

NUR 2414:	Clinical III: Medical Surgical, IV Therapy, Nursing of Children, Maternal Infant, Geriatric Leadership & Mental Health
Description:	This course is designed to provide the student an opportunity to prepare for the transition between the role of student and licensed nurse.
Text:	DeWit, Susan C. <u>Fundamental Concepts and Skills For Nursing</u> . 3rd ed. Philadelphia: Saunders, 2009. Sparks, Sheila and Cynthia Taylor. <u>Nursing Diagnosis Reference Manual</u> . 6 th ed. Pennsylvania: Springhouse,2004. Pagana. <u>Mosby's Manual of Diagnostic and Lab Tests</u> . 3rd ed. Philadelphia: Saunders,2006. <u>Drug Guide for Nurses</u> . 11 th ed. Davis Linton, Adriane Dill, Mary Ann Matteson, and Nancy K. Maebius. <u>Introductory Nursing Care of Adults</u> . 4th ed. Philadelphia: Saunders, 2007. Leifer, Gloria. <u>Thompson's Introduction to Maternity and Pediatric Nursing</u> . 5th ed. Philadelphia: Saunders, 2007. Myers, E. <u>Rnotes</u> . Davis, 2nd ed. 2006.
Prerequisites:	The Practical Nursing Program is progressive. Students must have successfully completed the following courses with a C or better to attend Clinical III : BIOL 2233 Anatomy & Physiology I, BIOL 2291 Lab Anatomy & Physiology I, BIOL 2243 Anatomy & Physiology II, BIOL 2301 Lab Anatomy & Physiology II, PE 2113 Nutrition, ENGL 1013 Composition I, MAT 1203 Technical Mathematics or higher level of mathematics course, NUR 1002 PN Pharmacology , NUR 1117 PN Basic Nursing Principals and Skills, NUR 1162 PN Geriatric Nursing Management, NUR 1231 PN Nursing of Mothers and Infants, NUR 1242 PN Nursing of Children, NUR 2264 PN Clinical I, NUR 1101 PN Vocational Legal Ethic, NUR 1203 PN Intravenous Therapy, NUR 1317 PN Adult Medical Surgical Nursing I, NUR 2151 PN Mental Health and Illness, NUR 2326 PN Clinical II. The student will not be allowed to attend clinical while on academic probation and will only be allowed to make up 30 missed clinical academic probationary hours. If it is determined that the student will be unable to raise their grade to a "C", the student will be ineligible to attend clinical and they will be unable to make up clinical hours.
Instructors:	Peggie Orrell, RN, BSN, Kim Ray, RN and Nikki Calhoun, RN
Office Hours:	See posted schedules on office doors.
Homework:	Care Plan (1) Med/Surg completed with a satisfactory within this course. There will be no make up clinical time for care plan purposes.
Skills Checkoff:	The competency skills checkoff list should be brought to each clinical period and lab experience. It is your responsibility to obtain the instructor's signature on each skill that you perform successfully. It is acceptable to have LPNs or RNs that you are working under to sign off on these competency lists after you have been successfully evaluated in a lab setting. When in doubt regarding a clinical skill, always counsel with your clinical instructor.

- Exams:** There will be exams each clinical week. These exams will have dosage calculation, military time, pharmacology, medical abbreviations and questions concerning nursing care of medical surgical, maternal infant, IV, pediatrics. See the exam schedule below.
- Evaluations:** There will be evaluations given during the course during each clinical rotation. See handbook for evaluation criteria.
- Grading Policy:** You will be evaluated on your clinical performance utilizing the evaluation forms for medical-surgical clinical. The instructor will complete an evaluation per week and you will have one clinical test per week. If you have two evaluations in one week, those will be added together and the percentage will be your score for that particular week plus the clinical test. You must obtain a satisfactory on the above listed care plan to progress in the program. Care plans will be graded as satisfactory or unsatisfactory. You must have a 78% -C at the completion of the course to complete the program. 100-93% = A, 92-85% = B, 84-78% = C.
- Grade Reports:** UAM will no longer mail grade reports to all students. You may access your grades through Campus Connect www.uamont.edu. To have your grades mailed to you, complete the grade request form available at the Student Services office on the McGehee campus.
- Other:** Please refer to the Practical Nursing Handbook for policies on absenteeism, cheating, exams, homework, plagiarism and disorderly conduct. The Practical Nursing Handbook will be strictly followed in its entirety during clinical rotation. Please refer to your clinical schedule for assigned clinical location. The clinical schedule is subject to change to obtain your learning outcomes as the director and instructors see fit.
- Students with Disabilities:** It is the policy of the University of Arkansas at Monticello to accommodate individuals with disabilities pursuant to federal law and the University's commitment to equal educational opportunities. It is the responsibility of the student to inform the instructor of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student Services representative on campus; phone 870 222-5360; fax 870 222-4709.
- Disruptive Behavior:** The following action is prohibited under the Student Conduct Code: Disorderly Conduct: Any behavior which disrupts the regular or normal functions of the University community, including behavior which breaches the peace or violates the rights of others.

Please refer to the Practical Nursing Handbook for information regarding policies not mentioned in this syllabus.

Practical Nursing Program Learning Outcomes:

Following successful completion of the practical nursing program the student will:

- Possess the knowledge, skill and critical thinking ability to provide safe, effective, appropriate and holistic care to clients of varying ages, genders, cultures, developmental stages, practice settings and aspects of care.
- Possess the knowledge, application and critical thinking skills necessary to successfully pass the NCLEX.
- Be prepared to enter the workforce and become a valued member of the health community.

Learning Outcomes: The student learning outcomes for this course are the student should be able to:

1. Perform skills on the competency list appropriately.
2. Appropriately apply theoretical knowledge to the clinical setting.
3. Recognize important signs and symptoms related to a patient's illness.
4. Notify appropriate individuals as needed, related to a patient's condition.
5. Apply the nursing process to patient situations and critically think to provide safe and effective care.
6. Effectively manage time to perform the duties necessary to give timely, safe, appropriate nursing care.
7. Communicate therapeutically and effectively with patients and their support systems.
8. Promote health maintenance through appropriate and effective patient teaching.
9. Safely and effectively administer medications.
10. Chart appropriate and pertinent patient information related to age, culture, gender, illness and condition.
11. Present relevant, necessary information regarding a patient's condition during patient transfer and end-of-shift report.
12. Communicate appropriately and effectively with all members of the health care team.
13. Effectively perform as a member of the health care team to provide safe, appropriate care to patients.
14. Demonstrate appropriate delegation and leadership skills.
15. Maintain and implement a patient's plan of care effectively and appropriately.
16. Perform a thorough patient evaluation and when necessary make appropriate changes to a patient's plan of care to achieve positive outcomes.
17. Demonstrate the ability to transition from the role of the student to that of the practical nurse.

Geriatric Management and leadership Clinical Objectives

Learning Outcomes: The student learning outcomes for this course are the student should be able to

1. Describe the skills used in managing care for a group of clients.
 - a. Describe how physical/mental assessments are performed.
 - i. When, how often, what depth
 - b. Describe the process of medication administration for the facility.
 - c. Describe the process of documentation for the long-term care facility.
 - d. Describe common treatments, those responsible, and the documentation process.
2. Describe skills associated with managing the client unit.
 - a. Describe delegation as it pertains to the long-term care facility and the LPN manager; what tasks can be delegated and to whom; criteria for delegating a task.
 - b. Describe how time management is implemented by the charge nurse.
 - c. Describe how daily schedules and work assignments are assigned.
 - d. Discuss the delegation tasks you have observed during your rotation.
 - e. List tasks that should not be delegated to a CNA or other non-licensed personnel.
3. Describe the responsibilities of the charge nurse in maintaining a safe client environment.
4. Identify various effective communication skills needed in the management of a client unit. Describe those you have seen during your rotation.
5. Identify various ineffective communication skills and those you have seen during your rotation, if any.
6. Identify effective leadership styles exhibited by managers in the clinical rotation.
7. Describe, in your opinion, the most effective leadership style and why you think it is most effective.
8. List the qualities and characteristics of an effective leader/manager.
9. List the chain of command for the clinical facility and describe the process.
10. Describe your own leadership style and reflect on that (daily) in your clinical log, describing your personal experiences during this rotation.

Geriatric Assignment:

After completing your Geriatric leadership and Management clinical rotation:

1. Your objectives must be completed and submitted to the office along with your clinical log on the next scheduled day on the McGehee campus.
2. Your clinical evaluation must be completed by your preceptor taped together or in a sealed envelope and returned to the office with your paperwork on the next scheduled day on the McGehee campus. .
3. Your preceptor evaluation must be completed by you and submitted to the office with your paperwork on the next scheduled day on the McGehee campus.
4. Your clinical log must be submitted to the office on your next scheduled day on the McGehee campus.
5. Only one geriatric assignment is required. It is due when you are scheduled at Monticello Health Care either Clinical II or Clinical III.
6. **All above required documentation must be submitted following this clinical rotation on the next scheduled day at the McGehee campus.**

7. If it is not turned in on the next scheduled day at the McGehee campus you will receive a 0.

Clinical III Exam Schedule Guide

11/19/09	Chapter 53
12/09/09	Pharmacology and Lab Values
12/10/09	Clinical II Final Exam

* The above schedule is apt to change to accommodate the clinical rotation schedule.