

Rating form for Annual Report from An Academic Unit

Unit:	Reviewer:

Academic Year of review: 2023-24 for 2022-23 Annual Report

Overall Rating of Report:

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Unit Vision, Mission and	Explain how this	Meets Criteria and	Some of the	Little to none of the	This
Strategic Plan (Some units	section exceeds	has clear and well-	required criteria is	required criteria is	section
may not have a separate vision	the requirements.	developed details and	present but more	present and much	does not
and mission.)		explanation.	detail and	more detail and	apply to
☐ Unit Vision, Mission			development is	development are	the Unit.
and Strategic Plan is			needed.	needed.	
provided.					
☐ Assessment of Key		General Comments:	What is missing?	What is missing?	
Performance					
Indicators is evident.					
☐ A narrative is present					
that indicates a link					
between the unit					
SLOs and the					
university and unit					
Vision, Mission, and					
Strategic Plan.					
☐ Unit's program and					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
university assessment explained, presented,					
and analyzed.					
☐ AACU rubric data is provided and analyzed.					
☐ OSCQR data					
is provided and analyzed.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Public/Stakeholder/Student	Explain how this	Meets Criteria and	Some of the	Little to none of the	This
Notification of SLOs	section exceeds	has clear and well-	required criteria is	required criteria is	section
☐ SLOs are distributed	the requirements.	developed details and	present but more	present and much	does not
by multiple methods		explanation.	detail and	more detail and	apply to
and target all			development is	development are	the Unit.
required			needed.	needed.	
audiences.			****		
		General Comments:	What is missing?	What is missing?	

Rating	;	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Enroll	ment	Explain how this	Meets Criteria and	Some of the	Little to none of the	This
	Undergraduate	section exceeds	has clear and well-	required criteria is	required criteria is	section
	enrollment numbers are present for the last three years including a 3-year total/average and a 10-year	the requirements.	developed details and explanation.	present but more detail and development is needed.	present and much more detail and development are needed.	does not apply to the Unit.
	total/average.		General Comments:	What is missing?	What is missing?	
	Graduate enrollment numbers (if required) are present for the last three years including a 3-year total/average and a 10-year total/average. All data provided is broken down by student classification.					
	Strengths, Weaknesses, Opportunities for Growth, and Threats to Effectiveness are listed for the data.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Progression/Retention Data	Explain how this	Meets Criteria and	Some of the	Little to none of the	This
(This section may include data	section exceeds	has clear and well-	required criteria is	required criteria is	section
specific to the unit's needs.)	the requirements.		present but more	present and much	does not

Rating	:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
	Each program is		developed details and	detail and	more detail and	apply to
	broken down		explanation.	development is	development are	the Unit.
	separately.			needed.	needed.	
	Number/percentage					
	of students			What is missing?	What is missing?	
	completing the		General Comments:			
	program for the last					
	2-3 years.					
	Strengths,					
	Weaknesses,					
	Opportunities for					
	Growth, and Threats					
	to Effectiveness are					
	listed for the data.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Gateway Course Success	Explain how this	Meets Criteria and	Some of the	Little to none of the	This
(Applies only to units teaching	section exceeds	has clear and well-	required criteria is	required criteria is	section
Gateway Courses)	the requirements.	developed details and	present but more	present and much	does not
☐ Data showing		explanation.	detail and	more detail and	apply to
passing/failure rates			development is	development are	the Unit.
(for each gateway			needed.	needed.	
course) for the last					
three years as well as		General Comments:	What is missing?	What is missing?	
a 3-year trend is					
present.					
☐ Strengths,					
Weaknesses,					
Opportunities for					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Growth, and Threats					
to Effectiveness are					
listed for the data.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Completion	Explain how this	Meets Criteria and	Some of the	Little to none of the	This
(Graduation/Program	section exceeds	has clear and well-	required criteria is	required criteria is	section
Viability)	the requirements.	developed details and	present but more	present and much	does not
☐ A summary of the		explanation.	detail and	more detail and	apply to
data related to			development is	development are	the Unit.
Progression/Retention/			needed.	needed.	
Program Viability is		General Comments:			
present.			What is missing?	What is missing?	
☐ An analysis for the					
data is present.					
☐ Future plans to					
promote or maintain					
program viability is					
present.					
☐ Methods of tracking					
graduates are described and					
data for graduates going					
into workforce and/or					
further studies provided.					
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Rating	:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Faculty	y Data including faculty	Explain how this section exceeds	Meets Criteria and has clear and well-	Some of the required criteria is	Little to none of the required criteria is	This section
	name, rank, highest degree, teaching load and other assignments is present.	the requirements.	developed details and explanation.	present but more detail and development is needed.	present and much more detail and development are needed.	does not apply to the Unit.
	Significant changes in faculty are explained. SSCH Data is present. Significant changes in		General Comments:	What is missing?	What is missing?	
	SSCH production are explained detailing specific impacts.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
Unit Agreements, MOUs,	Explain how this	Meets Criteria and	Some of the	Little to none of the	This
MOAs, Partnerships	section exceeds	has clear and well-	required criteria is	required criteria is	section
☐ Unit Agreements are	the requirements.	developed details and	present but more	present and much	does not
listed.		explanation.	detail and	more detail and	apply to
☐ Faculty scholarly			development is	development are	the Unit.
activity, service			needed.	needed.	
projects, and grant					
awards is included.		General Comments:	What is missing?	What is missing?	
☐ Significant changes in					
the unit, in					
programs/degrees, are					
explained.					
☐ Program/curricular					
changes are explained.					

Rating:	Exemplary (3)	Accomplished (2)	Emerging (1)	Beginning (0)	N/A
☐ Initiatives to enhance					
teaching/learning and					
student engagement					
are included.					
Comments on any additional U	Init Data provided:				
eneral Comments on the Rep	ort:				

Revised by Academic Affairs March 2024