

NUR 2413:	Clinical III: Medical Surgical, IV Therapy, Children, & Maternal Infant, Geriatric Leadership
Description:	This course is designed to provide the student an opportunity to prepare for the transition between the role of student and licensed nurse.
Text:	DeWit, Susan C. <u>Fundamental Concepts and Skills For Nursing</u> . 2 nd ed. Philadelphia: Saunders, 2005. Sparks, Sheila and Cynthia Taylor. <u>Nursing Diagnosis Reference Manual</u> . 6 th ed. Pennsylvania: Springhouse,2004. Pagana. <u>Mosby's Manual of Diagnostic and Lab Tests</u> . 2 nd ed. Philadelphia: Saunders,2002. <u>Drug Guide for Nurses</u> . 9 th ed. Davis Linton, Adriane Dill, Mary Ann Matteson, and Nancy K. Maebius. <u>Introductory Nursing Care of Adults</u> . 3rd ed. Philadelphia: Saunders, 2003. Leifer, Gloria. <u>Thompson's Introduction to Maternity and Pediatric Nursing</u> . 4th ed. Philadelphia: Saunders, 2003. Myers, E. <u>Rnotes</u> . Davis, 2003.
Prerequisites:	The Practical Nursing Program is progressive. Students must have completed all admission requirements and successfully completed all previous nursing courses with a C or better to begin Clinical III.
Instructors:	Kim Ray, Nikki Calhoun and Peggie Orrell
Office Hours:	See posted schedules at office doors.
Homework:	There may be no care plans required with this course. Instruction will be given regarding paperwork required for clinical.
Skills Checkoff:	The competency skills checkoff list should be brought to each clinical period and lab experience. It is your responsibility to obtain the instructor's signature on each skill that you perform successfully. It is acceptable to have LPNs or RNs that you are working under to sign off on these competency lists after you have been successfully evaluated in a lab setting. When in doubt regarding a clinical skill, always counsel with your clinical instructor.

- Exams:** There will be exams on the last day of every clinical week. These exams will have dosage calculation, pharmacology, questions concerning nursing care of adults, maternal infant, IV, pediatrics. Each test will have 50 - 75 questions and will be given at the end of the last clinical day of each rotation.
- Evaluations:** There will be evaluations given during the course during each clinical rotation. See handbook for evaluation criteria.
- Grading Policy:** You will be evaluated on your clinical performance utilizing the evaluation forms for medical-surgical clinical. The instructor will complete one evaluation per week and you will have one clinical test per week. If you have two evaluations in one week, those will be added together and the percentage will be your score for that particular week plus the clinical test. Care plans (if required) will be graded as satisfactory or unsatisfactory.
- Grade Reports:** UAM will no longer mail grade reports to all students. You may access your grades through Campus Connect www.uamont.edu. To have your grades mailed to you, complete the grade request form available at the Student Services office on the McGehee campus.
- Other:** Please refer to the Practical Nursing Handbook for policies on absenteeism, cheating, exams, homework, plagiarism and disorderly conduct. The Practical Nursing Handbook will be strictly followed in its entirety.
- Students with Disabilities:** It is the policy of the University of Arkansas at Monticello to accommodate individuals with disabilities pursuant to federal law and the University's commitment to equal educational opportunities. It is the responsibility of the student to inform the instructor of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student Services representative on campus; phone 870 222-5360; fax 870 222-1105.
- Disruptive Behavior:** The following action is prohibited under the Student Conduct Code: Disorderly Conduct: Any behavior which disrupts the regular or normal functions of the University community, including behavior which breaches the peace or violates the rights of others.

Please refer to the Practical Nursing Handbook for information regarding policies not mentioned in this syllabus.

Course Objectives: At the completion of this course, the student should be able to:

1. Perform skills on the competency list appropriately.
2. Appropriately apply theoretical knowledge to the clinical setting.
3. Recognize important signs and symptoms related to a patient's illness.
4. Notify appropriate individuals as needed, related to a patient's condition.
5. Apply the nursing process to patient situations and critically think to provide safe and effective care.
6. Effectively manage time to perform the duties necessary to give timely, safe, appropriate nursing care.
7. Communicate therapeutically and effectively with patients and their support systems.
8. Promote health maintenance through appropriate and effective patient teaching.
9. Safely and effectively administer medications.
10. Chart appropriate and pertinent patient information related to age, culture, gender, illness and condition.
11. Present relevant, necessary information regarding a patient's condition during patient transfer and end-of-shift report.
12. Communicate appropriately and effectively with all members of the health care team.
13. Effectively perform as a member of the health care team to provide safe, appropriate care to patients.
14. Demonstrate appropriate delegation and leadership skills.
15. Maintain and implement a patient's plan of care effectively and appropriately.
16. Perform a thorough patient evaluation and when necessary make appropriate changes to a patient's plan of care to achieve positive outcomes.
17. Demonstrate the ability to transition from the role of the student to that of the practical nurse.

18. Describe the skills used in managing care for a group of clients.
 - a. Describe how physical/mental assessments are performed.
 - i. When, how often, what depth
 - b. Describe the process of medication administration for the facility.
 - c. Describe the process of documentation for the long-term care facility.
 - d. Describe common treatments, those responsible, and the documentation process.
19. Describe skills associated with managing the client unit.
 - a. Describe delegation as it pertains to the long-term care facility and the LPN manager; what tasks can be delegated and to whom; criteria for delegating a task.

- b. Describe how time management is implemented by the charge nurse.
 - c. Describe how daily schedules and work assignments are assigned.
 - d. Discuss the delegation tasks you have observed during your rotation.
 - e. List tasks that should not be delegated to a CNA or other non-licensed personnel.
20. Describe the responsibilities of the charge nurse in maintaining a safe client environment.
 21. Identify various effective communication skills needed in the management of a client unit. Describe those you have seen during your rotation.
 22. Identify various ineffective communication skills and those you have seen during your rotation, if any.
 23. Identify effective leadership styles exhibited by managers in the clinical rotation.
 24. Describe, in your opinion, the most effective leadership style and why you think it is most effective.
 25. List the qualities and characteristics of an effective leader/manager.
 26. List the chain of command for the clinical facility and describe the process.
 27. Describe your own leadership style and reflect on that (daily) in your clinical log, describing your personal experiences during this rotation.

After completing your Geriatric leadership and Management clinical rotation:

28. Your objectives must be completed and submitted to the office along with your clinical log.
29. Your clinical evaluation must be completed by your preceptor taped together or in a sealed envelope and returned to the office with your paperwork.
30. Your preceptor evaluation must be completed by you and submitted to the office with your paperwork.
31. Your clinical log must be submitted to the office.
32. All above required documentation must be submitted following this clinical rotation on the next scheduled day at the Dermott campus.