

UNIVERSITY OF ARKANSAS-MONTICELLO

SCHOOL OF EDUCATION

2004-2005

ANNUAL REPORT

SUBMITTED BY
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DEAN, SCHOOL OF EDUCATION
JULY 15, 2005

Acknowledgement

Direct assistance with compiling and writing this annual report was provided by Donna Hunnicutt and Francis Jordan. Indirect assistance was provided by other of SOE faculty members as well as other individuals at UAM.

School of Education Mission Statement

The University of Arkansas-Monticello School of Education is committed to the development of high quality teacher leaders who are caring, competent professionals dedicated to meeting the needs of a changing, diverse society. The UAM School of Education faculty and teacher education students serve their communities through active participation in academic studies and field experiences that develop high level competencies in content knowledge, pedagogy, professionalism, and equity. The UAM School of Education, in close partnership and collaboration with partnering schools and the arts and sciences, is dedicated to providing the highest level of teacher training and excellence in southeast Arkansas.

Strategic Plan

The strategic plan for the School of Education begins with a well-crafted mission statement which dovetails with the university mission statement. The School of Education mission statement serves as an overall guiding compass for the Education faculty and staff. The School of Education utilizes a Conceptual Framework which provides goals for the teaching-learning process for the educator preparation program. The School of Education graduate programs have a set of goals which also flow from the School of Education mission statement. Finally, a series of rubrics are employed to evaluate each School of Education goal which provides feedback for continuous strategic plan improvement.

Strengths and Opportunities for Improvement

The University of Arkansas at Monticello School of Education is committed to the development of high quality teacher leaders who are caring, competent professionals dedicated to meeting the needs of a changing, diverse society. The undergraduate and graduate programs in the School of Education are developed around and aligned with discipline specific learned society standards.

Strengths

- ▶ School of Education faculty and teacher education students serve their communities through active participation in academic studies and field experiences that develop high level competencies in content knowledge, pedagogy, professionalism, and equity.
- ▶ The School of Education is dedicated to providing the highest level of teacher training and excellence in Southeast Arkansas.
- ▶ The School of Education has successful partnerships, i.e., articulation agreements, with two community colleges.
- ▶ The School of Education faculty continues to aggressively pursue and be awarded various public and private grants which further support the teaching learning process in the school.
- ▶ The School of Education continues to attract and serve a diverse student population at both the undergraduate and graduate levels.
- ▶ The School of Education has been successful in maintaining a diverse faculty.

Opportunities for Improvement

- ▶ The School of Education faculty and staff is purposed to improve student recruitment and retention efforts.
- ▶ Willard Hall houses the School of Education; installation of at least one smart classroom in Willard Hall would greatly enhance the teaching/learning process.

- ▶ The School of Education also needs to have a dedicated T1 computer line or acquire a server dedicated to Willard Hall.
- ▶ The School of Education faculty is resolved to ensure that all proper program documentation is submitted to the appropriate state and federal agencies in a timely fashion.
- ▶ The School of Education faculty and staff needs to identify ways in which we can better service the students from our partnering community colleges.

Undergraduate Program

Conceptual Framework

The Conceptual Framework of the School of Education is organized around four strands which promote the following in teacher candidates: acquisition of a knowledge base; development of pedagogical skills; demonstration of equity and social justice; and attainment of professionalism. Because programs within the School of Education target P-12 student achievement and learning as its critical mission, the academic needs of the learner are placed at the core of the four strands of the Conceptual Framework. Each strand represents an essential component of the teacher education program that is further refined through the identification of indicators of competence within each strand. Realizing that the acquisition of skills to become an exemplary teacher are developmental and cumulative, the School of Education faculty have identified three stages through which candidates progress: Stage One, which is the pre-admission stage of teacher candidacy; Stage Two, during which teacher candidates are admitted to the teacher preparation program; and Stage Three, the internship phase of teacher preparation.

Program Offerings

Programs offered in the School of Education include those leading to teacher licensure and those that do not. Those that do not lead to licensure are Exercise Science and a non-licensure program in Health and Physical Education. Both are described later in this section.

Programs Leading to Teacher Licensure

The School of Education offers quality programs leading to teacher licensure in early childhood special education, middle level education, and health and physical education. Students interested in teaching at the secondary level combine their majors with the School's professional education program to prepare for careers as secondary teachers. Areas of preparation for secondary teaching include English, business, mathematics, physical education, science, social studies, and speech. Additionally, students majoring in P-12 art or music complete the professional education core science, social studies, and speech) P-12 Art, music, and physical education

Teacher Education Admission Requirements

Stage I is the pre-admission stage of teacher education. Students who plan to become teachers should complete the following courses and experiences:

1. C or better in EDUC 1143;
2. C or better in the following: ENGL 1013, ENGL 1023, SPCH 1023 or 2283, MATH 1003 or 1043;
3. Completion of Portfolio Competencies for Stage I.

Stage II begins after students have been admitted to the Teacher Education Program. To be admitted to the program, students must meet all the standards listed below:

1. Satisfactory completion of all preadmission criteria of Stage I;
2. B or better in EDUC 2213 and 2253;
3. Cumulative GPA of 2.50 or better;
4. Completion of Application for Admission to Teacher Education;
5. Letters of recommendation from two sources;
6. Passing scores on Praxis I reading, mathematics, and writing;
7. Completion of Portfolio Competencies for entry into Stage II;
8. Successful interview.

Stage III begins with the admission to the Clinical Internship. Only when standards below are met may students proceed to Stage III of the internship phase. Please note that passing scores on the Praxis II are expected.

Internship I

1. B or better in EDUC 3543 and 3563;
2. Passing score on Praxis II specialty test(s) for each area of licensure;
3. Completion of Application for Admission to Internship;
4. Cumulative GPA of 2.75 or better;
5. FBI background check;
6. Completion of Portfolio Competencies for entry into Stage III.

Internship II

1. Cumulative GPA of 2.75 or better;
2. Passing score on Praxis II Principles of Learning and Teaching.

NOTE: These admission requirements are subject to change as required by the Arkansas Department of Education or as approved by the UAM Teacher Education Committee.

Graduation Requirements

Students are considered program completers of the teacher education program only after ALL criteria listed above are met. Students may not graduate unless they have completed all components of the program, including successfully passing all parts of the Praxis I, Praxis II Specialty area examination, and Praxis II Principles of Learning and Teaching. Education requirements which provide a solid foundation for study that will occur in later courses. These courses are usually completed in the first two years. Secondly, all teacher education students complete the professional education core, regardless of their major. These courses are completed throughout the program, beginning in the first year of enrollment, and prepare the student for the basics of teaching and learning. Thirdly, students preparing to become teachers will complete specific course work in their major area that will prepare them for teacher licensure. The teacher preparation program at UAM is subject to Arkansas Department of Education requirements. Please check with the School of Education for specific, updated courses needed to meet state licensure requirements for teaching.

Teacher Education Field Experiences and Internships

The teacher education program at the University of Arkansas-Monticello supports the early involvement of its candidates in field experiences with P-12 students. Field experiences are sequenced, developmental, and focused on the practical application of content covered in education classes. Most students complete approximately 180 hours of field work prior to their year-long senior year internship. During the internship, students complete 600 hours of “practice” teaching during the Internship II experience, and across the total program students complete more than 1,000 hours of field-based work.

Matriculating through the Teacher Preparation Program

The teacher preparation program is comprised of three important components. The first component is general education. All students at UAM complete the general education requirements which provide a solid foundation for study that will occur in later courses. These courses are usually completed in the first two years. Secondly, all teacher education students complete the professional education core, regardless of their major. These courses are completed throughout the program, beginning in the first year of enrollment, and prepare the student for the basics of teaching and learning. Thirdly, students preparing to become teachers will complete specific course work in their major area that will prepare them for teacher licensure. The teacher preparation program at UAM is subject to Arkansas Department of Education requirements. Please check with the School of Education for specific, updated courses needed to meet state licensure requirements for teaching.

Undergraduate Curriculum

General Education Requirements for Prospective Teachers

All students majoring or minoring in education and seeking teacher licensure must complete the following general education requirements.

Total hours: 47-56

ENGL 1013 Freshman Composition I

ENGL 1023 Freshman Composition II

One of the following:

SPCH 1023 Public Speaking

or

SPCH 2283 Business and Prof. Speech

One of the following:

ART 1053 Art Appreciation

or

MUS 1133 Music Appreciation

One of the following pairs of courses:

HIST1013 Survey of Civilization I *and*

ENGL 2283 Survey of World Literature I

or

HIST 1023 Survey of Civilization II *and*

ENGL 2293 Survey of World Literature II

Humanities Elective:

To be chosen from ART, MUSIC, ENGL,
PHIL, or foreign language (3 hours)

PSY 1013 Introduction to Psychology

SOC 3453 Race and Ethnic Relations

One of the following:

HIST 2213 American History I

or

HIST 2223 American History II

PSCI 2213 American National Govt.

HIST 3593 Arkansas History**

P E* 2203 Health and Wellness Promotion

P E* Electives (3 hours)

One of the following:

MATH 1003 Survey of Mathematics

or

MATH 1043 College Algebra

or

Higher level mathematics course

BIOL course with associated laboratory

Physical science course with associated laboratory (must be from chemistry, earth science, or astronomy)

Mathematics/Science/Technology Elective (3 hours)

*Courses not required for students majoring in middle level education.

**Required for students majoring in P-4 and middle level education.

Professional Education Core Courses

All students majoring or minoring in education must complete the professional education core courses below unless otherwise indicated.

Total hours: 31-36

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

EDUC* 2213 Educational Psychology: Developing Learners

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 3543 Developing Critical Literacy Skills

EDUC* 3563 Effective Instructional and Management Strategies

EDUC 460V Clinical Internship I (must be taken as corequisite with the appropriate content methods course offered in the major)

EDUC 463V Clinical Internship II - Supervised Teaching

*Courses not required for students majoring in middle level education.

Sequence for Professional Education Core Courses for All Prospective Teachers Majoring and Minor in Education

Freshman Year

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

Sophomore Year

EDUC 2213 Educational Psychology: Developing Learners

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

Junior Year

EDUC 3543 Developing Critical Literacy Skills

EDUC 3563 Effective Instructional and Management Strategies

Senior Year

EDUC 460V Clinical Internship I (must be taken as corequisite with the appropriate content methods course offered in the major)

EDUC 463V Clinical Internship II - Supervised Teaching

Bachelor of Arts - Early Childhood Special Education

Students must take the general education requirements for prospective teachers and the professional education core. In addition, students must take the following major courses.

Total hours: 33

ECED 2103 Characteristics of Exceptionality

ECED 2203 Child Development

ECED 3303 Strategies for Teaching Special Students

ECED 3323 Assessing Young Children

ECED 3353 Early Childhood Education: Planning, Curriculum, and Programming

ECED 3383 Language Development

ECED 3403 Family and Community Relationships

ECED 4609 Early Childhood and Special

Education Methods

Electives (3 hours)

Bachelor of Arts - Middle Level Education

Students must take the general education requirements for prospective teachers, professional education core, and the middle level education core. In addition, students must take the following prescribed major courses in either English/social studies or mathematics/science.

Core courses: 15 hours

MLED 2103 Programs and Practices for Middle Schools

MLED 3303 Health and Wellness in the Middle Level Classroom

MLED 4503 Middle Level Content-Based Methods

MLED 4513 Teaching and Learning in the Middle Grades

PSY 3253 Adolescence

Content major course requirements: 45-48 hours

Students must select either English/social studies concentration or mathematics/science concentration.

English/Social Studies Concentration

ENGL 2273 Advanced Composition

*One of the following:**

ENGL 2283 Survey of World Literature I

or

ENGL 2293 Survey of World Literature II

ENGL 3413 American Literature II

ENGL 3433 British Literature II

ENGL 3463 Advanced Grammar
ENGL 3533 Intro. to Language Study
ENGL 3573 Literature for Adolescents

One of the following:

ENGL 3543 Creative Writing

or

ENGL 3403 American Literature I

or

SPCH 3513 Intro. to Oral Interpretation

*One of the following:**

HIST 1013 Survey of Civilization I

or

HIST 1023 Survey of Civilization II

*One of the following:**

HIST 2213 American History I

or

HIST 2223 American History II

GEOG 2213 General Geography I

GEOG 2223 General Geography II

PSCI 2213 American National Govt.

HIST 3593 Arkansas History

PSCI 2223 State Govt. of Arkansas

ECON 2203 Principles of Macroeconomics

*Courses not taken to fulfill the general education requirement must be taken to fulfill the requirements of the English/Social Studies concentration.

Mathematics/Science Concentration

(includes 14 hours which will count toward general education)

NOTE: Students who opt for this concentration will have their general education requirements in basic sciences, mathematics, and math/science/technology elective fulfilled by the requirements below.

ASTR 1033 Elements of Astronomy

ASTR 1041 Elements of Astronomy Laboratory

BIOL 1063 Biological Science

BIOL 1071 Biological Science Laboratory

BIOL 1143 General Botany

BIOL 1171 General Botany Laboratory

BIOL 1153 General Zoology

BIOL 1161 General Zoology Laboratory

CHEM 1023 Introductory Chemistry

CHEM 1031 Introductory Chemistry Laboratory

CHEM 2203 Introductory Organic and Biochemistry

ESCI 1063 Elements of Geology

ESCI 1051 Elements of Geology Laboratory

ESCI 1073 Earth and Atmosphere

ESCI 1081 Earth and Atmosphere Laboratory

MATH 1003 Survey of Mathematics

One of the following:

MATH 1033 Trigonometry *and*

MATH 1043 College Algebra

or

MATH 1175 Precalculus

MATH 1073 Compact Calculus

MATH 2243 Fundamental Geometric Concepts

MATH 3553 Mathematics for Middle Level Teachers

MAED 4663 Methods of Teaching Mathematics

PHYS 1003 Elements of Physics

PHYS 1021 Elements of Physics Laboratory

PHSC 3433 Science for Middle Level Teachers

Bachelor of Science in Health and

Physical Education Grades 7-12

Students must take the general education requirements for prospective teachers and the professional education core. In addition, students must take the following major courses and supportive requirements.

Major Requirements: 46 hours

P E 1051 Swimming

P E 1103 History & Principles of Health & Physical Education

P E 1443 Team Sports

P E 1453 Individual Sports

P E 2213 Gymnastics and Rhythmic Activities

One of the following:

P E 2273 First Aid and CPR

or

P E 2313 Care & Prevention of Athletic Injuries

P E 2203 Health & Wellness Promotion

P E 2143 Principles and Theory of Coaching

P E 3553 Growth and Motor Development

P E 3413 Nutrition

P E 3433 Org. and Admin. of Health and Physical Education

P E 3503 Adaptive Physical Education

P E 3523 Exercise Physiology

P E 4603 Physical Education Tests and Measurements

P E 4643 Anatomical Kinesiology

P E 4663 Secondary Methods and Materials

Supportive Requirements: 20 hours

BIOL 2223 Human Anatomy

BIOL 2261 Human Anatomy Lab

BIOL 2273 Human Physiology

CHEM 1023 Introductory Chemistry

CHEM 1031 Intro. Chemistry Laboratory

PSY 2263 Mental Health

PSY 3443 Developmental Psychology
PSCI 2213 American National Govt.

Bachelor of Science in Health and Physical Education Grades P-12

Students must take the general education requirements for prospective teachers and the professional education core. In addition, students must take the following major courses and supportive requirements.

Major Requirements: 54 hours

P E 1443 Team Sports
P E 1453 Individual Sports
P E 1051 Swimming
P E 1103 History & Principles of Health & Physical Education
P E 3513 Elementary Movement and Education and Lead-up Games
P E 2213 Gymnastics and Rhythmic Activities

One of the following:

P E 2273 First Aid and CPR

or

P E 2313 Care and Prevention of Athletic Injuries
P E 2203 Health & Wellness Promotion
P E 2143 Principles and Theory of Coaching
P E 3553 Growth and Motor Development
P E 3413 Nutrition
P E 3433 Org. and Admin. of Health and Physical Education
P E 3483 Elementary School Methods and Materials
P E 3652 Elementary Physical Education Field Experience
P E 3503 Adaptive Physical Education
P E 3523 Exercise Physiology
P E 4603 Physical Education Tests and Measurements
P E 4643 Anatomical Kinesiology
P E 4663 Secondary Methods and Materials

Supportive Requirements: 16 hours

BIOL 2223 Human Anatomy
BIOL 2261 Human Anatomy Lab
PSCI 2213 American National Govt.
PSY 2263 Mental Health
PSY 3443 Developmental Psychology
BIOL 2273 Human Physiology
CHEM 1023 Introductory Chemistry
CHEM 1031 Introductory Chemistry Laboratory

Coaching Minor

Minor requirements: 24 hours

P E 2143 Principles and Theory of Coaching
P E 2313 Care and Prevention of Athletic Injuries
P E 2263 Officiating
P E 3433 Org. and Admin. of Health and Physical Education

P E 4643 Anatomical Kinesiology

Nine hours from the following:

P E 3373 Coaching of Baseball/Softball

P E 3383 Coaching of Volleyball

P E 3393 Coaching of Track

P E 3423 Coaching of Basketball

P E 3473 Coaching of Football

Bachelor of Arts/Bachelor of Science in Health and Physical Education (non-licensure)

The Bachelor of Arts/Bachelor of Science in Health and Physical Education (nonlicensure) is administratively located in the School of Education. The purposes of the Health and Physical Education (non-licensure) program are to: (1) give students the content knowledge needed for health, physical education, a minor content area, and coaching; and (2) prepare students for jobs in non-teaching sports and recreational settings or prepare them to enter a master's degree program of teacher certification.

General Education Requirements: 44 hours

ENGL 1013 Freshman Composition I

ENGL 1023 Freshman Composition II

PSY 1013 Introduction to Psychology

PSCI 2213 American National Govt.

BIOL 2223 Human Anatomy

BIOL 2261 Human Anatomy Laboratory

One of the following:

SPCH 1023 Public Speaking

or

SPCH 2283 Business and Prof. Speech

One of the following:

MATH 1003 Survey of Math

or

MATH 1043 College Algebra

One of the following:

ART 1053 Art Appreciation

or

MUS 1113 Music Appreciation

One of the following:

HIST 2213 American History I

or

HIST 2223 American History II

One of the following pairs of courses:

HIST 1013 Survey of Civilization I *and*

ENGL 2283 Survey of World Literature I

or

HIST 1023 Survey of Civilization II *and*

ENGL 2293 Survey of World Literature II

Humanities Elective (3 hours)

To be chosen from ART, ENGL, MUSIC,
PHIL, or foreign language

One of the following pairs of courses:

ESCI 1063 Elements of Geology *and*

ESCI 1051 Elements of Geology Laboratory

or

PHYS 1003 Elements of Physics *and*

PHYS 1021 Elements of Physics Laboratory

Math/Science/Technology Elective (3 hours)

To be chosen from mathematics, natural sciences, or CIS

Major Courses: 45 hours

P E 1103 History and Principles of Health and Physical Education

P E Activity Course (1 hour)

P E 2213 Gymnastics and Rhythmic Activities

P E 2203 Health and Wellness Promotion

P E 1051 Swimming

P E 1453 Individual Sports

P E 2143 Principles and Theory of Coaching

P E 1443 Team Sports

P E 1021 Recreational Activities

One of the following:

P E 2273 First Aid and CPR

or

P E 2313 Care and Prevention of Athletic Injuries

P E 3413 Nutrition

One of the following:

P E 3393 Coaching of Track

P E 3423 Coaching of Basketball

P E 3473 Coaching of Football

P E 3433 Org. and Admin. of Health and Physical Education

P E 3503 Adaptive Physical Education

P E 3523 Exercise Physiology

P E 4643 Anatomical Kinesiology

P E 4603 Physical Education Tests and Measurements

Supportive Requirements: 15 hours

PSY 2263 Mental Health

SOC 3453 Race and Ethnic Relations

One of the following:

PSY 3473 Human Sexuality

or

SOC 3413 The Family

PSY 3443 Developmental Psychology

Elective (3 hours)

To be chosen from BIOL, BUS, CHEM,

PE, or PSY

Minor: 24-30 hours

Choose from any of the approved minor areas. At least 9 hours must be at the 3000-level or above.

For the Bachelor of Arts Degree, choose one of the following minors:

Art

English

History and Social Studies

Music

Spanish

Speech

For the Bachelor of Science Degree, choose one of the following minors:

Biology

Business

Chemistry

Mathematics

Natural Science

Physics

Bachelor of Science in Health and Physical Education, Exercise Science Option

Students who are admitted to the Exercise Science Program are required to enroll in PE 1081 CVR Fitness and pass a minimum standard fitness test each semester of enrollment. Records of admission and of the fitness test will be kept in the office of the administrator of the Exercise Science program. All Exercise Science option majors are expected to take PE 1081 once as part of the degree program.

General Education Requirements: 44 hours

ENGL 1013 Freshman Composition I

ENGL 1023 Freshman Composition II

PSY 1013 Introduction to Psychology

PSCI 2213 American National Govt.

SOC 2213 Introduction to Sociology

BIOL 1063 Biological Science

BIOL 2223 Human Anatomy

BIOL 2261 Human Anatomy Laboratory

CHEM 1023 Introduction to Chemistry

CHEM 1031 Intro. to Chemistry Laboratory

One of the following:

SPCH 1023 Public Speaking

or

SPCH 2283 Business and Prof. Speech

One of the following:

MATH 1003 Survey of Math

or

MATH 1043 College Algebra

One of the following:

ART 1053 Art Appreciation

or

MUS 1113 Music Appreciation

One of the following:

HIST 2213 American History I

or

HIST 2223 American History II

One of the following pairs of courses:

HIST 1013 Survey of Civilization I *and*

ENGL 2283 Survey of World Literature I

or

HIST 1023 Survey of Civilization II *and*

ENGL 2293 Survey of World Literature II

Humanities Elective (3 hours)

To be chosen from ART, ENGL, MUSIC, PHIL, or foreign language

Major Requirements: 54 hours

P E 1051 Swimming

P E 1011 Weight Training for Men and Women

EXSC 1012 Concepts of Fitness

P E 1131 Fitness through Aerobic Dance

EXSC 2173 Health Psychology

EXSC 2151 Methods of Teaching Water Exercise and Aerobic Dance

P E 2273 First Aid and CPR

EXSC 2163 Sport Entrepreneurship

P E 2203 Health and Wellness Promotion

EXSC 3323 Strength and Conditioning

P E 3413 Nutrition

EXSC 3311 PACE Certification

P E 3523 Exercise Physiology

P E 3461 Exercise Physiology Laboratory

P E 4603 Physical Education Tests and Measurements

EXSC 4623 Community Recreation Internship

EXSC 4683 Methods and Technology for Exercise Science

P E 4643 Anatomical Kinesiology

P E 4401 Anatomical Kinesiology Laboratory

EXSC 4503 Exercise Prescription

EXSC 4513 Exercise Certification Preparation

EXSC 4806 Internship—Wellness Facility

Supportive Requirements: 25 hours

CIS 2223 Microcomputer Applications

A T 1012 Taping and Wrapping

A T 2313 Care and Prevention of Athletic Injuries

BIOL 2273 Human Physiology

BIOL 2281 Human Physiology Laboratory

BIOL 4673 Pharmacology

Electives:

Activity Course (1 hour)

Elective at 1000-4000 level (3 hours)
Electives at 3000-4000 level (6 hours)

Physical Education Minor

Minor Requirements: 27 hours

BIOL 2223 Human Anatomy

P E 1103 History & Principles of Health and Physical Education

One of the following:

P E 2273 First Aid and CPR *or*

P E 2313 Care and Prevention of Athletic Injuries

P E 2143 Principles and Theory of Coaching

P E 3433 Org. & Admin. of Health & Physical Education

P E 3503 Adaptive Physical Education

P E 3523 Exercise Physiology

P E 4643 Anatomical Kinesiology

P E 4663 Secondary Methods and Materials

Graduate Programs

Graduate Program Goals

The graduate programs in the School of Education are developed around standards that govern accomplished teaching, including the National Board for Professional Teaching Standards. Additionally, standards from discipline-specific learned societies are referenced in course materials and activities.

Students in the advanced programs in the School of Education are expected to:

1. Develop an in-depth understanding of advanced principles and theories of teaching and learning;
2. Acquire an attitude of inquiry and curiosity for learning that permeates instruction;
3. Conduct action-based research that demonstrates that students are learning and achieving;
4. Collaborate with other professional educators and leaders to address issues and concerns in education;
5. Demonstrate the ability to become educational leaders who have the potential to make a difference in their individual educational settings.

Data on Teacher Education Candidates (1999 - 2004)

	Fall 1999	Spring 2000	Fall 2000	Spring 2001	Fall 2001	Spring 2002	Fall 2002	Spring 2003	Fall 2003	Spring 2004
Admitted to Teacher Education	71	91	55	96	76	72	12	12	13	24
Average GPA	3.34	3.30	3.28	3.23	3.15	3.31	3.32	3.30	3.31	3.30
Internship			44	39	66	61	61	56	86	93
Intern I			33	6	38	6	19	7	25	12
Intern II			11	33	7	35	6	19	7	27
MAT					21	20	36	30	54	54
Number of Juniors	8	18	9	9	8	9	73	61	56	68
Number of Seniors	57	63	42	85	65	57	71	74	70	72
Completed Program	42	33	41	38	33		89			

Number of Students by Racial Composition of Teacher Education Program

	Fall 1999	Spring 2000	Fall 2000	Spring 2001	Fall 2001	Spring 2002	Fall 2002	Spring 2003	Fall 2003	Spring 2004
White	59	79	52	86	52	45	12	11	13	16
Black, African American	2	4	3	10	11	7	0	1	0	8
Hispanic	1	1	0	0	0	0	0	0	0	0
Missing	9	7	0	0	12	20	0	0	0	0

Graduate Curriculum

The School of Education offers three advanced degrees: Master of Education (M.Ed.) degree with prescribed concentration areas; Master of Education (M.Ed.) in Educational Leadership; and a Master of Arts in Teaching (M.A.T.) degree.

Master of Education (M.Ed.) with Concentration Areas

Advanced Professional Core Courses 12 hours

Psychological Foundations of Teaching and Learning

Instructional Technology

Educational Research Methodology

and

History and Philosophy of Education

or

Issues and Trends in Education

Concentration Areas (Select Two Areas) ... 24 hours

Educational Technology

Educational Technology and Cognitive Learning

Social and Legal Issues in Educational Technology

Instructional Courseware Development

Information Management and the Teaching Process

Teacher Leadership

Public Education Law

Public School Organization and Administration

Supervision of Instruction

Strategic and Instructional Leadership

or

Teacher Leaders: Preparing for National Board Certification

Early Childhood Education

Creative Arts

Trends, Problems, and Issues of Early Childhood Education

Child Development

Historical and Theoretical Approaches to Early Childhood Education

Reading

Survey of Reading Programs and Practices

Literacy Across the Curriculum: An Interdisciplinary Approach

Developmental and Corrective Reading

Practicum in Reading Instruction

Special Education (P-4)

Child Development
Language Development of Exceptional Learners
Application of Assessment of Exceptional Children
Characteristics of Exceptionality of Young Children

Special Education (4-12)

Behavior Management
Problems and Issues in Individualized Educational Planning
Applications of Assessment Data for Exceptional Children
Methods and material for the Secondary Level

Content Areas (select 12 hours in one of the following areas)

English
Mathematics
General Science
Physical Education
Social Studies

Master of Education in Educational Leadership

Advanced Professional Core Courses 12 hours

Psychological Foundations of Teaching and Learning
Instructional Technology
Educational Research Methodology
and
History and Philosophy of Education
or
Issues and Trends in Education

Educational Leadership 24 hours

Public Education Law
Public School Organization and Administration
Supervision of Instruction
Strategic and Instructional Leadership
Elementary/Secondary School Administration
Curriculum Development
Practicum in Educational Administration I
Practicum in Educational Administration II

Master of Arts in Teaching

Content-Specific Courses 0-12 hours

These courses will be determined after a transcript review. Students who do not meet all undergraduate content requirements for licensure will be required to complete additional

coursework. Content areas include: science, social studies, mathematics, English, business, speech, music, art, and health and physical education.

Pedagogy Courses 18 hours

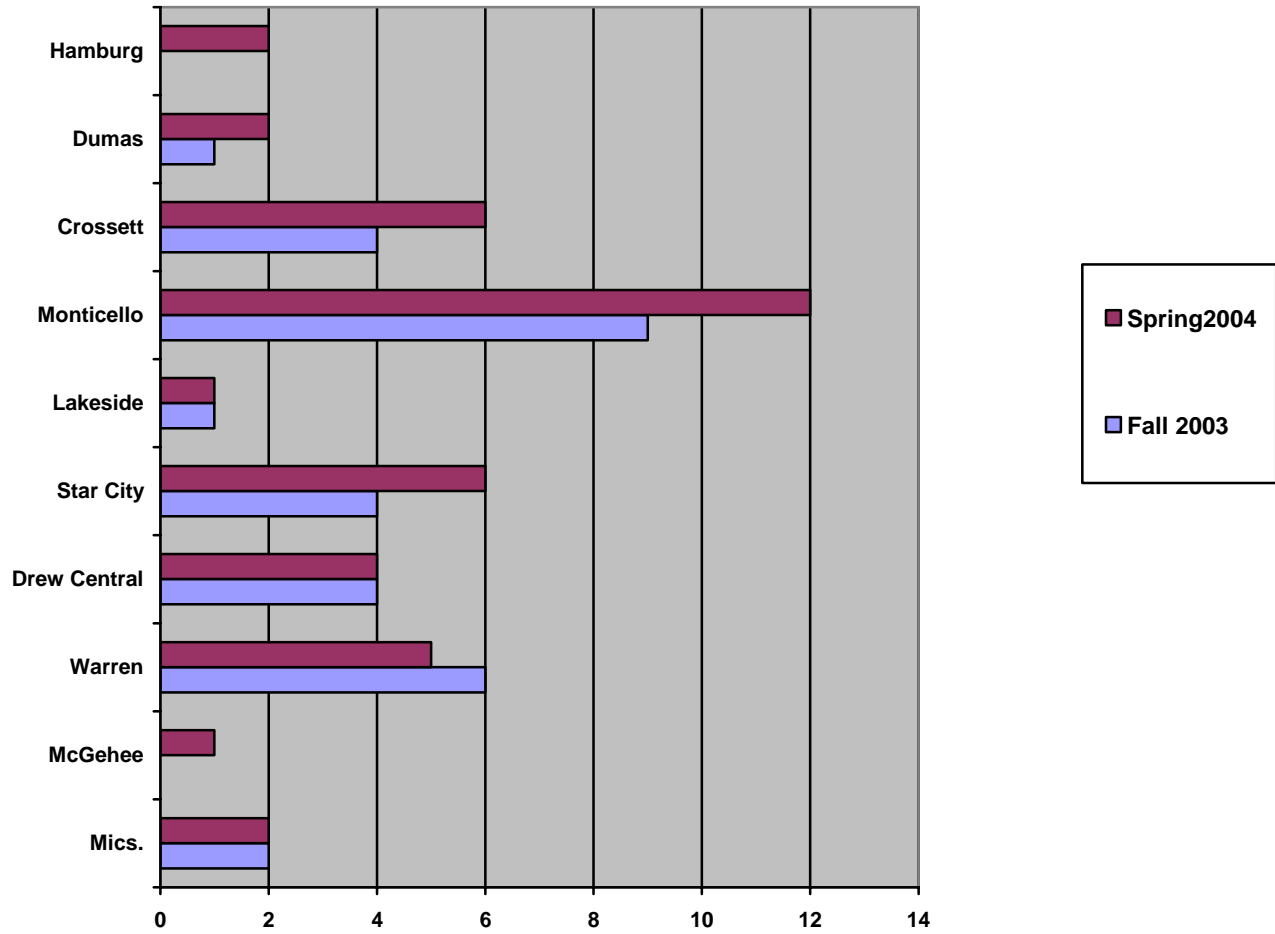
Instructional Technology
General Methods
Internship I
Critical Literacy Across the Curriculum
Teaching Diverse Learners
Internship II

Advanced Education Courses 12 hours

Psychological Foundations
Assessment Techniques for Teachers
Issues and Trends in Education
School Law

Partnership Schools

The SOE has a formal partnership with nine surrounding school districts. The following chart illustrates the number and placements of our interns in specific school districts:



Enrollment Data

SUMMER II 2003 FACULTY WORKLOAD

UNIT	INSTRUCTOR	DEP	NBR	SC	COURSE TITLE	DAYS	STARTS	ENDS	LMT	CRDTS	Contact	COUNT	ENR	SSCH							
Education	Brackin D	EDUC	3563	90	EFF INST/MGMT STRA	TBA	WB:	WB:	20	3.00	. 0		12	36.00							
										3.00	. 0	1	12	36.00							
	Clayton M	EDFD	5293	03	ST:ECON ACROSS CURR	MTWHF	AR:	AR:	0	3.00	3.00		1	3.00							
										3.00	3.00	1	1	3.00							
	Coburn L	READ	5203	90	DEV & CORRECTIVE	TBA	WB:	WB:	20	3.00	. 0		15	45.00							
										3.00	. 0	1	15	45.00							
	Dillard G	EDFD	5063	01	PSYCHOLOGICAL FOUN	MTWHF	10:30AM	01:15PM	20	3.00	3.00		10	30.00							
										EDFD	5063	90	PSYCHOLOGICAL FOUN	TBA	WB:	WB:	50	3.00	. 0	35	105.00
										6.00	3.00	2	45	135.00							
	Frazer M	EXSC	479V	01	IS:EXERCSE CERT PREP	TBA	AR:	AR:	1	3.00	. 0		1	3.00							
										3.00	. 0	1	1	3.00							
	Garner T W	P E	1443	01	TEAM SPORTS	MTWHF	08:00AM	10:00AM	30	3.00	3.00		29	87.00							
										P E	1453	01	INDIVIDUAL SPORTS	MTWHF	10:10AM	12:10AM	25	3.00	3.00	26	78.00
										6.00	6.00	2	55	165.00							
	Hunnicut D	EDFD	5063	91	PSYCHOLOGICAL FOUN	TBA	WB:	WB:	50	3.00	. 0		34	102.00							
										3.00	. 0	1	34	102.00							
	Jones CM	ECED	2103	01	CHAR EXCEPTION	TBA	AR:	AR:	0	3.00	3.00		7	21.00							
										EDFD	5293	02	ST:CHAR OF EXCEPT	TBA	AR:	AR:	10	3.00	3.00	8	24.00
										SPED	5043	01	APPL ASSESSMT DATA	MTWHF	01:15PM	04:00PM	20	3.00	3.00	21	63.00
										SPED	5263	01	METH & MATERIALS	MTWHF	10:30AM	01:10PM	20	3.00	3.00	11	33.00
										12.00	12.00	4	47	141.00							
	Longing J	EDFD	5293	01	ST:GEN METH MAT	MTWHF	AR:	AR:	80	3.00	3.00		67	201.00							
										EDFD	5433	91	INSTRU COURSE DEV	TBA	WB:	WB:	20	3.00	. 0	28	84.00
										6.00	3.00	2	95	285.00							
	OConnor R	EDFD	5423	90	INFO MGMT TCHG PRO	TBA	WB:	WB:	20	3.00	. 0		10	30.00							
										EDFD	5433	90	INSTRU COURSE DEV	TBA	WB:	WB:	20	3.00	. 0	12	36.00
										6.00	. 0	2	22	66.00							
	Taylor M A	P E	2263	01	OFFICIATING	MTWHF	01:00PM	03:00PM	30	3.00	3.00		16	48.00							
										P E	479V	01	IS:SPRTS OFFICIATING	TBA	AR:	AR:	1	3.00	. 0	1	3.00
										6.00	3.00	2	17	51.00							
										57.00	30.00	19	344	1032.00							

FALL 2003 FACULTY WORKLOAD

UNIT	INSTRUCTOR	DEP	NBR	SC	COURSE TITLE	DAYS	STARTS	ENDS	LMT	CRDTS	Contact	COUNT	ENR	SSCH
Education	Brackin D	ECED	3323	90	ASSESSING YG CHILD	TBA	WB:	WB:	25	3.00	. 0		16	48.00
		ECED	4609	01	ERLY CHILD/SPEC ED	MTWH	08:00AM	11:00AM	20	9.00	3.00		16	144.00
		ECED	4609	51	ERLY CHLD/SP ED LAB	M W	12:10PM	01:30PM	20	. 0	3.00		16	. 0
										12.00	6.00	3	48	192.00
	Brossett D	P E	1061	61	SS:SCUBA DIVING	M	05:30PM	07:15PM	15	1.00	2.00		12	12.00
										1.00	2.00	1	12	12.00
	Carr A	P E	1103	01	HIST & PRINCIPLES	M W F	08:10AM	09:00AM	35	3.00	3.00		35	105.00
		P E	1453	01	INDIVIDUAL SPORTS	T H	09:40AM	11:00AM	25	3.00	3.00		28	84.00
		P E	3413	72	NUTRITION	H	06:00PM	08:45PM	50	3.00	3.00		28	84.00
		P E	4401	01	ANATOMICAL KIN LAB	TBA	AR:	AR:	25	1.00	1.00		2	2.00
		P E	4603	01	TESTS MEASUREMENTS	T H	08:10AM	09:30AM	15	3.00	3.00		16	48.00
		P E	4643	01	ANATOM KINESIOLOGY	M W F	10:10AM	11:00AM	30	3.00	3.00		27	81.00
										16.00	16.00	6	136	404.00
	Chambless J	ECED	2103	95	CHAR EXCEPTION	TBA	AR:	AR:	25	3.00	3.00		35	105.00
										3.00	3.00	1	35	105.00
	Coburn L	READ	5063	01	LIT ACROSS CURRIC	TBA	AR:	AR:	20	3.00	3.00		6	18.00
										3.00	3.00	1	6	18.00
	Corbin Kurt	P E	3473	01	COACHING FOOTBALL	T H	11:10AM	12:30PM	30	3.00	3.00		40	120.00
										3.00	3.00	1	40	120.00
	Crocker B	P E	1031	01	GOLF & TENNIS	M W	12:10PM	01:00PM	25	1.00	2.00		20	20.00
										1.00	2.00	1	20	20.00
	Crossland L	ECED	2203	95	CHILD DEVELOPMENT	TBA	AR:	AR:	25	3.00	3.00		34	102.00
										3.00	3.00	1	34	102.00
	Deckelman MG	P D	550V	01	PD:CAREER ORIEN MTHD	TBA	AR:	AR:	30	3.00	3.00		6	18.00
		P D	550V	02	PD:CAREER ORIEN TRNG	TBA	AR:	AR:	30	3.00	3.00		6	18.00
										6.00	6.00	2	12	36.00
	Dillard G	EDLD	5223	61	SUPERVISION INSTRU	W	05:30PM	08:15PM	20	3.00	3.00		18	54.00
		EDUC	1143	03	EDUC SCL & SOCIETY	T H	03:30PM	04:45PM	20	3.00	3.00		10	30.00
		EDUC	2253	95	NEEDS OF DIV LNRS	TBA	WB:	WB:	0	3.00	. 0		36	108.00
		EDUC	3203	01	EDUC PSY:DEV LNRS	M W F	09:10AM	10:00AM	20	3.00	3.00		6	18.00
										12.00	9.00	4	70	210.00
	Early A	P E	3373	01	COACH BASEBL/SOFTB	M W F	08:10AM	09:00AM	25	3.00	3.00		28	84.00
										3.00	3.00	1	28	84.00
	Frazer M	EXSC	2151	01	MTH TCHG WATER/ARO	TBA	AR:	AR:	10	1.00	1.00		7	7.00
		EXSC	3311	01	PACE CERTIFICATION	TBA	AR:	AR:	10	1.00	2.00		7	7.00
		EXSC	4503	01	EXERCISE PRESCRIPT	M W F	09:10AM	10:00AM	20	3.00	3.00		9	27.00
		EXSC	4513	01	EXERCISE CERT PREP	T H	09:40AM	11:00AM	20	3.00	3.00		5	15.00
		EXSC	4623	01	COMM REC INTERN	TBA	AR:	AR:	10	3.00	. 0		4	12.00
		EXSC	479V	01	IS:GERIA/THER INTERN	TBA	AR:	AR:	1	3.00	. 0		1	3.00
		P E	1081	01	CVR FITNESS CLASS	TBA	AR:	AR:	30	1.00	2.00		30	30.00
		P E	2273	01	FIRST AID/CPR	M W F	10:10AM	11:00AM	20	3.00	3.00		23	69.00

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	P E	4806 01	INTERNSHIP-WELLNSS	TBA	AR:	AR:	30	6.00	.33	1	6.00	
								24.00	14.33	9	87	176.00
Garner T W	P E	2213 01	GYMNASTICS/RHYTHMI	T H	11:10AM	12:30PM	25	3.00	3.00	29	87.00	
	P E	3433 01	ORGZTN & ADMINSTR	M W F	11:10AM	12:00PM	25	3.00	3.00	28	84.00	
	P E	3553 01	GROWTH-MOTOR DEV	M W F	09:10AM	10:00AM	30	3.00	3.00	17	51.00	
	P E	4663 01	METHODS/MATRLS PE	T H	09:40AM	11:00AM	20	3.00	3.00	7	21.00	
	P E	579V 01	IS:RESEARCH APPL PE	TBA	AR:	AR:	1	3.00	.0	1	3.00	
								15.00	12.00	5	82	246.00
Hunnicut D	EDUC	1143 01	EDUC SCL & SOCIETY	M W F	08:10AM	09:00AM	20	3.00	3.00	19	57.00	
	EDUC	5033 90	TEACH DIVERSE LRNRS	TBA	WB:	WB:	40	3.00	.0	32	96.00	
	EDUC	5033 91	TEACH DIVERSE LRNRS	TBA	WB:	WB:	40	3.00	.0	27	81.00	
	EDUC	5803 02	MAT INTERN I	TBA	AR:	AR:	20	3.00	3.00	22	66.00	
								12.00	6.00	4	100	300.00
Jones CM	ECED	1013 01	CHILD DEV ASSOC T1	S	AR:	AR:	25	3.00	3.00	7	21.00	
	ECED	1033 01	PRESCHOOL PRACTICU	S	AR:	AR:	25	3.00	3.00	5	15.00	
	ECED	2103 01	CHAR EXCEPTION	H	01:30PM	04:15PM	25	3.00	3.00	29	87.00	
	ECED	2203 61	CHILD DEVELOPMENT	M	04:30PM	07:15PM	25	3.00	3.00	30	90.00	
	ECED	3303 61	STRAT TCHG SPEC ST	T	04:30PM	07:15PM	20	3.00	3.00	18	54.00	
	ECED	3383 61	LANGUAGE DEVELOPE	H	04:30PM	07:15PM	20	3.00	3.00	11	33.00	
	ECED	5043 61	CHILD DEVELOPMENT	M	04:30PM	07:30PM	20	3.00	3.00	14	42.00	
	EDFD	5293 01	ST:CHAR EXCEPT	H	01:30PM	04:15PM	10	3.00	3.00	2	6.00	
	EDUC	3733 61	BEHAVIOR MGMT	W	04:30PM	07:15PM	20	3.00	3.00	2	6.00	
	SPED	5053 61	SPCH & LANG DEV HN	H	04:30PM	07:15PM	20	3.00	3.00	4	12.00	
	SPED	5123 61	BEHAVIOR MGMT	W	04:30PM	07:15PM	20	3.00	3.00	9	27.00	
	U ST	1013 01	CONTMP ISS	TBA	AR:	AR:	25	3.00	3.00	4	12.00	
	U ST	221V 02	FIELD STUDY	TBA	AR:	AR:	20	3.00	.0	7	21.00	
								39.00	36.00	13	142	426.00
Kendrick D	P E	2313 01	CARE & PREVENT INJ	M W F	09:10AM	10:00AM	25	3.00	3.00	24	72.00	
	P E	479V 01	IS:CARE/PREV ATH INJ	TBA	AR:	AR:	0	3.00	.0	1	3.00	
								6.00	3.00	2	25	75.00
Lang V	EDUC	2223 90	DEV CRIT LIT SKILL	TBA	WB:	WB:	20	3.00	.0	24	72.00	
	EDUC	2253 90	NEEDS OF DIV LNRS	TBA	WB:	WB:	20	3.00	.0	15	45.00	
	EDUC	2253 91	NEEDS OF DIV LNRS	TBA	WB:	WB:	20	3.00	.0	16	48.00	
								9.00	.0	3	55	165.00
Lewis J D	P E	1021 01	RECR TN ACTIVITIES	M W	11:10AM	12:00PM	25	1.00	2.00	13	13.00	
								1.00	2.00	1	13	13.00
Longing J	EDFD	5043 91	INTRO INSTRCT TECH	TBA	06:30PM	09:15PM	40	3.00	.0	31	93.00	
	EDFD	5043 92	INTRO INSTRCT TECH	TBA	WB:	WB:	40	3.00	.0	26	78.00	
	EDUC	1143 04	EDUC SCL & SOCIETY	M W F	08:10AM	09:00AM	20	3.00	3.00	14	42.00	
	EDUC	5803 01	MAT INTERN I	TBA	AR:	AR:	40	3.00	3.00	37	111.00	
								12.00	6.00	4	108	324.00
Newell M	P E	2143 01	PRIN & THRY COACH	M W F	08:10AM	09:00AM	20	3.00	3.00	29	87.00	
								3.00	3.00	1	29	87.00
Newton RS	P E	2203 90	HEALTH-WELLNESS PR	TBA	WB:	WB:	20	3.00	.0	22	66.00	
	P E	2203 91	HEALTH-WELLNESS PR	TBA	WB:	WB:	35	3.00	.0	36	108.00	
	P E	3413 90	NUTRITION	TBA	WB:	WB:	25	3.00	.0	26	78.00	
								9.00	.0	3	84	252.00
OConnor R	EDFD	5043 90	INTRO INSTRCT TECH	TBA	06:30PM	09:15PM	20	3.00	.0	18	54.00	

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	EDFD 5443 90 SOC/LEG ISS TECHNO	TBA	06:30PM 09:15PM	20	3.00	. 0	7	21.00
					6.00	. 0	2 25	75.00
Rosato MJ	EDFD 5023 61 EDUC RESEARCH METH	T	06:30PM 09:15PM	20	3.00	3.00	13	39.00
					3.00	3.00	1 13	39.00
Samons L	EDUC 2223 95 DEV CRIT LIT SKILL	TBA	WB: WB:	0	3.00	. 0	36	108.00
	EDUC 460V 01 CLN INTERN I (P-4)	TBA	AR: AR:	20	6.00	. 0	16	96.00
	EDUC 460V 02 CLN INTERN I (SEC)	TBA	AR: AR:	20	4.00	. 0	5	20.00
	EDUC 460V 03 CLN INTERN I (MLED)	TBA	AR: AR:	20	6.00	. 0	4	24.00
	EDUC 463V 01 CLN INTERN II (P-4)	TBA	AR: AR:	20	15.00	. 0	7	105.00
	EDUC 479V 01 IS:CRIT LIT SKILLS	TBA	AR: AR:	1	3.00	. 0	2	6.00
	READ 5033 90 SURV RDG PROG PRAC	TBA	WB: WB:	20	3.00	. 0	6	18.00
	READ 5063 61 LITERACY CURRICULU	H	05:00PM 07:45PM	20	3.00	3.00	9	27.00
					43.00	3.00	8 85	404.00
Shaw A	P E 3413 01 NUTRITION	H	02:10PM 04:55PM	25	3.00	3.00	26	78.00
					3.00	3.00	1 26	78.00
Smith C	EDLD 5643 01 PRACTICUM ED ADMIN	TBA	AR: AR:	20	3.00	3.00	6	18.00
	EDUC 1143 02 EDUC SCL & SOCIETY	T H	09:40AM 11:00AM	20	3.00	3.00	22	66.00
	MLED 2103 01 PROG & PRACT MD LV	T H	01:40PM 03:00PM	20	3.00	3.00	6	18.00
	MLED 4513 01 TCH & LRNG MIDDLE	T H	03:30PM 04:45PM	20	3.00	3.00	5	15.00
					12.00	12.00	4 39	117.00
Taylor M A	P E 1051 01 SWIMMING	M W	11:10AM 12:00PM	15	1.00	2.00	19	19.00
	P E 1051 02 IS:SWIMMING	TBA	AR: AR:	1	1.00	2.00	1	1.00
					2.00	4.00	2 20	20.00
Terrell M	EDFD 5543 61 ISSUES/TRENDS EDUC	T	06:30PM 09:15PM	20	3.00	3.00	9	27.00
	EDUC 3203 02 EDUC PSY:DEV LNRS	M W F	11:10AM 12:00PM	20	3.00	3.00	4	12.00
	EDUC 3563 01 EFF INST/MGMT STRA	M W F	08:10AM 09:00AM	20	3.00	3.00	8	24.00
					9.00	9.00	3 21	63.00
Turner M	P E 1011 01 WGHT TRN MEN,WOMEN	M W	10:10AM 11:00AM	15	1.00	2.00	16	16.00
					1.00	2.00	1 16	16.00
-----					272.00	174.33	89 1411	4179.00

SPRING 2004 FACULTY WORKLOAD

UNIT	INSTRUCTOR	DEP	NBR	SC	COURSE TITLE	DAYS	STARTS	ENDS	LMT	CRDTS	Contact	COUNT	ENR	SSCH								
Education	Brackin D	ECED	3323	90	ASSESSING YG CHILD	TBA	WB:	WB:	30	3.00	. 0		26	78.00								
		ECED	3323	91	ASSESSING YG CHILD	TBA	WB:	WB:	35	3.00	. 0		32	96.00								
		ECED	4609	01	ERLY CHILD/SPEC ED	MTWHF	08:00AM	11:00AM	25	9.00	3.00		8	72.00								
		ECED	4609	51	ERLY CHLD/SP ED LAB	M W	12:00PM	01:30PM	25	. 0	3.00		3	. 0								
										15.00	6.00	4	69	246.00								
Carr A	P E	1103	01	HIST & PRINCIPLES	M W F	11:10AM	12:00PM	30	3.00	3.00		35	105.00									
		1443	01	TEAM SPORTS	T H	09:40AM	11:00AM	30	3.00	3.00		33	99.00									
		2143	01	PRIN & THRY COACH	M W F	08:10AM	09:00AM	20	3.00	3.00		24	72.00									
		3413	01	NUTRITION	M W F	10:10AM	11:00AM	30	3.00	3.00		30	90.00									
		3413	90	NUTRITION	H	06:15PM	09:00PM	20	3.00	3.00		23	69.00									
		3413	91	NUTRITION	H	06:15PM	09:00PM	20	3.00	3.00		15	45.00									
		3461	01	EXCERCISE PHYS LAB	TBA	AR:	AR:	25	1.00	1.00		6	6.00									
		3523	01	EXERCISE PHYSIOLOGY	T H	11:10AM	12:30PM	25	3.00	3.00		29	87.00									
										22.00	22.00	8	195	573.00								
Chambless J	ECED	3353	95	ECE:PLANNING/CURR	TBA	AR:	AR:	35	3.00	3.00		10	30.00									
											3.00	3.00	1	10	30.00							
Corbin Kurt	P E	3393	01	COACHING TRACK	T H	08:10AM	09:30AM	30	3.00	3.00		49	147.00									
											3.00	3.00	1	49	147.00							
Crocker B	P E	1051	01	SWIMMING	T H	09:40AM	10:30AM	15	1.00	2.00		17	17.00									
											1.00	2.00	1	17	17.00							
Crossland L	ECED	3403	95	FAMILY/COMMUN REL	TBA	AR:	AR:	35	3.00	3.00		10	30.00									
											3.00	3.00	1	10	30.00							
Dillard G	EDFD	5063	61	PSYCHOLOGICAL FOUN	W	05:30PM	08:15PM	20	3.00	3.00		5	15.00									
											EDLD	5103	61	PUBLIC EDUC LAW	H	05:30PM	08:15PM	20	3.00	3.00	14	42.00
											EDLD	5403	61	SCHOOL ADMINISTRA	M	05:30PM	08:15PM	20	3.00	3.00	9	27.00
											EDUC	3203	01	EDUC PSY:DEV LNRS	M W F	08:10AM	09:00AM	25	3.00	3.00	8	24.00
										12.00	12.00	4	36	108.00								
Dudak R A	READ	5033	90	SURV RDG PROG PRAC	TBA	WB:	WB:	20	3.00	. 0		18	54.00									
											3.00	. 0	1	18	54.00							
Dunn K D	EDLD	5213	61	PUB SCHL ORGA/ADMI	T	05:30PM	08:15PM	20	3.00	3.00		8	24.00									
											3.00	3.00	1	8	24.00							
Early A	P E	479V	03	IS:OFFICIATING	TB	AR:	AR:	0	3.00	. 0		2	6.00									
											3.00	. 0	1	2	6.00							
Frazer M	EXSC	1012	90	CONCEPTS FITNESS	TBA	WB:	WB:	30	2.00	. 0		26	52.00									
											EXSC	3323	01	STRENGTH/CONDITION	M W F	09:10AM	10:00AM	25	3.00	3.00	21	63.00
											EXSC	4623	01	COMM REC INTERN	TBA	AR:	AR:	5	3.00	3.00	2	6.00
											EXSC	4683	01	METH/TECH EX SCI	T H	09:40AM	11:00AM	25	3.00	3.00	5	15.00
											EXSC	4806	01	INTERNSHIP-WELLNES	TBA	AR:	AR:	5	6.00	6.00	6	36.00
											P E	1131	01	AEROBIC DANCING	M W	12:10PM	01:00PM	30	1.00	2.00	27	27.00
											P E	2273	01	FIRST AID/CPR	M W F	10:10AM	11:00AM	25	3.00	3.00	26	78.00
																					21.00	20.00

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Garner T W	EXSC 2163 01 SPORT ENTREPRENEUR	M W F	11:10AM 12:00PM	20	3.00	3.00	13	39.00	
	P E 2213 01 GYMNASTICS/RHYTHMI	T H	11:10AM 12:30PM	25	3.00	3.00	30	90.00	
	P E 3503 01 ADAPTIVE P E	M W F	10:10AM 11:00AM	25	3.00	3.00	28	84.00	
	P E 4683 01 HLTH PSY/P-12 METH	T H	09:40AM 11:00AM	25	3.00	3.00	25	75.00	
	P E 479V 01 IS:EXERCISE PHYSIOL	TBA	AR: AR:	0	3.00	. 0	1	3.00	
	P E 479V 02 IS:ORGAN/ADMIN PE	TBA	AR: AR:	0	3.00	. 0	1	3.00	
					18.00	12.00	6	98	294.00
Hunnicut D	EDUC 1143 02 EDUC SCL & SOCIETY	M W F	09:10AM 10:00AM	30	3.00	3.00	26	78.00	
	EDUC 5043 90 ASSESS TECH TCHRS	TBA	WB: WB:	20	3.00	. 0	28	84.00	
	EDUC 5043 91 ASSESS TECH TCHRS	TBA	WB: WB:	20	3.00	. 0	26	78.00	
	EDUC 5813 61 MAT INTERN II	TBA	AR: AR:	20	3.00	3.00	30	90.00	
					12.00	6.00	4	110	330.00
Jones CM	ECED 1023 01 CHILD DEV ASSOC T2	S	AR: AR:	25	3.00	3.00	6	18.00	
	ECED 3353 61 ECE:PLANNING/CURR	H	04:30PM 07:15PM	25	3.00	3.00	30	90.00	
	ECED 3383 61 LANGUAGE DEVELOPE	M	04:30PM 07:15PM	25	3.00	3.00	20	60.00	
	ECED 3383 90 LANGUAGE DEVELOPE	TBA	AR: AR:	35	3.00	. 0	37	111.00	
	ECED 3403 61 FAMILY/COMMUN REL	T	04:30PM 07:15PM	25	3.00	3.00	31	93.00	
	ECED 5053 01 HIST/THEOR APP ECE	TBA	AR: AR:	20	3.00	3.00	6	18.00	
	EDFD 5293 90 ST:CHAR EXCEPT	TBA	WB: WB:	30	3.00	. 0	10	30.00	
	EDFD 579V 01 IS:PROGRAM DEVELOPMT	TBA	AR: AR:	0	3.00	. 0	2	6.00	
	SPED 5063 01 LANG DEV EXCEP LNR	TBA	AR: AR:	20	3.00	3.00	3	9.00	
	SPED 5073 61 PRB & ISSUES INDIV	W	04:30PM 07:15PM	20	3.00	3.00	9	27.00	
	SPED 5123 90 BEHAVIOR MGMT	TBA	AR: AR:	30	3.00	. 0	4	12.00	
	U ST 221V 01 FS:CHILD DEVELOPMENT	TBA	AR: AR:	1	3.00	. 0	1	3.00	
						36.00	21.00	12	159
Kendrick D	P E 2313 01 CARE & PREVENT INJ	T H	08:10AM 09:30AM	25	3.00	3.00	29	87.00	
						3.00	3.00	1	29
King KB	P E 5253 90 PSY OF SPORTS	TBA	WB: WB:	20	3.00	. 0	3	9.00	
						3.00	. 0	1	3
Lang V	EDUC 2253 90 NEEDS OF DIV LNRS	TBA	WB: WB:	20	3.00	. 0	19	57.00	
	EDUC 2253 91 NEEDS OF DIV LNRS	TBA	WB: WB:	20	3.00	. 0	20	60.00	
	READ 5123 61 PRACTICUM READING	TBA	AR: AR:	20	3.00	3.00	6	18.00	
					9.00	3.00	3	45	135.00
Leonard R	P E 1001 01 FISHING	TBA	AR: AR:	20	1.00	2.00	31	31.00	
						1.00	2.00	1	31
Lewis J D	P E 3423 01 COACH BSKTBL	T H	09:40AM 11:00AM	30	3.00	3.00	43	129.00	
	P E 479V 04 IS:COACH BASKETBALL	TBA	AR: AR:	1	3.00	. 0	1	3.00	
					6.00	3.00	2	44	132.00
Longing J	EDUC 1143 01 EDUC SCL & SOCIETY	T H	09:40AM 11:00AM	30	3.00	3.00	24	72.00	
	EDUC 5053 90 PUBLIC SCHOOL LAW	TBA	WB: WB:	30	3.00	. 0	30	90.00	
	EDUC 5053 91 PUBLIC SCHOOL LAW	TBA	WB: WB:	30	3.00	. 0	24	72.00	
	EDUC 5813 62 MAT INTERN II	TBA	AR: AR:	20	3.00	3.00	24	72.00	
					12.00	6.00	4	102	306.00
Newton RS	P E 2203 90 HEALTH-WELLNESS PR	TBA	WB: WB:	30	3.00	. 0	32	96.00	
						3.00	. 0	1	32
OConnor R	EDFD 5043 90 INTRO INSTRCT TECH	TBA	AR: AR:	20	3.00	. 0	16	48.00	
	EDFD 5413 90 ED TECH/COGNITIVE	TBA	WB: WB:	20	3.00	. 0	11	33.00	

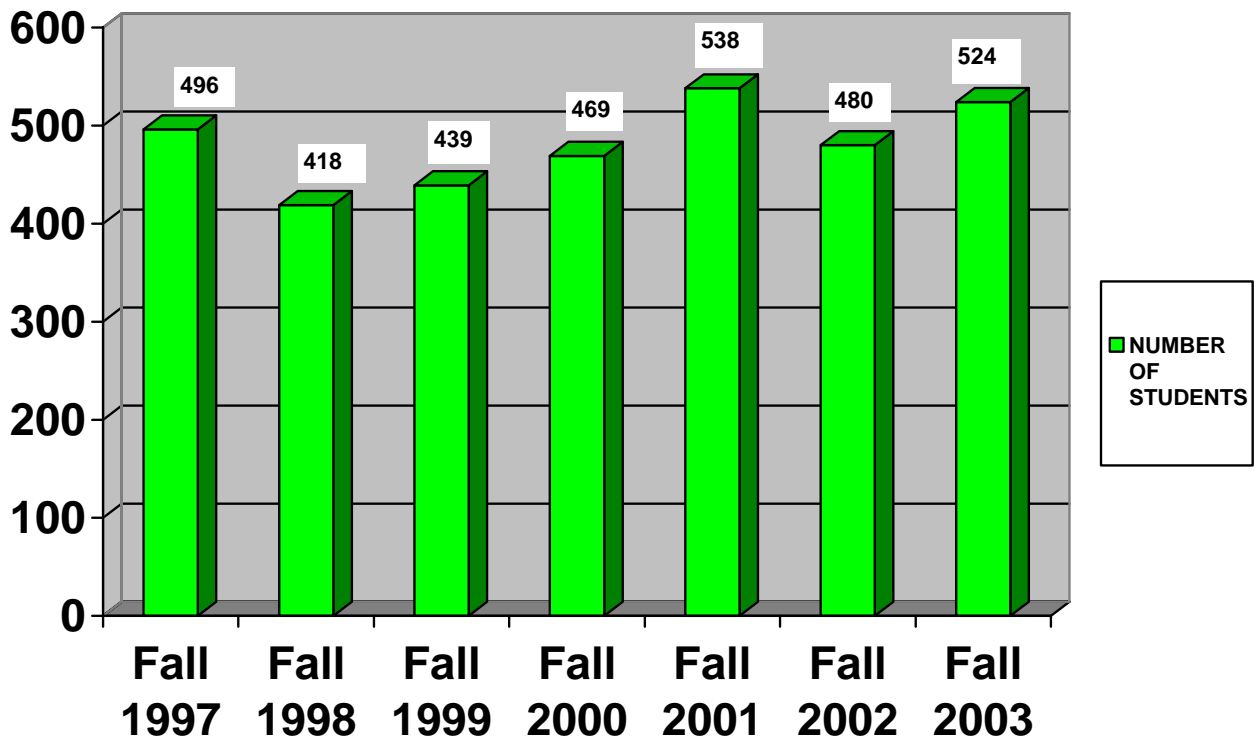
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								6.00	. 0	2	27	81.00
Robertson Y	ECED 3353 96	ECE:PLANNING/CURR	TBA	AR:	AR:	35	3.00	3.00			22	66.00
	ECED 3403 96	FAMILY/COMMUN REL	TBA	AR:	AR:	35	3.00	3.00			22	66.00
							6.00	6.00		2	44	132.00
Rosato MJ	EDFD 5023 61	EDUC RESEARCH METH	T	06:30PM	09:15PM	20	3.00	3.00			11	33.00
							3.00	3.00		1	11	33.00
Samons L	ECED 3303 90	STRAT TCHG SPEC ST	TBA	WB:	WB:	35	3.00	. 0			39	117.00
	EDUC 2223 01	DEV CRIT LIT SKILL	T H	09:40AM	11:00AM	30	3.00	3.00			23	69.00
	EDUC 460V 01	CLIN INTERN I (P-4)	TBA	AR:	AR:	20	6.00	. 0			8	48.00
	EDUC 460V 03	CLN INTERN I (SEC)	TBA	AR:	AR:	20	4.00	. 0			2	8.00
	EDUC 460V 04	CLN INTERN I (MLED)	TBA	AR:	AR:	10	6.00	. 0			1	6.00
	EDUC 460V 05	CLIN INTERNI (SEC)	TBA	AR:	AR:	5	6.00	. 0			1	6.00
	EDUC 463V 01	CLIN INTERN II (P-4)	TBA	AR:	AR:	20	15.00	1.00			17	255.00
	EDUC 463V 02	CLIN INTERN II(MLED)	TBA	AR:	AR:	20	15.00	1.00			4	60.00
	EDUC 463V 03	CLIN INTRN II (7-12)	TBA	AR:	AR:	20	15.00	1.00			6	90.00
	READ 5123 62	PRACTICUM READING	TBA	AR:	AR:	20	3.00	3.00			8	24.00
							76.00	9.00		10	109	683.00
Shaw A	P E 3413 02	NUTRITION	T	02:10PM	04:00PM	30	3.00	3.00			29	87.00
							3.00	3.00		1	29	87.00
Terrell M	EDLD 5483 61	CURRICULUM DEVEL	H	06:00PM	08:45PM	20	3.00	3.00			7	21.00
	EDUC 3563 01	EFF INST/MGMT STRA	M W F	11:10AM	12:00PM	20	3.00	3.00			9	27.00
							6.00	6.00		2	16	48.00
Turner M	P E 1021 01	RECRTN ACTIVITIES	M W	11:10AM	12:00PM	30	1.00	2.00			24	24.00
							1.00	2.00		1	24	24.00
							293.00	159.00		84	1440	4497.00

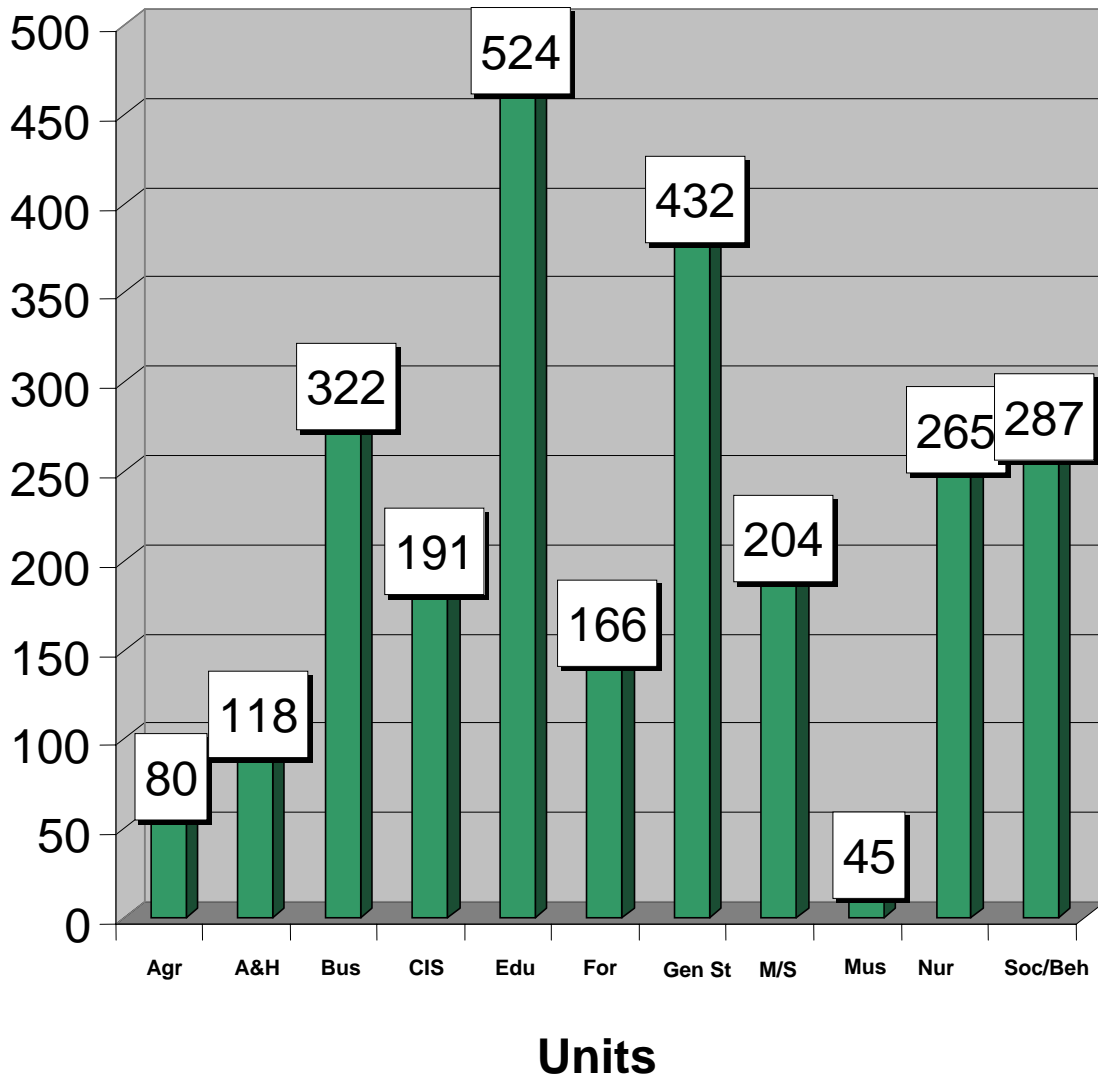
Majors by Class Level

Major	Freshman	Sophomore	Junior	Senior	Special	Post Bach	Total
Elementary	0	0	0	0	0	0	0
Early Childhood/ Special Education	52	38	47	46	2	2	187
Middle Level	12	3	9	5	1	0	30
Certification	0	0	0	0	0	6	6
Health P.E.	45	19	19	30	0	1	114
Health P.E. Non-Licensure	2	9	5	19	0	0	35
Special Education	0	0	0	0	0	0	0
M.Ed.							76
M.A.T.							65
Certificates							11
Unit Total	110	73	73	71			524

**Enrollment in the School of Education
Fall 1997 through Fall 2004**



Majors By Units for Fall Term 2003



Graduates

Number of Graduates From August 2003 Through May 2004 by Major/Concentration

Under Graduate					Graduate		
Associate of Arts	Early Childhood/Elementary Education	Middle Level Education	Health P.E.	Non-Licensure P.E.	M.E.d.	Ed. Leadership	M.A.T.
4	22	1	12	10	8	5	29

Honor Graduates

Honor Graduates by Major/Concentration

Major/Concentration	Name of Recipient
Early Childhood/Special Education	Cristy M. Cathey
Early Childhood/Special Education	Deena M. Brown
Early Childhood/Special Education	Tina P. Cearley
Early Childhood/Special Education	Angela L. Gooding
Early Childhood/Special Education	Jaye C Hembree
Early Childhood/Special Education	Mary L.Hennington
Health & Physical Education	Kayla E. Pilgrim
Health & Physical Education	Summer J. Woodmansee
Health & Physical Education	Shawn Young-Anderson
Health & Physical Education(Non-Licensure)	Miranda L. Conrard
Health & Physical Education(Non-Licensure)	Brandon A. Goswick

Grants Awarded in the School of Education

The cart below clearly indicates the commitment of the SOE faculty to securing significant grant monies, over \$2.5 M to support various research and service initiatives.

Grant Title	Source of Funding	Amount	Grant Ending Date	Principal Investigator(s)	Comments
PATHWISE Mentoring	Arkansas Department of Education	\$10,000	May 2002	R. Richards	Supports the Leadership through Mentoring class
PT3-CATALISE: Preparing Tomorrow's Teachers to Use Technology	U.S. Department of Education	\$270,000 (approximately \$90,000 for three years)	July 2003	R. Richards R. O'Connor	Funds Educational Technology Specialist for CATALISE and SOE
Bridge Writing: Improving P-16 Writing Skills	Arkansas Department of Higher Education	\$7,000	December 2002	R. Richards D. Ray	Improves writing skills of high school seniors and college freshmen
National Resource Clearinghouse for Teachers	NEC Foundation	\$25,000	December 2002	R. Richards R. O'Connor	Develops a electronic resource clearinghouse for teachers and teacher educators
National Board Certification Support Project	Arkansas Department of Education	\$5,000	July 2002	V.C. Smith	Supports teachers in region who are seeking NBC
K-12 Math/Science Teacher Recruitment	Arkansas Department of Higher Education	\$5,700	December 2002	V. Lang V.C. Smith	Recruits students, particularly minorities and women, into math and science teaching
Freshman and Sophomore Minority Grant	Arkansas Department of Education	\$24,000	December 2002	V. Lang	Support for college freshmen and sophomores who are pursuing education
Minority Teacher Scholars Program	Arkansas Department of Higher Education	\$15,000	July 2002	V. Lang	Supports minorities entering the teaching profession
Technology Support for Faculty	CABE Foundation	\$2,700	July 2002	R. Richards	Provides digital video camera for faculty use
Infusing National Board into Graduate Programs	Walton Foundation	\$40,000	December 2002	R. Richards	Infuses NBC core propositions in graduate level coursework
Educator in Residence/Director: CORE KNOWLEDGE	Walton Foundation	\$53,000	July 2002	R. Richards ; Susan Smith	Provides part time instructor for SOE who is recent practitioner
Walton Delta Scholars Program	Walton Foundation	\$47,480	December 2002	V. Lang	Provides support for minority teachers in the Delta

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Educational Leadership SLLA Support	Arkansas Department of Education	\$4,360	December 2002	R. Richards	Provides support to educational leadership candidates who need assistance with the PRAXIS II leadership examination
After-School Learning Center Research	U.S. Department of Education via Hamburg School District	\$5,000	October 2002	R. Richards; H. Bragg	Research conducted on Hamburg's after-school program funded through the US Dept of Ed Learning Community Centers
Non-Traditional Teacher Preparation for Arkansas	Arkansas Department of Education	\$114,000	NA	R. Richards; K. King	UAM will prepare non-traditional teachers for licensure in AR
Math Instructional Specialist	Arkansas Department of Education	\$64,800	June, 2003	R. Richards	UAM will host a math instructional specialist who will work with area schools in grades 7-12 to improve mathematics skills.
Transition to Teaching	U.S. Department of Education	\$1,450,000	October, 2007	R. Richards, K.King	Will provide 180 teachers over a five year period to teach in the delta
Arkansas Supplemental Services	Arkansas Department of Education	\$23,450	May 2003	R.Richards	Will provide individualized tutoring services to students in Fountain Hill School District
Arkansas Supplemental Services	Arkansas Department of Education	\$60,000	May 2004	D. Brackin	Will provide individualized tutoring services to students in West Helena School District
Arkansas Supplemental Services	Arkansas Department of Education	TBD	May 2005	D. Brackin	Will provide individualized tutoring services
Learning and Teaching Linear Functions	Arkansas Department of Higher Education	\$29,092	September, 2005	M. Rosato, D. Duncan, L. Lynde	Provide practicing mathematics teachers additional instruction in Linear Functions
UAM National Board Pre-Candidacy Writing Institute	Winthrop Rockefeller Foundation	\$320,580	Summer, 2006	D. Brackin	To better prepare teachers for the National Board for Professional Teaching Standards Process
TOTAL		\$2,576,162			

Technology

Educational Technology Center

The SOE housed in Willard Hall is equipped with a state-of-art educational technology center with ten PC computers, nine Apple Macintosh computers, two laser printers, one ink-jet printer, two scanners and two televisions capable of presenting and creating audio-visual presentations, (i.e., connectivity with the computers). All of the computers have access to the university network including World Wide Web browsing capabilities. There are three digital video cameras which are used with the Macintosh computers for video editing and production. Moreover, the SOE has available three LCD projectors and two digital still cameras for classroom presentations.

Technology Needs

The main technology need for the School of Education is to equip a classroom in Willard Hall with a minimum of one smart classroom. Software upgrades are also needed for the both PC computers and the Apple Macintosh computers in the Technology Center. Finally, a long term technology plan includes a obtaining a dedicated server for Willard Hall and employ a full-time technology administrator for the School of Education.

Physical Plant Needs

Plans are underway to install a new centralized heating and cooling system and new windows in Willard Hall with a tentative starting date of May 2005 for the project. Some renovation to the building is also planned to occur along with the heating/cooling and window upgrades. This renovation is to include removing specified walls and adding others to increase classroom space. Additionally, as funds permit, tentative plans are to include an additional stairwell and elevator to make the second floor handicapped accessible.