3, 4, 5; CF: Diversity; NCATE Standards 2, 4, and 5)

7. School of Education candidates will recognize when their own professional dispositions may need to be adjusted and will develop plans to do so. (SG: 1, 4; CF: Professionalism; NCATE Standard 1)
8. Candidates and faculty/program coordinators will serve on the Curriculum and Assessment Committee to review unit and program data and to develop plans for improvement based upon data results. (SG: 1, 3, 4; CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism; NCATE Standards 1 and 2)

### Intermediate-Range Objectives

1. The School of Education will continue to seek grants to fund creative programs and faculty and student professional development. (SG: 1, 2; CF: Professionalism; NCATE Standard 5)
2. School of Education candidates will work with students, families, colleagues, and communities in ways that reflect the professional dispositions expected of professional educators as delineated in professional, state, and institutional standards. (SG: 1, 2, 4, 7; CF: Professionalism; NCATE Standard 1)
3. Candidates in the Educational Leadership graduate program will collect and analyze data related to their work, reflect on their practice, and use research and technology to support and improve student learning. (SG: 1, 3, 4; CF: Knowledge; Professionalism; Technology; Diversity; Pedagogy; NCATE Standard 1)
4. The School of Education faculty and staff will collect and analyze data to determine the impact on student learning in classrooms or schools by the SOE graduate. (SG: 1, 3, 4; CF: Knowledge, Pedagogy, Technology, Professionalism, Diversity; NCATE Standard 1, 2, 4, and 5)
5. The School of Education faculty and staff will develop and test different information technologies to improve its assessment system. (SG: 1, 5; CF: Professionalism; Knowledge; NCATE Standard 2)
6. All full-time School of Education faculty will engage in scholarly activity as it relates to the mission of the university and the unit that is related to teaching, learning, and their fields of specialization. (SG: 1, 3, 5; CF: Knowledge; Professionalism; NCATE Standard 5)

### Long-Range Objectives

1. The School of Education faculty will collaborate with an area public school to create a professional development school setting for candidates to enhance opportunities to apply and reflect on their content, professional, and pedagogical dispositions  
(SG: 1, 3, 4, 5, 6, 7; CF: Professionalism; Knowledge; Diversity; Pedagogy; Technology; NCATE Standards 1, 2, 3, 4, 5, 6)
3. The School of Education faculty will provide professional development on effective teaching for faculty in other units of the institution. (SG: 1, 2, 3, 4; CF: Pedagogy; NCATE Standard 5 and 6)

### Support goals from Enhancement of Quality of Life focus:

1. Accommodate the diverse needs of students/candidates.
2. Develop and implement a comprehensive student retention plan.
3. Promote healthy lifestyles for students, employees, and communities.

### Short-Range Objectives

1. The School of Education faculty will revise the unit recruitment and retention plan center to include new and innovative strategies that will increase the diversity of the candidate and faculty population.  
(SG: 1, 2; CF: Diversity; NCATE Standard 4)
2. The School of Education will seek additional grants to pay the Praxis I, Praxis II, and PLT test fees for teacher education students who have financial need.  
(SG: 1, 2; CF: Diversity; NCATE Standard 4)
3. The School of Education will seek opportunities for candidates to interact with faculty, peers, and public school students from diverse backgrounds, cultures, races and genders.  
(SG: 1, 2; CF: Diversity; NCATE Standards 1, 3 and 4)

### Intermediate-Range Objective

1. The School of Education will survey the School of Education candidates to determine diversity of needs.  
(SG: 1, 2; CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism; NCATE Standards 1, 2, 3, 4, 5, and 6)
2. The School of Education faculty will maintain emphasize on the importance of health and wellness and will increase student and faculty participation in the UAM Health and Wellness Fair.  
(SG: 3; CF: Knowledge; Professionalism; NCATE Standards 1 and 5)

## Long-Range Objectives

1. The School of Education will maintain emphasis on the critical need for a SOE Exercise Science and Wellness Laboratory Center.  
(SG: 1, 2; 3; CF: Knowledge; Professionalism; NCATE Standards 1 and 5)