



Arkansas State Communication Association

Oral Communication Units and Activities

Public Speaking

Students will be able to

- describe specific methods for controlling stage fright.
- explain the different purposes of public speeches.
- compare various methods of speech delivery.
- identify the functions of the introduction, body, and conclusion.
- construct a public speech including planning, researching, and outlining.
- identify the types of visual aids that are available.
- demonstrate effective vocal delivery.
- evaluate an oral presentation.

Strand

1. Areas of discussion
 - Applications
 - Purposes of public speeches
 - Delivery styles
 - Three parts of speeches
 - Physical delivery
 - Vocal delivery
2. Preparing speeches
 - Selecting topic, purpose, organization
 - Gathering information
 - Outlining
3. Presenting speeches
 - Rehearse effective eye contact, gestures, facial expressions
 - Rehearse effective diction, volume, rate
4. Evaluating speeches
 - By speaker
 - By audience

Activities

1. Hold class discussion on the nature of public speaking.
2. Present impromptu speeches and/or anecdotes to control stage fright.
3. Write an introduction/conclusion for the body of a published speech.
4. Use periodicals to brainstorm current events topics.
5. Practice outlining with scrambled outlines or creating sub points for main headings.
6. Utilize library research sources to prepare note cards.
7. Conduct brief presentation (introductions, chalk talks, oral readings, etc.) to be videotaped to emphasize delivery skills.
8. Prepare a visual aid.
9. Present a speech to inform.
10. Present a speech to persuade.
11. Write a self-evaluation and a written peer evaluation.
12. Present:
 - a. Demonstration Speeches
 - b. Special
 - c. Occasion Speeches
 - d. Speeches to Entertain
 - e. Personal
 - f. Experience Narratives
 - g. Sales Pitches
 - h. Pet Peeve Speeches

Framework

- 3.1.24 Express and logically defend one's ideas.
- 3.1.25 Speak formally to a variety of audiences for a variety of purposes.
- 3.1.28 Evaluate and respond to oral presentations.
- 3.1.29 Use graphics and supporting audio-visual media.
- 3.2.9 Explore the conventions of English (grammar, usage, mechanics, etc.) as they affect oral expression.
- 4.1.18 Evaluate information from a variety of sources.
- 4.1.19 Analyze and evaluate what is heard.

Class Activities

It Was A Dark and Stormy Night
Impromptu Speaking / Transition Exercise / Listening Exercise
Get The Point
Library Treasure Hunt
I Hear What You Are Saying
Ring Up A Sale
Four Corners