

## SCHOOL OF EDUCATION

LOCATION: Willard Hall (33)  
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### FACULTY/MISSION

Professors: Harris, and Jones; Associate Professors: Attwell, Dillard, Gilbert, Gleason, King, O'Connor, Russell, and Terrell; Assistant Professors: Lang and Newman; Instructors: Ball, Bohling, Brown, and Thomas.

The School of Education offers quality programs in elementary education, special education (K-12 mildly handicapped), health and physical education, and secondary education, where students combine their majors with the School's professional education program to prepare for careers as secondary teachers.

The mission of the School of Education is to prepare high quality professional educators and wellness leaders for schools and community agencies. The School offers programs which prepare students to enter and be successful in the ever-changing world of public education.

### Health and Physical Education

The health and physical education programs provide the preparation for teacher certification and wellness leadership. Health and Physical Education students have the opportunity for additional certification in the areas of First Aid and Cardiopulmonary Resuscitation. Health and Physical Education graduates are employed in the areas of education, community recreation, industrial fitness programs, wellness centers, and health rehabilitation centers. Qualified students are accepted into the major graduate schools specializing in areas of exercise physiology, health, physical therapy, recreation, and physical education.

Two teacher certification bachelor degree programs are provided in physical education: 1) the Bachelor of Science degree in secondary Health and Physical Education and 2) the Bachelor of Science degree with a comprehensive major in Health and Physical Education. A minor in secondary physical education with coaching certification provides flexibility for individuals majoring in another certified teaching area.

The Wellness Leadership Option prepares students for health and wellness employment opportunities. The CVR Clinic and Lab provides a physiology laboratory for students and exercise programs with nutritional guidance for faculty, staff, community, and regional participants.

### Teacher Education

Programs preparing teachers in the School of Education provide a well balanced education, including general, specialty, and professional studies. Carefully sequenced curricula also provide clinical and field-based experiences.

Rigorous admission, retention, and graduation criteria assure student achievement. Students progressing through their programs must meet minimum scores on standardized examinations (Praxis I and Praxis II), earn required grades in specified courses, and maintain appropriate grade point averages.

Programs in teacher education follow selected models, agreed-upon goals and specific teacher competencies. Graduating students demonstrate the knowledge, skills, and dispositions required of a professional teacher. Specifically, the five Arkansas Principles for the Assessment of Beginning Teachers guide the professional education curriculum: 1) The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches, can create learning experiences that make the aspects of subject matter meaningful for students, and can link the discipline(s) to other subjects; 2) The teacher plans curriculum appropriate to the students, to the content, and to course objectives; 3) The teacher plans instruction based upon human growth and development, learning theory, and the needs of students; 4) The teacher exhibits human relations skills which support the development of human potential; and 5) The teacher works collaboratively with school colleagues, parents/ guardians, and the community to support students' learning and well-being.

All professional preparation programs in the School of Education are fully accredited by the National Council for Accreditation of Teacher Education.

### Teacher Education Admission Requirements

Level Two (Sophomore)

1. Successful completion of Introduction to Education I & II with grades of C or better
2. Completion of ENGL 1013 & 1023, SPCH 1023 or 2283, and MATH 1003 or 1043 with grades of C or better.
3. Submission of Praxis I scores. (Passing scores are not required at this time).
4. Completion of formal application materials.
5. Cumulative grade point average of 2.25.
6. Demonstration of competencies as outlined in the Teacher Education Manual.

#### Level Three (Junior/Pre-Internship)

1. Satisfactory completion of all of the requirements for the Level Two Experiences.
2. Completion of Introduction to Education III & IV with grades of B or better.
3. Submission of passing scores on the Praxis I.
4. Cumulative grade point average of 2.50.
5. Successful completion of an interview with a School of Education interview team (Teacher Education, Arts and Sciences, public school, senior level student).
6. Completion of formal application materials.
7. Recommendation of faculty members from major area.
8. Demonstration of competencies as outlined in the Teacher Education Manual.

#### Level Four (Senior/Internship)

1. Satisfactory completion of all the requirements for the Level Three Experiences.
2. Completion of Advanced Professional Education I & II with grades of B or better.
3. Submission of passing score on the Praxis II Professional Knowledge Test.
4. Successful completion of an interview with the Professional Development School faculty.
5. Cumulative grade point average of 2.75; major grade point average of 2.75.
6. Completion of formal application materials.
7. Recommendation of faculty in Professional Teacher Education.
8. Demonstration of competencies as outlined in the Teacher Education Manual.

#### Level Five (Graduation and Teacher Licensure)

1. Satisfactory completion of all degree requirements.
2. Submission of a passing score on the Praxis II Specialty Test for each certification area.
3. Cumulative grade point average of 2.75.
4. Grade point average of 2.75 in the major and in all other certification areas.
5. Completion of certification application.
6. Recommendation of clinical and university supervisors.
7. Demonstration of competencies as outlined in the Teacher Education Handbook.
8. Completion of Arkansas State Police and FBI background check materials and procedures.

**Note: These admission requirements are subject to change as required by the Arkansas Department of Education or approved by the Teacher Education Committee.**

### **Teacher Education Internships**

Each student will participate in at least one full year of internship in a regional public school. This internship will follow the public school calendar rather than the University calendar. For specific information, please contact the

Office of Field Experiences in the School of Education.

### **Major and Minor Requirements**

All baccalaureate degrees require at least 124 hours of college credit, courses at the 1000-level or above. These courses must include the General Education requirements found on page #@ and at least 40 hours of 3000-4000 level courses.

### **Elementary Education Bachelor of Arts**

**Major Requirements** 50 hours

EDFD 1121 Introduction to Education I  
EDFD 1142 Introduction to Education II  
EDFD 2212 Introduction to Education III  
EDFD 2253 Introduction to Education IV  
ELED 3546 Advanced Professional Education I  
ELED 3566 Advanced Professional Education II  
ELED 460V Elementary Education Internship I (15 hours)  
ELED 463V Elementary Education Internship II (15 hours)

**Supportive Requirements** 39 hours

ART 1103 Elementary School Art  
3 hour Geography Elective  
MATH 1003 Survey of Mathematics  
MATH 1043 College Algebra  
MATH 2243 Fundamental Geometric Concepts  
MATH 3553 Mathematics for Elementary Teachers  
MUS 3133 Basic Musicianship  
P E 2203 Health and Wellness Promotion  
P E 3483 Elementary Methods and Materials  
PHSC 3443 Science for Elementary Teachers  
PSCI 2213 American National Government  
One of  
PSY 3433 Child Development or  
PSY 3443 Developmental Psychology  
SOC 3453 Race and Ethnic Relations  
4 hour Science Elective

### **Special Education Bachelor of Arts**

**Major Requirements** 62 hours

EDFD 1121 Introduction to Education I  
EDFD 1142 Introduction to Education II  
EDFD 2212 Introduction to Education III  
EDFD 2253 Introduction to Education IV  
EDFD 3593 Behavior Management  
ELED 3546 Advanced Professional Education I  
ELED 3566 Advanced Professional Education II  
SPED 3403 Language Development  
SPED 3423 Characteristics of the Mildly Handicapped  
SPED 4603 Assessment of Exceptional Children

SPED 4633 Methods & Materials for Exceptional Students  
SPED 4613 Curriculum for Exceptional Students  
SPED 4659 Special Education Internship I  
SPED 466V Special Education Internship II (15 hours)

Supportive Requirements 12 hours  
P E 2203 Health and Wellness Promotion  
P E 3483 Elementary Methods and Materials  
PSY 2253 Adolescence  
PSY 3453 Child Development

### **Special Education Minor (Elementary Education major)**

#### **Minor Requirements 45 hours**

EDFD 3593 Behavior Management  
PSY 2253 Adolescence  
PSY 3433 Child Development  
SPED 3403 Language Development  
SPED 3423 Characteristics of the Mildly Handicapped  
SPED 4603 Assessment of Exceptional Children  
SPED 4633 Methods and Materials for Teaching Mildly Handicapped  
SPED 4659 Special Education Internship I  
SPED 466V Special Education Internship II (15 hours)

(Note: Elementary Education students minoring in Special Education must complete three semesters of internship including ELED 460V, ELED 463V, SPED 4659, and SPED 466V. SPED 466V(6 hours) and ELED 463V (9 hours) will be taken concurrently.

### **Special Education Minor (Secondary Education)**

#### **Minor Requirements 57 hours**

EDFD 3593 Behavior Management  
PSY 2253 Adolescence  
PSY 3433 Child Development  
SPED 3403 Language Development  
SPED 3423 Characteristics of the Mildly Handicapped  
SPED 4603 Assessment of Exceptional Children  
SPED 4633 Methods and Materials for Teaching Mildly Handicapped  
ELED 3546 Advanced Professional Education I  
ELED 3566 Advanced Professional Education II  
SPED 4659 Special Education Internship I  
SPED 466V Special Education Internship II (15 hours)

(Notes: ELED 3546 and ELED 3566 will replace S ED 3353 and S ED 3363 for secondary education students minoring in Special Education. Secondary education students minoring in Special Education must complete three semesters of Internship including S ED 476V, SPED 4659, SPED 466V (6 hours) and S ED 477V (9 hours). SPED 466V and S ED 477v will be taken concurrently.

## **Health and Physical Education K-12 Bachelor of Science**

#### **Major Requirements 55/56 hours**

P E 1021 Recreational Activities  
P E 1051 Swimming

1 hour of P E Activity Elective

P E 1103 History & Principles of Health & Physical Education

One of

P E 1122 First Aid or

P E 2313 Care & Prevention of Athletic Injuries

P E 2203 Health & Wellness Promotion

P E 2213 School Gymnastics K-12

P E 2281 Basic Movement and Pattern Development

P E 2291 Rhythmic Activities

P E 3393 Coaching Track\*

P E 3413 Nutrition

P E 3423 Coaching Basketball\*

P E 3433 Organization and Administration of Health and Physical Education

P E 3443 Team Sports\*

P E 3453 Individual Sports

P E 3473 Coaching Football\*

P E 3483 Elementary Methods and Materials

P E 3503 Adaptive Physical Education

P E 3513 Primary Leadup Games

P E 3523 Exercise Physiology

P E 4503 Psychology of Sports in Physical Education

P E 4603 Tests and Measurement

P E 4643 Anatomical Kinesiology

P E 4663 Secondary Methods

\*Must take two of the four

Supportive Requirements 16 hours

BIOL 2223 Human Anatomy

BIOL 2261 Human Anatomy Lab

PSCI 2213 American National Government

PSY 2263 Mental Health

PSY 3443 Developmental Psychology

PSY 3473 Human Sexuality or PSY 3413 The Family

### **Health and Physical Education Secondary Bachelor of Science**

**Major Requirements** 46/47 hours

P E 1021 Recreational Activities

P E 1051 Swimming

P E 1103 History & Principles of Health & Physical Education

One of

P E 1122 First Aid or

P E 2313 Care & Prevention of Athletic Injuries

P E 2203 Health & Wellness Promotion

P E 2213 School Gymnastics K-12

P E 3393 Coaching Track\*

P E 3413 Nutrition

P E 3423 Coaching Basketball\*

P E 3433 Organization and Administration of Health and Physical Education

P E 3453 Individual Sports

P E 3473 Coaching Football\*

P E 3503 Adaptive Physical Education

P E 3523 Exercise Physiology

P E 4503 Psychology of Sports and Physical Education

P E 4603 Tests and Measurement  
P E 4643 Anatomical Kinesiology  
P E 4663 Secondary Methods  
P E Elective 3 hours  
\* Must complete 1 of 3

Supportive Requirements 16 hours

BIOL 2223 Human Anatomy  
BIOL 2261 Human Anatomy Lab  
PSCI 2213 American National Government  
PSY 2263 Mental Health  
One of  
PSY 3443 Developmental Psychology or PSY 2253 Adolescence  
One of  
PSY 3473 Human Sexuality or  
PSY 3413 The Family

### **Physical Education Minor Requirements**

Minor requirements 26 or 27 hours  
BIOL 2223 Human Anatomy  
P E 1103 History & Principles of Health and Physical Education  
P E 3433 Organization & Administration of Health & Physical Education  
P E 3453 Individual Sports  
P E 3503 Adaptive Physical Education  
P E 3523 Exercise Physiology  
P E 4663 Secondary Methods and Materials  
One of the following:  
P E 3393 Coaching of Track  
P E 3423 Coaching of Basketball  
P E 3473 Coaching of Football  
One of the following:  
P E 2313 Care & Prevention of Athletic Injuries  
P E 1122 First Aid

## **Health and Physical Education, Wellness Leadership Bachelor of Science**

**Major Requirements** 51 hours

P E 1011 Weight Training for Men and Women  
P E 1021 Recreational Activities  
P E 1051 Swimming  
P E 1081 CVR Fitness  
P E 1122 First Aid  
P E 1131 Fitness through Aerobic Dance  
P E 2203 Health and Wellness Promotion  
P E 2272 CPR Certification  
P E 3413 Nutrition  
P E 3433 Organization & Administration of Health and Physical Education  
P E 3453 Individual Sports  
P E 3503 Adaptive Physical Education  
P E 3523 Exercise Physiology  
P E 3543 Internship: Activity Class

P E 4503 Psychology of Sports and Physical Education  
P E 4603 Tests and Measurement  
P E 4643 Anatomical Kinesiology  
P E 2313 Care & Prevention of Athletic Injuries  
P E 4683 Methods and Technology for Wellness Leadership  
P E 4806 Internship: Wellness Facility

Supportive Requirements 13 hours

BIOL 2223 Human Anatomy  
BIOL 2261 Human Anatomy Lab  
CHEM 1023 Introductory Chemistry  
G B 1023 Introduction to Business  
One of  
CIS 1013 Introduction to Computer-Based Systems or  
CIS 2223 Business and Professional Applications

### **General Education Requirements for Prospective Teachers: 56 hours**

ENGL 1013\* Composition I

ENGL 1023\* Composition II

One of

SPCH 1023\* Public Speaking  
SPCH 2283\* Business and Professional Speech

One of

ART 1053 Art Appreciation  
MUS 1133 Music Appreciation

Humanities Cluster One of the following pairings:

HIST 1013 Survey of Civilization I **and** ENGL 2283 Survey of World Literature I  
OR

HIST 1023 Survey of Civilization II **and** ENGL 2293 Survey of World Literature II

Humanities Elective:

Three (3) hours chosen from the disciplines of Art, Music, Foreign Language, English, or Philosophy

PSY 1013 Introduction

One of

HIST 2213 American History I  
HIST 2223 American History II

SOC 3453# Race and Ethnic Relations

PSCI 2213# American National Government

One of

PSY 2253# Adolescence  
PSY 3443# Developmental Psychology

P E 2203# Health and Wellness Promotion

Three (3) hours of physical education electives.#

One of

MATH 1003\* Survey of Mathematics -or-  
MATH 1043\* College Algebra -or-  
A higher level mathematics course

A biology course with associated laboratory

A physical science course with associated laboratory chosen from chemistry, earth science, or physics.

Three (3) hours of mathematics or science or technology electives.

\* A grade of C or better is required in these courses.

# These courses are in addition to the University's General Education requirements

### **Professional Education Requirements for Secondary Teachers**

Freshman Year

EDFD 1121 Introduction to Education I

EDFD 1421 Introduction to Education II

**STUDENTS APPLY FOR ADMISSION TO LEVEL II OF THE PROFESSIONAL PREPARATION PROGRAM**

Sophomore Year

EDFD 2212 Introduction to Education III

S ED 2262 Introduction to Education IV (Secondary)

**STUDENTS APPLY FOR ADMISSION TO LEVEL III OF THE PROFESSIONAL PREPARATION PROGRAM**

Junior Year

S ED 3353 Advanced Professional Education I (Secondary)

S ED 3363 Advanced Professional Education II (Secondary)

**STUDENTS APPLY FOR ADMISSION TO INTERNSHIP**

Senior Year

S ED 476V Secondary Education Internship I (variable hours)

S ED 477V Secondary Education Internship II (15 hours)