

NUR 2326: Clinical II: Nursing of Adults, IV Therapy, Children, & Maternal Infant, Geriatric Leadership

Description: This course prepares the student in the nursing care of the adult, pediatric and obstetrical client. Students are encouraged to incorporate all phases of the nursing process to insure personal responsibility for the maintenance of health, management of disease and patient education. Within the framework of nursing, the student will acquire a basic knowledge of disease conditions which affect the various systems of the body. Diagnostic procedures, treatments, nursing care, nutrition, and pharmacology will be integrated throughout the course. Appropriate experience areas will be selected and supervised by the instructors with the cooperation of the area facilities.

Text: DeWit, Susan C. Fundamental Concepts and Skills For Nursing. 2nd ed. Philadelphia: Saunders, 2005.
Sparks, Sheila and Cynthia Taylor. Nursing Diagnosis Reference Manual. 6th ed. Pennsylvania: Springhouse, 2004.
Pagana. Mosby's Manual of Diagnostic and Lab Tests. 3rd ed. Philadelphia: Saunders, 2006.
Drug Guide for Nurses. 10th ed. Davis
Linton, Adriane Dill, Mary Ann Matteson, and Nancy K. Maebius. Introductory Nursing Care of Adults. 4th ed. Philadelphia: Saunders, 2007.
Leifer, Gloria. Thompson's Introduction to Maternity and Pediatric Nursing. 5th ed. Philadelphia: Saunders, 2007.
Myers, E. Rnotes. Davis, 2nd ed. 2006.

Prerequisites: The Practical Nursing Program is progressive. Students must have completed all admission requirements and successfully completed all previous nursing courses with a C or better to begin Clinical II.

Instructors: Kim Ray, RN, Nikki Calhoun, and Peggie Orrell

Office Hours: See posted schedules at office doors.

Homework: You must satisfactorily complete two (2) Med/Surg, one (1) pediatric and one (1) post-partum care plan, for a total of four (4) care plans during this clinical course. You are expected to turn in a care plan with each clinical experience until you have satisfactorily completed all necessary care plans. If you do not satisfactorily complete the required care plans, you will receive an F for the course.

Skills Checkoff: The competency skills checkoff list should be taken to each clinical and lab experience. It is your responsibility to obtain the instructor's signature on each skill that you perform successfully. It is acceptable to have LPNs or RNs that you are working under to sign off on these competency lists after you have been successfully evaluated in a lab setting. When in doubt regarding a clinical skill, always counsel with your clinical instructor.

- Exams:** There will be exams on the last day of every clinical week. These exams will have dosage calculation, pharmacology, questions concerning nursing care of adults, maternal infant, IV, pediatrics. Each test will have 50 - 75 questions and will be given at the end of the last clinical day of each rotation.
- Evaluations:** Your clinical performance will be evaluated during each clinical rotation. See handbook for evaluation criteria.
- Grading Policy:** You will be evaluated on your clinical performance utilizing the evaluation forms for medical-surgical clinical. The instructor will complete one evaluation per week and you will have one clinical test per week. If you have two evaluations in one week, those will be added together and the average will be your score for that particular week plus the clinical test. You must have a 78% - C at the completion of the course to progress in the program. Care plans will be graded as satisfactory or unsatisfactory. You must obtain a satisfactory on all four of the above listed care plans to progress in the program.
- Grade Reports:** UAM will no longer mail grade reports to all students. You may access your grades through Campus Connect www.uamont.edu. To have your grades mailed to you, complete the grade request form available at the Student Services office on the McGehee campus.
- Other:** Please refer to the Practical Nursing Handbook for policies on absenteeism, cheating, exams, homework, plagiarism and disorderly conduct. The Practical Nursing Handbook will be strictly followed in its entirety.
- Students with Disabilities:** It is the policy of the University of Arkansas at Monticello to accommodate individuals with disabilities pursuant to federal law and the University's commitment to equal educational opportunities. It is the responsibility of the student to inform the instructor of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student Services representative on campus; phone 870 222-5360; fax 870 222-1105.
- Disruptive Behavior:** The following action is prohibited under the Student Conduct Code: Disorderly Conduct: Any behavior which disrupts the regular or normal functions of the University community, including behavior which breaches the peace or violates the rights of others.

Please refer to the Practical Nursing Handbook for information regarding policies not mentioned in this syllabus.

Course Objectives: At the completion of this course, the student should be able to:

1. Perform skills on the competency list appropriately.
2. Appropriately apply theoretical knowledge to the clinical setting.
3. Recognize important signs and symptoms related to a patient's illness.
4. Notify appropriate individuals as needed, related to a patient's condition.
5. Apply the nursing process to patient situations and critically think to provide safe and effective care.
6. Effectively manage time to perform the duties necessary to give timely, safe, appropriate nursing care.
7. Communicate therapeutically and effectively with patients and their support systems.
8. Promote health maintenance through appropriate and effective patient teaching.
9. Safely and effectively administer medications.
10. Chart appropriate and pertinent patient information related to age, culture, gender, illness and condition.
11. Present relevant, necessary information regarding a patient's condition during patient transfer and end-of-shift report.
12. Communicate appropriately and effectively with all members of the health care team.
13. Effectively perform as a member of the health care team to provide safe, appropriate care to patients.
14. Demonstrate appropriate delegation and leadership skills.
15. Maintain and implement a patient's plan of care effectively and appropriately.
16. Perform a thorough patient evaluation and when necessary make appropriate changes to a patient's plan of care to achieve positive outcomes.