

**STRATEGIC PLAN FOR THE SCHOOL OF EDUCATION
UNIVERSITY OF ARKANSAS AT MONTICELLO
July 2008– June 2009**

Mission, Role, and Scope

The University of Arkansas at Monticello School of Education is committed to the development of high-quality teacher leaders who are caring, competent professionals dedicated to meeting the needs of a changing, diverse society. The UAM School of Education faculty and teacher education students serve their communities through active participation in academic studies and field experiences that develop high level competencies in content knowledge, pedagogy, professionalism, and diversity. The UAM School of Education, in close partnership and collaboration with partnering schools and the arts and sciences, is dedicated to providing the highest level of teacher training and excellence of schools in southeast Arkansas.

Support goals from Enhancement of Resources focus:

Recruit, develop, and retain a quality faculty and staff.
Build partnerships through networking and collaboration.
Enhance the University's image, visibility, and influence.
Improve internal and external communications.
Improve employment opportunities.
Develop internal and external resources.
Recruit, retain, and graduate students.

Short-Range Objectives

1. To continue to provide quality staff development opportunities for faculty and staff based upon evaluations and to develop new knowledge and skills as they relate to the strands of the School of Education conceptual framework
(Conceptual Framework (CF): Knowledge; Pedagogy; Diversity; Technology; Professionalism)
2. To continue the partnership with the Education Renewal Zone Project to promote SOE faculty collaboration with professional educators in the P-12 schools and with faculty in other university units to improve teaching
(CF: Knowledge; Pedagogy; Diversity; Technology; Professionalism)
3. To continue to collaborate with the Education Renewal Zone Project, the SEARK Education Cooperative, and the university faculty to provide professional development services
(CF: Knowledge; Pedagogy; Diversity; Technology; Professionalism)

4. To enhance existing and to create new activities and projects to recruit and retain a diverse enrollment of teacher education candidates in all initial and advanced programs
(CF: Diversity)
5. To continue to recruit a diverse teacher candidate population by attending community college career days to increase enrollment in the 2+2 program
(CF: Diversity)
6. To continue to assign mentors for new UAM School of Education faculty and staff
(CF: Professionalism; Knowledge; Technology; Pedagogy; Diversity)
7. To further enhance advising of teacher candidates to improve academic focus and candidate retention and graduation rates
(CF: Professionalism; Diversity)
8. To continue to recognize faculty and staff for exemplary service and teaching through awards/publicity
(CF: Professionalism)
9. To develop professional learning communities inclusive of school of education faculty, public school faculty/administration, arts/sciences faculty, community agencies, legislators, educational cooperatives, etc.
(CF: Professionalism; Knowledge; Technology; Pedagogy; Diversity)

Intermediate-Range Objectives

1. To continue to seek grants to fund programs and to provide additional faculty compensation
(CF: Professionalism)
2. To refine and enhance seminar courses that prepares students for the Praxis I, Praxis II, and the PLT
(CF: Knowledge; Technology; Pedagogy)
3. To collaborate with other universities to recruit faculty from doctoral education programs
(CF: Professionalism; Diversity)
4. To recruit a diverse population of teacher candidates through the academic education honorary fraternity, Kappa Delta Pi
(CF: Diversity)

Long-Range Objectives

1. To reward faculty and staff for exemplary teaching and service through recognition and monetary rewards
(CF: Professionalism)

Support goals from Enhancement of Academic focus:

Improve academic quality standards.
Share academic opportunities across units.
Increase opportunities for faculty/student research and creative activities and increase experimental and service learning opportunities.
Improve internal and external communications.
Provide the latest technology for our students and faculty.
Accommodate the diverse needs of students.
Enhance UAM's image.

Short-Range Objectives

1. To continue to use data to assess and improve the SOE unit and the programs of study to meet national, state, and specialty program accreditation organizations standards and the meet the needs of the diverse candidate population
(CF: Knowledge; Pedagogy; Diversity; Technology; Professionalism)
2. To provide ongoing professional development for the SOE faculty in the use of multiple instructional technology tools in classroom instruction
(CF: Technology; Knowledge; Pedagogy)
3. To increase collaboration with arts, sciences, and other academic units
(CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism)
4. To increase faculty understanding and use of Sharepoint system
(CF: Technology)
5. To increase faculty professional development in understanding candidate/student diversity for better integration of instructional strategies into the curriculum to meet diverse needs of learners
(CF: Diversity)
6. To collaborate with the ERZ and other resources to promote the use of instructional technology strategies into arts and sciences content courses that prepares teachers
(CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism)

7. To continue to identify school faculty with exemplary instructional skills to serve as clinical internship mentor teachers
(**CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism**)
8. To continue to develop news releases and other media to promote teaching as a profession in the community
(**CF: Professionalism**)

Intermediate-Range Objectives

1. To continue to seek grants to fund faculty and student professional development
(**CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism**)
2. To continue to create partnerships with Arkansas Rehabilitation Services, physicians and other entities to expand opportunities for the exercise science interns
(**CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism**)
3. To develop an clinical internship alternative route for non-traditional Preschool candidates to complete the P-4 Early Childhood Program
(**CF: Professionalism; Knowledge; Pedagogy; Diversity**)

Long-Range Objectives

1. To collaborate with an area public school to create a SOE laboratory school for candidates to have enhanced opportunities to apply and reflect on their content, professional, and pedagogical dispositions
(**CF: Professionalism; Knowledge; Diversity; Pedagogy; Technology**)

Support goals from Enhancement of Quality of Life focus:

Accommodate the diverse needs of students/candidates.
Develop and implement a comprehensive student retention plan.
Promote healthy lifestyles for students, employees, and communities.

Short-Range Objectives

1. To continue to enhance the School of Education tutoring center to meet the specific learning needs of teacher education candidates
(**CF: Knowledge; Pedagogy; Technology; Diversity**)

2. To seek additional grants to pay the Praxis I, Praxis II, and PLT test fees for teacher education students who have financial need
(CF: Diversity)
3. To enhance opportunities for candidates to interact with faculty, children and youth from diverse backgrounds, cultures, races and genders
(CF: Diversity)
4. To survey the School of Education candidates to determine diversity of needs
(CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism)

Intermediate-Range Objective

1. To establish a peer mentoring program for candidates
(CF: Knowledge; Pedagogy; Technology; Diversity; Professionalism)

Long-Range Objectives

1. To promote a campus healthy lifestyles program through the UAM School of Education Exercise Science/Wellness program
(CF: Professionalism)
2. To continue to emphasize the importance of health and wellness and to increase participation in the UAM Health and Wellness Fair
(CF: Knowledge; Professionalism)
3. To continue to emphasize the critical need for a SOE Exercise Science and Wellness Laboratory Center
(CF: Knowledge; Professionalism)