



Arkansas State Communication Association

Oral Communication Units and Activities

Communication Process

Students will be able to

- identify components of communication process.
- demonstrate mastery of communication process through components.
- critique various communication styles.
- evaluate personal communication skills.

Strand

1. Components
 - Speaker
 - Message
 - Receiver
 - Feedback
2. Interaction of Components
 - Memory
 - Symbols (verbal/nonverbal)
 - Reasoning
 - Decoding/Encoding
 - Kinesics
 - Proxemics
 - Paralanguage

Activities

1. Elevator (Proxemics)

Get in an elevator. Once the door closes move to a person's side, arms almost touching, and observe immediate reaction of person being "repelled" by invasion of their "space."
2. Emergency 911

3 persons in group. One person "paramedic" goes outside while "victim" and "bystander" determine the nature of the emergency. When "paramedic" is "summoned", the paramedic must determine through kinesics and nonverbal language, the nature and treatment of the "emergency".

3. Groups of 3-6.
The group is given garbage items and are to create communication model.
4. Room Observation
(memory) One minute to observe all "brown" items. Upon leaving room, they are to list all items of another color.

Framework

- 3.1.23 Work collaboratively to generate ideas and solve problems.
- 3.1.24 Express and logically defend one's ideas.
- 3.1.26 Participate in interviews, discussions, and/or debates.
- 3.1.27 Learn through oral activities such as reader's theatre and role playing.
- 3.1.28 Evaluate and respond to oral presentations.
- 3.1.29 Use graphics and supporting audio-visual media.
- 3.2.9 Explore the conventions of English (grammar, usage, mechanics, etc.) as they affect oral expression.
- 3.2.11 Learn organizational patterns appropriate to diverse situations such as interviews, debates, conversations, etc.
- 4.1.14 Listen effectively in formal and informal situations.
- 4.1.16 Appreciate artistic, educational and scientific presentations.
- 4.1.17 Evaluate media techniques and message.
- 4.1.18 Evaluate information from a variety of sources.
- 4.1.19 Analyze and evaluate what is heard.

Class Activities

"It's Better To Give Than To Receive, Or Is It?"

Say The Secret Word

The Robber

Are You Sure?

How Not To Give A Speech

Take A Trip With Me

Do You Hear What I Am Saying?