

Transition Points

Transition Point I: Pre-Admission Requirements

C or better in the following:

- ENGL 1013
- ENGL 1023
- MATH 1003 or MATH 1043
- COMM 1023, 2203, or 2283

B or better in the following:

- EDUC 1143 Education, Schools, and Society (Music Education majors only)
- EDUC 2233 Instructional Technology
- EDUC 2253 Needs of Diverse Learners in Inclusive Settings
- EDUC 2263 Learning and Development
- EDUC 3573 Classroom Management
- PE 2013 Health and PE for Teachers (K-6 Majors only)
- SPED 2213 Characteristics of Exceptional Learning Needs
- All 1000- 2000 level Major courses

Cumulative GPA of 2.75 or better

Interview

Transition Point II: Teacher Education Major

Degree Program of Study

C or better in all General Education courses

B or better in the following

- READ 2023 Introduction to Teaching Reading
- EDUC 3583 Assessment Techniques
- EDUC 3203 Educational Psychology: Developing Learners
- EDUC 3563 Effective Instructional and Management Strategies
- All 3000-4000 level Major courses

PRAXIS Subject Assessment(s) (Passing scores or alternate assessment scores for the appropriate licensure area prior to application Clinical Internship.)

Interview

Transition Point III: Clinical Internship I

Cumulative GPA of 3.0 or better

B or better in major methods courses

Transition Point IV: Clinical Internship II

Maintain cumulative GPA of 3.0 or better

Foundations of Reading Test

Transition Point V: Program Completion

Cumulative GPA of 3.0 or better

Principles of Learning and Teaching (PLT) (Passing score for appropriate grade level)

Completion of all degree requirements