

Arkansas State Communication Association

Principle Four for Beginning Teacher Licensure

The teacher exhibits human relations skills which support the development of human potential.

4.1.0 KNOWLEDGE

- 4.1.1 - The teacher is familiar with students, the communities from which they come and other factors which shape their outlook, values, and orientation toward schooling.
- 4.1.2 - The teacher understands how students' learning is influenced by individual experiences, talents, prior learning, as well as language, culture, family, and community values.
- 4.1.3 - The teacher understands the importance of treating others with respect and dignity.
- 4.1.4 - The teacher knows how to communicate effectively with multiple audiences.

Evidences

The teacher is familiar with the factors that shape student outlooks, values and orientations through communication activities.

The teacher understands the importance of encouraging students to choose presentational topics and materials that reflect their own interests and experiences.

The teacher knows how to communicate effectively through specialized training in the areas of interpersonal communication, such as nonverbal, proxemics, reflective problem-solving and conflict resolution.

The teacher understands the importance of tolerance and civility toward people and their diverse communication styles.

The teacher knows how to apply family systems theory and knowledge of the dynamics, roles, and relationships within families and communities.

The teacher knows how to facilitate the integration of students with exceptionalities into the regular classroom.

The teacher knows how to utilize interdisciplinary interaction and the ability to deliver and interpret plan information.

4.2.0 DISPOSITIONS

4.2.1 - The teacher respects, accepts, and supports ALL students.

4.2.2 - The teacher appreciates the importance of effective communication.

4.2.3 - The teacher is committed to the expression of democratic values in the classroom and in school.

Evidences

The teacher believes communication education is the catalyst for all essential human interaction.

The teacher believes in the essential nature of tolerance and civility in all communication situations.

The teacher holds fast to the principles of communication ethics to include respecting one's audience, accurately using information and being responsible for the consequences of what one says and does.

The teacher values honest communication in the building of meaningful relationships.<p>
The teacher respects openness and responsiveness toward all students.

4.3.0 PERFORMANCE

4.3.1 - The teacher promotes positive interpersonal relationships among students/parents/guardians, and the community.

4.3.2 - The teacher expresses empathy and warmth in interpersonal relationships.

4.3.3 - The teacher treats all others with the same respect and dignity with which he/she expects to be treated..

4.3.4 - The teacher communicates effectively with diverse populations among students, parents/guardians, peers, and community.

4.3.5 - The teacher creates an environment which nurtures self-confidence, self-respect, and competence.

4.3.6 - The teacher considers the development of character, aspiration, and civic virtues in making instructional decisions.

Evidences

The teacher practices effective communication in the areas of interpersonal communication such as nonverbal, proxemics, reflective problem-solving and conflict resolution.

The teacher practices the principles of communication ethics to include respecting one's audience, accurately using information and being responsible for the consequences of what one says and does.

The teacher creates opportunities for students to practice communication skills in a nurturing environment.

The teacher provides for the development of character, aspirations and civic virtues through activities such as debate, interviewing, acting and intra personal communication.

The teacher promotes tolerance, civility and a sense of fair play in all forensic and theater instruction and activity.

The teacher models the roles teachers, other professionals, and parents assume in a collaborative relationship.

The teacher models affective, positive behavior appropriate to specific circumstances.<p>
The teacher demonstrates conflict resolution skills.

The teacher creates an appropriate environment to increase pupil self-awareness, self-control, self-reliance, and self-esteem.

The teacher interprets education programs of all students to school personnel, school patrons, and community members.

The teacher models effective communication skills, including speaking, writing, listening, and nonverbal skills.

The teacher teaches the students to be their own advocates.