

NUR 2422

PN Adult Nursing II

- Description:** This course continues with the introduction to common conditions of illness and prepares the student in the nursing care of the adult client, incorporating all phases of the nursing process to ensure personal responsibility for the maintenance of one's health, management of disease, and client education. Within the nursing framework, the student will utilize the theory and practice of the disease process as it affects body systems. Nursing judgment and responsibility within the scope of the Practical Nurse will be emphasized as well as delegation.
- Prerequisites:** The Practical Nursing Program is progressive. Students must have successfully completed the following courses with a C or better : BIOL 2233 Anatomy & Physiology I, BIOL 2291 Lab Anatomy & Physiology I, BIOL 2243 Anatomy & Physiology II, BIOL 2301 Lab Anatomy & Physiology II, PE 2113 Nutrition, ENGL 1013 Composition I, MAT 1203 Technical Mathematics or higher level of mathematics course, NUR 1002 PN Pharmacology , NUR 1117 PN Basic Nursing Principals and Skills, NUR 1162 PN Geriatric Nursing Management, NUR 1231 PN Nursing of Mothers and Infants, NUR 1242 PN Nursing of Children, NUR 2264 PN Clinical I, NUR 1101 PN Vocational Legal Ethic, NUR 1203 PN Intravenous Therapy, NUR 1317 PN Adult Medical Surgical Nursing I, NUR 2151 PN Mental Health and Illness.
- Text:** Linton, A., Matteson, M., Maebius, N. (2003). Introductory Nursing Care of Adults. (4th ed.). Philadelphia, PA: W.B. Saunders.
- Instructor:** Kim Ray and Nikki Calhoun
- Office Hours:** See posted on office door.
- Class Policies:** See PN handbook for all policies.
- Homework:** Complete all multiple choice questions in the study guide for each assigned chapter (see syllabus for specific days of class). Homework and projects may be assigned throughout the course as well.
- Exams:** There will be five (5) exams given during the course and a comprehensive final.
- Grading Policy:** Exam scores will account for 90% of the final grade. Homework, class participation and pop tests will account for 10% of the final grade. To progress through the program, students must pass this course with a 78% or above average. 100-93%=A, 92-85%=B, 84-78%=C, 77-65%=D, 64%-0=F. See PN handbook for complete grading policy.
- Grade Reports:** UAM will no longer mail grade reports to all students. You may access your grades through Campus Connect www.uamont.edu. To have your grades mailed to you, complete the grade request form available at the Student Services office on the McGehee campus.
- Students with Disabilities:** It is the policy of the University of Arkansas at Monticello to accommodate individuals with disabilities pursuant to federal law and the University's commitment to equal educational opportunities. It is the responsibility of the student to inform the instructor of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student Services representative on campus; phone 870 222-5360; fax 870 222-4709.

**Disruptive
Behavior:**

The following action is prohibited under the Student Conduct Code: Disorderly Conduct: Any behavior which disrupts the regular or normal functions of the University community, including behavior which breaches the peace or violates the rights of others.

Please refer to the Practical Nursing Handbook for information regarding policies not mentioned in this syllabus. The Practical Nursing Handbook will be followed in its entirety.

Practical Nursing Program Learning Outcomes:

Following successful completion of the practical nursing program the student will:

- Possess the knowledge, skill and critical thinking ability to provide safe, effective, appropriate and holistic care to clients of varying ages, genders, cultures, developmental stages, practice settings and aspects of care.
- Possess the knowledge, application and critical thinking skills necessary to successfully pass the NCLEX.
- Be prepared to enter the workforce and become a valued member of the health community.

Student Learning Outcomes: At the completion of this course, the student should be able to:

1. Describe and discuss the cultural aspects of nursing care.
2. Describe and discuss the responsibility of the nurse during first aid and emergency care.
3. Describe and discuss the responsibility of the nurse while caring for the surgical client.
4. Discuss nursing care given to the cancer client and their family.
5. Discuss and describe the aspects of loss, death, and the grieving family.
6. Describe and discuss nursing care for the client in pain.
7. Utilize the nursing process while caring for clients throughout the lifespan.
8. Discuss transcultural nursing while caring for clients throughout the lifespan.
9. Describe and discuss the process of delegation, who, what, when, and where.

PN Adult Nursing II Assignments and Exams

8/31/09	Chapter 16 (NC)
9/8/09	Chapter 19 (NC)
9/14/09	Exam #1 Chapter 16, 19 (NC) Chapter 25 (NC)
9/21/09	Chapter 26 (NC)
9/28/09	Exam #2 Chapters 25, 26 (NC)
10/5/09	Chapter 51 (NC)
10/12/09	Exam #3 Chapter 51 (NC) Chapter 47 (KR)
10/19/09	Chapter 48 (KR)
10/26/09	Chapter 49 (KR)
11/2/09	Exam # 4 Chapters 47, 48, 49 (KR)
11/9/09	Chapter 52 (NC)
11/16/09	Chapter 53 (NC)
11/23/09	Exam #5 Chapters 52, 53 (NC)
11/30/09	Review
12/16/09	Comperhensive Final Exam

Videos:

Please see list of Med/Surg videos, in your handbook.

Student Learning Chapter Outcomes:

Chapter 16: **First Aid and Emergency Care, and Disaster Management**

Student Learning Outcome: At the completion of this chapter, the student will be able to:

1. List the principles of emergency and first aid care.
2. List the steps of the initial assessment and interventions for the person requiring emergency care.
3. Describe the components of the nursing assessment of the person requiring emergency care.
4. Outline the steps of the nursing process for emergency or first aid treatment of victims of cardiopulmonary arrest, choking, shock, hemorrhage, traumatic injury, burns, heat or cold exposure, poisoning, bites, and stings.
5. Discuss the roles of nurses and nursing students in relation to bioterrorism and natural disasters.
6. Explain the legal implications of administering first aid in emergency situations.

Chapter 19: **Shock**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

1. List the types of shock.
2. Describe the pathophysiology of each type of shock.
3. List the signs and symptoms of each stage of shock.
4. Explain the first aid emergency of shock outside the medical facility.
5. Identify general, medical and nursing interventions for shock.
6. Explain the rationale for medical surgical treatment for shock.
7. Assist in developing care plans for clients in each type of shock.
8. List the principles of emergency and first aid care.

Chapter 25: **The Patient With Cancer**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

1. Explain the differences between benign and malignant tumors.
2. List the most common sites of cancer in men and women.
3. Describe measures to reduce the risk of cancer.
4. Define terms used to name and classify cancer.
5. List nursing responsibilities in the care of clients having diagnostic tests to detect possible cancer.
6. Explain the nursing care of clients undergoing each type of cancer therapy: surgery, radiation, chemotherapy, and biotherapy.
7. Assist in developing a nursing care plan for the terminally ill client with cancer and the client's family.

Chapter 26: **The Ostomy Patient**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

1. Assist in developing a nursing care plan for the client with liver, gallbladder, or pancreatic dysfunction.
2. List the indications for ostomy surgery to divert urine or feces.
3. Describe nursing interventions to prepare the client for ostomy surgery.
4. Briefly explain the types of procedures used for fecal diversion.
5. Assist in developing a nursing process to plan care for the client with each of the following types of fecal diversion: ileostomy, continent ileostomy, ileoanal reservoir, and colostomy.
6. Briefly explain the types of procedures done for urinary diversion.
7. Assist in developing a nursing care plan for the client with each of the following types of urinary diversion: ureterostomy, ileal conduit, and continent internal reservoir.
8. Discuss content to be included in teaching patients to learn to live with ostomies.

Chapter 47: **Female Reproductive Disorders**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

1. List data to be collected when assessing the female reproductive system.
2. Describe the nursing interventions for women who are undergoing diagnostic tests and procedures for reproductive system disorders.
3. Identify the nursing interventions associated with douche, cauterization, heat therapy, and topical medications used to treat disorders of the female reproductive system.
4. Explain the pathophysiology, signs and symptoms, complications, diagnostic procedures, and medical or surgical treatment for selected disorders of the female reproductive system.
5. Assist in developing a nursing care plan for the client with common disorders of the female reproductive system.
6. Describe the nursing interventions for the client who is menopausal.

Chapter 48: **Male Reproductive Disorders**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

1. Identify data to be collected when assessing a male client with a reproductive disorder.
2. Discuss commonly performed diagnostic tests and procedures and the nursing implications of each.
3. Identify common therapeutic measures used to treat disorders of the male reproductive system and the nursing implications of each.
4. For selected disorders of the male reproductive system, explain the pathophysiology, signs and symptoms, complications, medical diagnosis, and medical treatment.
5. Assist in developing a care plan for a male client with a reproductive disorder.

Chapter 49: **Sexually Transmitted Diseases**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

1. List infectious diseases classified as sexually transmitted diseases.
2. Explain why the nurse's approach is important when dealing with patients who have sexually transmitted diseases.
3. Describe tests used to diagnose sexually transmitted diseases must be reported to the health department.
4. For selected sexually transmitted diseases, describe the pathophysiology, signs and symptoms, complications, and medical treatment.
5. List information to be included when teaching patients how to prevent sexually transmitted diseases.
6. List nursing considerations when a client is on drug therapy for a sexually transmitted disease.
7. Identify data to be collected when assessing a client with a sexually transmitted disease.
8. Assist in developing a nursing care plan for a client with a sexually transmitted disease.

Chapter 51: **Eye and Vision Disorders**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

1. Identify the data to be collected in the nursing assessment of the eye and vision.
2. Identify the nursing responsibilities for patients having diagnostic tests or procedures to diagnose eye disorders.
3. List measures to reduce the risk of eye injuries.
4. Describe the nursing care of patients who require common therapeutic measures for eye disorders: irrigation, application of ophthalmic drugs, and surgery.
5. Describe the pathophysiology, signs and symptoms, diagnosis, and treatment of selected eye conditions.
6. Assist in developing a nursing care plan for the client with an eye disorder.

Chapter 52: **Ear and Hearing Disorders**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

2. Identify the data to be collected when assessing a client with a disorder affecting the ear, hearing, or balance.
3. Describe the tests and procedures used to diagnose disorders of the ear, hearing, and balance.
4. Explain the nursing considerations for each of the tests and procedures.
5. Explain the nursing involvement for patients receiving common therapeutic measures for disorders of the ear, hearing, or balance.
6. For selected disorders, describe the pathophysiology, signs and symptoms, complications, and medical or surgical treatment.
7. Assist in the development of a nursing care plan for a client with a disorder of the ear, hearing, or balance.
8. Identify measures the nurse can take to reduce the risk of hearing impairment and to detect problems early.

Chapter 53: **Nose, Sinus, and Throat Disorders**

Student Learning Outcomes: At the completion of this chapter, the student will be able to:

1. Describe the nursing assessment of the nose, sinuses, and throat.
2. Identify nursing responsibilities for patients undergoing tests or procedures to diagnose disorders of the nose, sinuses, or throat.
3. Describe the nurse's role when the following common therapeutic measures are instituted for disorders of the nose, sinuses, or throat: administration of medications, irrigations, humidification, suctioning, tracheostomy care, and surgery.
4. Explain the pathophysiology, signs and symptoms, complications, and medical or surgical treatment of selected disorders of the nose, sinuses, or throat.
5. Assist in developing a nursing care plan for clients with disorders of the nose, sinuses, or throat.