Employer Survey Data 2018-2020 1-Ineffective 2-Processing 3-Effective 4-Highly Effective				
Domain	**2018 (N=36)**	**2019 (N=30)**	**2020 (N=46)**	**Three Year Average**
Domain 1a: Planning and Preparation	3.3	3.1	3.0	3.1
Domain 1b: Planning and Preparation	3.4	3.0	3.1	3.1
Domain 1c: Planning and Preparation	3.3	3.0	2.9	3.0
Domain 1d: Planning and Preparation	3.4	3.0	2.9	3.1
Domain 1e: Planning and Preparation	3.4	3.0	2.9	3.1
Domain 1f: Planning and Preparation	3.2	2.8	2.8	2.9
Domain 2a: Classroom Environment	3.4	3.2	3.2	3.3
Domain 2b: Classroom Environment	3.5	3.1	3.1	3.2
Domain 2c: Classroom Environment	3.4	3.0	3.0	3.1
Domain 2d: Classroom Environment	3.3	2.9	2.9	3.0
Domain 2e: Classroom Environment	3.1	3.2	3.1	3.1
Domain 3a: Instruction	3.5	3.2	3.1	3.2
Domain 3b: Instruction	3.4	2.8	2.8	3.0
Domain 3c: Instruction	3.2	2.9	3.0	3.0
Domain 3d: Instruction	3.3	2.7	2.8	3.1
Domain 3e: Instruction	3.3	3.2	3.0	3.1
Domain 4a: Professional Responsibilities	3.4	3.1	3.0	3.1
Domain 4b: Professional Responsibilities	3.3	3.0	3.1	3.2
Domain 4c: Professional Responsibilities	3.4	3.0	3.0	3.2
Domain 4d: Professional Responsibilities	3.4	3.2	3.1	3.3
Domain 4e: Professional Responsibilities	3.4	3.3	3.1	3.3
Domain 4f: Professional Responsibilities	3.5	3.4	3.2	3.4
Total Average	3.3	3.1	3.0	3.1

Employer Survey
2018-2020
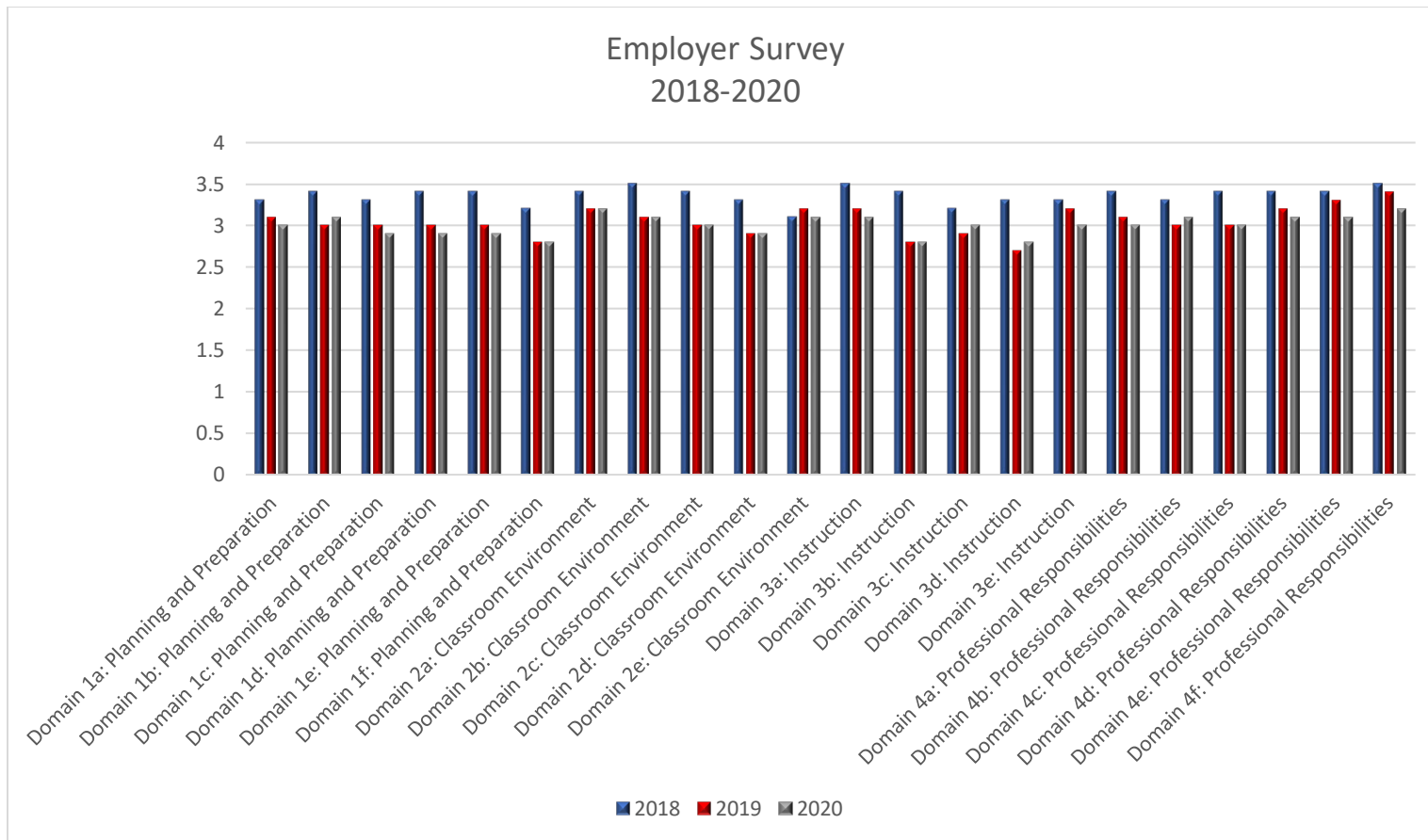
The survey is administered to employers in the fall of each year and is aligned to the Charlotte Danielson domains and the Arkansas Teacher Excellence Support System domains and the InTASC standards. The data indicate that based on the survey employers feel that the training candidates received from the University of Arkansas at Monticello School of Education was effective. Domain 1f has the lowest average score for all the components. Domain 1f is based on designing student assessments that are congruence with instructional outcomes, criteria and standards, design of formative assessments, and use for planning. This is also the lowest area on the completer survey. The School of Education changed the curriculum in the fall of 2020 to include an advanced assessment course to provide candidates with a stronger background in assessment.