University of Arkansas at Monticello School of Education

PLAN OF STUDY

Master of Education Special Education Track

| Last Name | First | Middle | | UAM ID N | umber |
|----------------------|---|--------------------|--------------------|---------------|----------|
| Mailing Add | lress | | | Home Phon | e Number |
| UAM Email | Address | | | Cell Phone | Number |
| | is a planning sheet and does not gua | rantee that the co | ourses will make i | | |
| Offered | Course Name | Semester/Date | Credit Hours | Semester/Date | Grade |
| Officied | Course realite | Plan to Take | Earned | Completed | Grade |
| Spring | EDFD 5073 Research and Assessment for School Improvement | | 3 | - | |
| Spring | SPED 5113 Teaching Methods for Persons with Exceptionalities | | 3 | | |
| Spring | SPED 5103 Teaching Methods for Persons with High-Need Exceptionalities | | 3 | | |
| Spring | READ 5023 Teaching Disciplinary Literacy | | 3 | | |
| Summer I | EDFD 5273 Teaching the Culturally Different Child | | 3 | | |
| Summer I | SPED 5043 Application of Assessment Data for Exceptional Learners | | 3 | | |
| Summer II | EDFD 5053 Technology for School Leaders | | 3 | | |
| Summer II | SPED 5093 Collaboration/Consultation for Inclusion | | 3 | | |
| Fall | SPED 5123 Providing Positive Behavioral Supports in the Classroom Environment | | 3 | | |
| Fall | SPED 5083 Characteristics of Exceptionality | | 3 | | |
| Fall | READ 5013 Foundations of Teaching Reading | | 3 | | |
| | | | | | |
| Signature of | Student/Candidate | | | Date | |
| Signature of Advisor | | | | Date | |
| Signature of | Graduate Coordinator | | | Date | |