

The Sixty-Sixth Annual Meeting
The Southern States Communication Association
1996 Interpersonal Communication Division Panels

THE USE OF MODELS IN THE INTRODUCTORY COMMUNICATION COURSE

Sponsors: Instructional Development and Interpersonal Communication

Chair: Gina C. Wesley, University of Kentucky

The Hotel of Meaning Model: Comprehending Symbolic Reality. Barbara W. Uncapher, Pennsylvania State University, New Kensington

The Bridge Model: Moving from Ideas to Form and Function. Janice D. Altenburger, Western Kentucky University

Respondent: Larry J. Winn, Western Kentucky University

**THEORETICAL AND PHILOSOPHICAL APPLICATIONS
OF INTERPERSONAL COMMUNICATION RESEARCH**

Chair: Thomas J. Socha, Old Dominion University

Linking Interpersonal Communication to Larger Social Processes. Greg B. Leichty, University of Louisville

The Behavioral Communication of Intimacy, Passion, and Commitment Among Unmarried Lovers. Robert Lemieux and Jerold L. Hale, University of Georgia

Communication in Interpersonal Relationships USA 2032: A Re-examination of Carl Rogers. Thomas J. Socha, Old Dominion University

Self-Disclosure and Health: New Evidence, Old Hypothesis. Charles H. Tardy, University of Southern Mississippi

**INTERPERSONAL NARRATIVE IN RESEARCH AND THERAPY:
AN ECLECTIC VIEW**

Chair: Shirley A. Whitfield, Northeast Louisiana University

Narrative Sense-Making: Co-Constructing Stories of Lived Experience. Pam L. Secklin, Northeast Louisiana University

Humor in Narratives: Uniting and Dividing at Work. John C. Meyer, University of Southern Mississippi

Troubled Stories: The Therapeutic Roles of Storytelling for Families in Crisis. Mara Loeb, Northeast Louisiana University

**SPOTLIGHT PROGRAM IN INTERPERSONAL COMMUNICATION:
RECOGNITION OF THE TEACHING AND RESEARCH OF RICHARD L. CONVILLE**

Chair: Jerold L. Hale, University of Georgia

A Public Interview Regarding the Research and Teaching of Richard L. Conville. Jerold L. Hale, University of Georgia

The Value of Narrative and Structure for Teaching and Research in Interpersonal Communication. Richard L. Conville, University of Southern Mississippi

A Critical Interpretation of the Work of Richard L. Conville. Sandra Metts, Illinois State University

**DEBUT PROGRAM: RESEARCH IN INTERPERSONAL COMMUNICATION:
PAST, PRESENT, AND FUTURE**

Chair: Don Orban, University of Florida

A Personal Perspective Regarding Research in Interpersonal Communication. Mark L. Knapp, University of Texas

Researchers as Storytellers. Arthur P. Bochner, University of South Florida

Buber, Rogers, and the Theory of Human Relationships. Kenneth N. Cissna, University of South Florida and Robert Q. Anderson, Saint Louis University

THE ROLE OF INTERPERSONAL COMMUNICATION IN THE COMMUNICATION DISCIPLINE

Chair: Judy H. Carter, Amarillo College

Perspective of an Interpersonal Communication Teacher and Scholar. Mollie B. Condra, Vanderbilt University

Perspective of a Department Chair. James C. McCroskey, West Virginia University

Perspective of an Associate Dean. Cathy A. Fleuriet, Southwest Texas State University

RESEARCH IN INTERPERSONAL COMMUNICATION: SPECIAL TOPICS

Chair: Danette E. Ifert, West Virginia Wesleyan College

Appetite as a Voice: The Interpersonal Confirmation and Disconfirmation of Anorexia Nervosa. Jennifer M. Brymer and Randy K. Dillon, Southwest Missouri State University

The Rationality of Argument: The Influence of Individual Traits on Responses to Refusal. Danette E. Ifert, West Virginia Wesleyan College and Leeza Bearden, University of Oklahoma

Group Members: Task Orientation, Satisfaction, and Discussion Quality. William E. Jurma, Texas Christian University

COMPETITIVE PAPERS: GENDER AND FAMILY THEMES IN INTERPERSONAL COMMUNICATION RESEARCH

Chair: Lynne M. Webb, University of Memphis

Are Men More Instrumental and Women More Emotional? Gender and Situational Differences in the Use of Support Messages and Types. Patricia Amason, University of Arkansas, Fayetteville

The Silencing of Non-Silent' Women. Tracy Marafiotte, University of South Florida

Daughters, Mothers, and Grandmothers: An Ethnography of Intergenerational Communication. Michelle Miller, University of Memphis

Waiting: Binding and Bounding Processes Engaged in by Individuals and Family Groups in Special Care Waiting Rooms. J. S. Hinton, University of Missouri