

NUR 1101 Vocational, Legal and Ethical Concepts

Course Prerequisites: The Practical Nursing Program is progressive. Students must have successfully completed NUR1002, NUR117, NUR1162, NUR1231, NUR1242, NUR1264, with a minimum of 78% C.

Course Description: This course is designed to assist the Practical Nursing student in personal development through an understanding of ethical, legal and social responsibilities to patients, family, and co-workers. A brief history of nursing is taught during this course. Delegation responsibilities of the Practical Nurse, as defined by the Arkansas State Board of Nursing, is also discussed. Emergency preparedness of natural and man made disasters will be taught. The impact of genetic research and cloning as well as current issues and future concerns of nursing will be discussed. Introduction to current federal and state patient care guidelines will be taught. The student will be introduced to leadership and management skills. The student will also learn about the health care system and the health care team. The compact licensure states will be identified. The Arkansas State Board of Nursing competency model, mission statement, position statement, continuing education requirements and grounds for discipline will be introduced. The NCLEX-PN examination test plan will be reviewed. The nurse with chemical dependence will also be taught. The students will learn about the health insurance portability and accountability act throughout this course.

Text: Kurzen, Corrine R. Contemporary Practical/Vocational Nursing. 5th ed. Philadelphia: Lippincott Williams&Wilkins, 2005. ISBN0-7817-5042-3

References: www.cdc.gov

Instructor: Kim Ray, RN

Office Hours: See the posted office hours on my office door or the schedule on my webpage.

Homework: Homework will be assigned through out the course. Write a letter of resignation, letter of application and complete resume.

Class Activity: Visit Arkansas State Board of Nursing Disciplinary Hearings. Please refer the Practical Nursing Handbook for policies on mandatory trips. Participate in an Ethical debate on 06/09/09.

Exams: There will be three (3) exams given during the course and a comprehensive final exam. The comprehensive final will count as an exam grade.

Grading Policy: Exam scores will account for 90% of the final grade. Homework, class participation and pop test will account for 10% of the final grade. Class participation grades will come from class/lab evaluations. For grading scale see PN handbook. To progress through the program, students must successfully complete this class with a 78% -C or above. 100-93% = A, 92-85% = B, 84-78% = C.

Other: Please refer to the Practical Nursing Handbook for policies on absenteeism, cheating plagiarism, homework, exams, conduct and grading scale. The Practical Nursing Handbook will be strictly followed in its entirety. The student will be expected to sign the scantron upon each exam/homework review. The signature will verify the student acknowledges the grade that will be recorded and agrees to the score. This score will stand. If you feel that your answer to an item on the exam/homework has been marked incorrect inappropriately, you must submit a request for item review to the instructor who gave the exam/homework in writing. This request must be turned in to the instructor on the day of the exam/homework review. You must have the item number and a reference page number on your request, for review to occur. This will be the only time a review of the question will take place.

Disorderly Conduct: Any behavior which disrupts the regular or normal functions of the University community, including behavior which breaches the peace or violates the rights of others.

It is the policy of the University of AR-Monticello to accommodate individuals with disabilities pursuant to federal law and the University's commitment to equal educational opportunities. It is the responsibility of the student to inform the instructor of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student services and speak to a representative on campus: Phone (870) 222-5360; fax (870) 222-4709.

UAM will no longer mail grade reports to all students. You may access your grades through Campus Connect www.uamont.edu. To have your grades mailed to you, complete the grade request form available at the Student Services office on the McGehee campus.

Course Learning Outcomes: Upon Completion of this course the Practical Nursing student will

be able to:

1. Identify legal and ethical responsibilities to patients, families and co-workers and their community.
2. Discuss the history of nursing.
3. Demonstrate proper resume writing skills.
4. Identify the characteristics of an effective leader.
5. Describe the legal role of the licensed practical nurse.
6. Discuss the legalities of delegating tasks.
7. Identify current rules and regulations as well as grounds for discipline set forth by the Arkansas State Board of Nursing.
8. Discuss several methods through which you can maintain your competence in nursing practice.
9. Apply your understanding of nursing theory, nursing process, and the concepts of transcultural nursing in you practice of nursing.
10. Trace the development of practical nursing from the late 1800's to the present time.
11. Describe the purpose of health care regulatory agencies.
12. Discuss the role of the U.S. government in health care.
13. Give examples of current events that are affecting the health care system.
14. Describe what is meant by individual, societal, and situational ethics.
15. Apply guidelines for ethical decision-making in your practice of nursing.
16. Discuss the relationship between the nurse practice acts and the state boards of nursing.
17. Define the different types of laws related to nursing.
18. Integrate knowledge of the state nurse practice laws, employer policies, job descriptions, and staff capabilities when making management decisions.
19. Describe the overall purpose and goals of the Health Insurance Portability and Accountability Act, and the specific objectives that are being implemented now.
20. Discuss cultural diversity in relation to legal and ethical issues.
21. Discuss the use of agents in the 20th century warfare.
22. Identify the possible biological and chemical agents that pose a risk to the United States population.
23. Discuss genetic research and current issues of cloning.

- 06/02/09 Chapter 6 – Overview – Nursing From Past to Present
Chapter 7- The Health Care System
Chapter 8- The Health Care Team
Chapter 9 - Providing Patient Care
- 6/04/09 Chapter 10 - Ethical Issues in Health Care
- Handouts
State Good Samaritan Act
Nurses are required to report
- Video
Terri Schrivvo
- 06/09/09 **Exam I (Chapters 6, 7, 8, 9, & 10)**
Debates
- 06/11/09 Chapter 12 - Leadership Skills
Chapter 13 - Management Skills
- Handouts
Leadership Assessment Tool
- 06/16/09 Chapter 15 - Current Issues and Future Concerns
Chapter 11 - Legally Responsible Nursing Practice
Lecture: Practical Nursing Delegation
- Handouts
Cloning Fact Sheet
- 06/18/09 **Exam II (Chapter 11,12,13,15 and Delegation)**
Chapter 14 - Beginning Your Nursing Career
Chapter 4- Education for Nursing
Chapter 5 -The NCLEX-PN
- Handouts
Nurse Licensure Compacts
ASBoN Mission Statement
Nurse Practice Act of the State of Arkansas
ASBoN Grounds for Discipline
ASBoN Position Statement
Test Plan for the National Council Licensure Examination
Facts About Alternate Item Formats
Arkansas State Board of Nursing Competence Model/ FAQ
Resume Samples
- 06/23/09 Lecture -Genetic Research and Cloning
Getting Ready for Terrorism: Preparing the Healthcare Community for
Biological, Chemical and Radiological Weapons Video – Exam

Handouts

Agents of Bioterrorism
Anthrax: What You Need to Know
Anthrax Fact Sheet
Smallpox Overview
Smallpox Vaccine Overview
Fact Sheet about Pneumonic Plague
FAQ - Pneumonic Plague
Radiation Facts
Radioactive Contamination and Radiation Exposure
SARS Fact Sheet
FAQ SARS
What You Should Know about Monkeypox
Chemical Emergencies: Facts about Ricin

06/25/09 **Exam III (Chapter 4, 5 & 14)**
Lecture/Power Point - Natural and Man Made Disasters

Handouts

Emergency Preparedness & Response: Earthquakes, Flooding, Power Outage, Tornadoes,
Winter Storms, Wildfires, Landslides and Mudslides Hurricanes and Extreme Heat/ Cold

06/30/09 **Comprehensive Final Exam**

06/02/09

Chapter 7: The Health Care System

Learning Outcomes : At the completion of this class the student will be able to:

1. Define the terms health care provider, health care facility, health care service, health care regulation ,health care financing, and health care system.
2. Describe the purpose of health care regulatory agencies.
3. Participate in quality assurance programs.
4. List the two major sources of health insurance.
5. Explain how diagnosis-related groups are used to try to control the cost of health care.
6. Discuss the role of the U.S. government in health care.
7. Name the major divisions of the U.S. Department of Health and Human Services.
8. Answer patient questions about how and where to get health care.
9. Participate in improving the health care system in the United States.
10. Give three examples of current events that are affecting the health care system.

06/02/09

Chapter 8 - The Health Care Team

Learning Outcomes: At the completion of this class the student will be able to:

1. Describe the function of several health care team members
2. Define the term health care team and describe the educational preparation of several of its members.
3. List the members of the nursing team and describe their major responsibilities related to patient care.
4. Explain and describe differences in case, functional, team , and primary nursing care delivery models.

06/02/09

Chapter 9 - Providing Patient Care

Learning Outcomes: At the completion of this class the student will be able to:

1. Describe nursing behaviors that demonstrate caring.
2. Outline the position of at least two nursing theories on person, environment, health and nursing.
3. Apply your understanding of nursing theory , nursing process, and the concepts of transcultural nursing in your practice of nursing.
4. Conduct research to find examples of how a specific cultural or social diversity influences a patient's response to illness.
5. Create an environment that encourages visitors to spend time with a patient.
6. Maintain an environment that eliminates or at least minimize the risk of illness or injury to patients.

06/04/09

Chapter 10 - Ethical Issues in Health Care

Learning Outcomes: At the completion of this class the student will be able to:

1. Define the word ethical.
2. Describe what is meant by individual, societal, and situational ethics.
3. Explain why a study of ethics and ethical behavior is important in nursing.
4. State the purpose of a code of ethics.
5. Paraphrase the NFLPN and the NAPNES statements regarding ethical behavior of practical/vocational nurse.
6. Explain personal responsibility and accountability as they relate to ethical behavior.
7. Outline the process for making decisions related to ethical dilemmas.
8. Apply guidelines for ethical decision-making in your practice of nursing.
9. Participate in discussions regarding ethical issues in the work environment

06/11/09

Chapter 12 - Leadership Skills

Learning Outcomes: At the completion of this class the student will be able to:

1. Compare and contrast three styles of leadership.
2. Describe at least one situation in which each style of leadership is appropriate.
3. List at least 10 qualities of effective leaders.
4. Describe in a paragraph the characteristics of effective followers.
5. Given a fictitious situation, discuss possible solutions to resolving conflict.
6. Assess your leadership and followership styles.

06/11/09

Chapter 13 - Management Skills

Learning Outcomes: At the completion of this class the student will be able to:

1. Apply beginning skills associated with managing care for a group of patients.
2. Apply beginning skills associated with managing the patient unit.
3. Continue developing effective communication skills.
4. Integrate knowledge of your state nurse practice laws, employer policies, job descriptions, and staff capabilities when making management decisions.
5. Describe some of the general responsibilities of the charge nurse for maintaining a safe environment.

06/11/09

Chapter 11 - Legally Responsible Nursing Practice

Learning Outcomes: At the completion of this class the student will be able to:

1. Discuss the purpose of Good Samaritan laws.
2. List the two sources of laws and give examples of each.
3. Discuss the relationship between the nurse practice acts and the state boards of nursing.
4. Explain the association among responsibility , accountability, and legal liability.
5. Define the term respondeat superior.
6. Define the term breach of contract.
7. Define the term tort and give two examples of torts.
8. Illustrate the difference between a tort and a crime.
9. Differentiate negligence and gross negligence.
10. Discuss how nurse can assist in prevention malpractice claims
11. Explain the purpose of malpractice insurance.
12. Give examples of crimes that may involve nurses.

06/16/09

Chapter 15 - Current Issues and Future Concerns

Learning Outcomes: At the completion of this class the student will be able to:

1. List techniques that will help you adapt to future changes in the workplace.
2. Identify sources of information related to occupational risks.
3. Discuss several methods through which you can maintain your competence in nursing practice.
4. Critically analyze an announcement for a continuing education program.
5. Identify the advantages and disadvantages of mandatory continuing education for nurses license renewal.
6. Analyze how changes in health care system and new categories of health care workers affect patient care.
7. Value the cultural diversity of nursing team members.

06/16/09

Practical Nursing Delegation

Learning Outcomes: At the completion of this class the student will be able to:

1. Identify the practical nurses role in delegation.
2. Discuss delegation as defined by the state board of nursing.
3. Differentiate task that can be delegated.
4. Identify the five steps of delegation.

06/18/09

Chapter 4 - Education for Nursing

Learning Outcomes: At the completion of this class the student will be able to:

1. Explain the difference between professional and nonprofessional in terms of education.
2. Describe the educational preparation for registered nurses.
3. Describe the educational preparation for practical/vocational nurses.
4. Describe the educational preparation for certified nursing assistants
5. List at least three types of institutions that can sponsor practical/vocational nursing programs.
6. Explain the difference between the terms "program approval" and "program accreditation."
7. Explain the purpose of student organizations.
8. Paraphrase the major points of either the NFLPN or the NAPNES Standards for Practical/Vocational Nurses.
9. Describe the procedure for obtaining a license as a practical/vocational nurse.
10. List some of the reasons why a nursing license can be suspended or revoked.

06/18/09

Chapter 5 - The NCLEX-PN

Learning Outcomes: At the completion of this class the student will be able to:

1. Explain the concept of computerized adaptive testing (CAT)
2. Describe the function of NCLEX item writers and item reviewers.
3. Outline the NCLEX-PN test plan.
4. Follow NCLEX-PN application procedures.
5. Comply with test center regulations.
6. Evaluate the quality of NCLEX-PN review materials.

06/18/09

Chapter 14 - Beginning Your Nursing Center

Learning Outcomes: At the completion of this class the student will be able to:

1. Compile a list of places, other than hospitals and nursing homes, where an LP/VN could be employed
2. .Describe some activities that ease the transition from student to employee.
3. Explain the value of a self-assessment before deciding on what type of nursing position to apply for.
4. List several sources of information on available nursing positions.
5. Prepare a chat that compares the fringe benefits of different positions.
6. Write a letter of application
7. Prepare a personal resume.
8. Write a letter of resignation.
9. Name and give the purposes of the nursing organizations to which LP/VNs usually belong.
10. Describe the influence of the political process on health care.
11. Compare the advantage and disadvantages of union membership.
12. Explain the purpose of the grievance process.
13. Define the term burnout.

06/23/09

Genetic Research and Cloning

Learning Outcomes: At the completion of this class the student will be able to:

1. Identify the legal/ ethical aspect of cloning and genetic research.
2. Identify the practical nurses role in genetic research and cloning.
3. Compare the advantages and disadvantages of genetic research and cloning
4. Discuss the concepts of genetic research and cloning.
5. Define genetic's.
6. Discuss how genetic research impacts health care.
7. Discuss personal feelings related to genetic research and cloning.

06/25/09

Natural and Man Made Disasters

Learning Outcomes: At the completion of this class the student will be able to:

1. Identify different types of natural and man made disasters.
2. Describe steps to take to prepare for natural disaster/ man-made threats and disasters.
3. Define high-profile target areas for terrorist.
4. Identify ways the community has prepared for disasters.
5. Identify the practical nurses role in natural and man made disasters.
6. Describe the functions of the various federal agencies involved in addressing the terrorist threat.
7. Describe the functions of the various non-governmental organizations involved in addressing the terrorist threat.
8. Identify the means of recognition, treatment and infection control for the main biological weapons.
9. Identify the means of recognition, decontamination and treatment for the main chemical weapons.
10. Identify the means of recognition, decontamination and treatment for the main radiological weapons.
11. Describe the processes a disaster Management Committee should take to include bioterrorism into a facility's all-hazards disaster plan.