

UNIVERSITY OF ARKANSAS - MONTICELLO
SCHOOL OF EDUCATION
TECHNOLOGY PLAN OVERVIEW

The following information is provided as an overview of the School of Education's (SOE) technology plan in regard to current NCATE standards.

Standard 1: Candidate Knowledge, Skills, and Dispositions

With the use of technology growing in today's public schools, it is essential that teacher candidates have the knowledge and skills needed for integrating technology into the instructional process. It is the goal of the SOE to provide opportunities for teacher candidates to learn the newest technologies for improved student learning. Through the use of the latest technology in newly developed technology courses, undergraduate and graduate students are provided the opportunity to explore innovations in the field of educational technology as they prepare to impact the learning of generations to come.

Standard 2: Assessment System and Unit Evaluation

Constant evaluation of student progress is essential for continued improvement within the SOE. Through the use of data analysis software and other technology tools, the SOE has and will continue to make improvements in the area of educational technology.

Standard 3: Field Experience and Clinical Practice

As a result of improvements made regarding instructional technology within the SOE, teacher candidates will have the tools needed to impact the learning of their students. Students will not only be able to use the latest technologies that are available in their schools, but they will also be able to find creative ways to use technologies in schools that have limited resources.

Standard 4: Diversity

With such a diverse population of public-school students, it is essential that teacher candidates understand the specific needs of their students. For many, technology can bridge the gap for students that come from disadvantaged backgrounds. Technology can also provide benefits for students that are facing physical and mental challenges. Because technology plays such an important part within such a diverse population of students, teacher candidates are provided opportunities to explore and become engaged in the wealth of technologies that are available from various sources.

Standard 5: Faculty Qualifications, Performance, and Development

Because technology is such an important part of learning, it is essential that all faculty members have a good understanding of how it can be used in teaching and learning. The

SOE is committed to providing the technology resources and training needed so faculty members can effectively demonstrate the appropriate uses of instructional technology to their students. Through demonstration, the faculty of the SOE promotes exemplary teaching that will eventually be modeled by teacher candidates out in the field.

Standard 6: Unit Governance and Resources

Since technology is changing at a tremendous pace, it is essential that the SOE stay current with the latest educational tools. It is the goal of the SOE to seek and obtain necessary funding to ensure that teacher candidates are learning with current educational technology so they can continue to meet professional, state, and institutional standards.