

**UNIVERSITY OF ARKANSAS AT MONTICELLO
DEPARTMENT OF SOCIAL WORK**

Field Practicum Student Evaluation

Student _____
(Print Full Name)

Agency _____
(Please Print)

**Field Instructor/
Task Supervisor:** _____
(Please Print Name and Credentials)

**Task Supervisor/
Designee:** _____
(Please Print Name and Credentials)

Date completed: _____

Semester: _____ **Academic Year:** _____

_____ **Student Self-Evaluation** or _____ **Agency Evaluation**

_____ **Midterm Evaluation** or _____ **Final Evaluation**



This Form is designed for the assessment of the student's performances in the field practicum and readiness for entry level generalist social work practice. The uniqueness of the field education setting, client population, and student are considered in reviewing ratings for reporting student progress. Students are expected to make progress in each of the skill areas listed on this form. Achievement in each of the performance areas will be rated using the following scale:

1 = Unacceptable: Student has serious problems regarding one or more practice behaviors and has failed to meet or requires exceptional effort to meet expectations.

2 = Needs Improvement: Student has some difficulty in comprehending and/or demonstrating one or more of the required practice behaviors.

3 = Meets Expectations: Student comprehends the required practice behaviors and demonstrates the minimum skills required of a social work student.

4 = Exceeds Expectations: Student demonstrates comprehension and application of the required practice behaviors and demonstrates job/skill performance that surpasses what one would expect of a student

5 = Outstanding: Student demonstrates exceptional comprehension and application of required practice behaviors and demonstrates exceptional job/skill performance.

N/A = Not Applicable: Student has not had opportunity to meet.

- ❖ If a rating of **2 or below** is given, the field instructor/task manager should provide a comprehensive explanation as well as recommendations for improvement in the "comments" section.
- ❖ The field instructor/task manager will evaluate the student's level of achievement and place the appropriate rating on the space indicated. There are two evaluations for each semester: the first at midterm and the second at the end of each semester.
- ❖ Please note it is acceptable and expected for some practice behaviors to be marked "N/A" during the first field practicum (fall semester). However, by the end of the field practicum (spring semester) students should have had an opportunity to complete all practice behaviors and a rating of "N/A" should not occur.
- ❖ It is expected and required that the field instructor and student will discuss the evaluation prior to the midterm and final site visit with the Field Education Director. ***Social work faculty will complete the Section Total and Section Mean blanks***



1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy 3.1.1 – Demonstrates Ethical and Professional Behavior

1. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics within the profession as appropriate to context.

1____ 2____ 3____ 4____ 5____ N/A____

2. Demonstrate professional behavior; appearance; and oral, written, and electronic communication.

1____ 2____ 3____ 4____ 5____ N/A____

3. Use technology ethically and appropriately to facilitate practice outcomes.

1____ 2____ 3____ 4____ 5____ N/A____

4. Uses supervision and consultation to guide professional judgment and behavior.

1____ 2____ 3____ 4____ 5____ N/A____

Comments:

Section Total _____

Section Mean _____

1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy 3.1.2 – Advance Human Rights and Social, Racial, Economic, and Environmental Justice

1. Advocate for human rights at the individual, family, group, organizational, and community system levels.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ N/A ____

2. Engage in practices that advance human rights to promote social, racial, economic, and environmental justice.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ N/A ____

Comments:

Section Total _____

Section Mean _____

1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy 3.1.3 – Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

1. Demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ N/A ____

2. Demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ N/A ____

Comments: _____

Section Total _____

Section Mean _____

1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy 3.1.4 – Engages in Practice-Informed Research and Research Informed Practice

1. Apply research findings to inform and improve practice, policy, and programs.

1____ 2____ 3____ 4____ 5____ N/A____

2. Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.

1____ 2____ 3____ 4____ 5____ N/A____

Comments: _____

Section Total _____

Section Mean _____

1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy 3.1.5 – Engages in Policy Practice

1. Use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services.

1____ 2____ 3____ 4____ 5____ N/A____

2. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice.

1____ 2____ 3____ 4____ 5____ N/A____

Comments: _____

Section Total _____

Section Mean _____

1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy 3.1.6 – Engages with Individuals, Families, Groups, Organizations, and Communities

1. Apply knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, to engage with clients and constituencies.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ N/A ____

2. Use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ N/A ____

Comments: _____

Section Total _____

Section Mean _____

1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy 3.1.7 – Assesses Individuals, Families, Groups, Organizations, and Communities

1. Apply theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies.

1____ 2____ 3____ 4____ 5____ N/A____

2. Demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan.

1____ 2____ 3____ 4____ 5____ N/A____

Comments: _____

Section Total _____

Section Mean _____

1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy 3.1.8 – Intervene with Individuals, Families, Groups, Organizations, and Communities.

1. Engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals.

1____ 2____ 3____ 4____ 5____ N/A____

2. Incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies.

1____ 2____ 3____ 4____ 5____ N/A____

Comments: _____

Section Total _____

Section Mean _____

1	2	3	4	5
Unacceptable	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding

Educational Policy – 3.1.9 – Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

1. Select and use culturally responsive methods for evaluation of outcomes.

1____ 2____ 3____ 4____ 5____ N/A____

2. Critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities.

1____ 2____ 3____ 4____ 5____ N/A____

Comments: _____

Section Total _____

Section Mean _____

1. Identify the student's strengths and outstanding abilities.
2. Identify areas which need continued attention or improvement.
3. Other Comments:

SIGNATURES:

Field Student

Date

Agency Field Instructor/Task Supervisor

Date

Task Supervisor/Designee

Date

Social Work Field Education Director

Date

Field Instructor Recommended Grade: _____

Final Grade: _____