

ANNUAL ASSESSMENT REPORT

GUIDING QUESTIONS

Revised, Spring, 2011

1. What are the Student Learning Outcomes (SLOs) for your unit? How do you inform the public and other stakeholders (students, potential students, the community) about your SLOs?

If your unit is accredited by an outside source, please attach the letter verifying your accreditation.

2. Describe how your unit's Student Learning Outcomes fit into the mission of the University.

The mission statement can be found in the General Information section of the catalog.

3. Provide an analysis of the student learning data from your unit. How is this data used as evidence of learning?

4. Based on your analysis of student learning data in Question 3, include an explanation of what seems to be improving student learning and what should be revised.

5. Other than course level/grades, describe/analyze other data and other sources of data whose results assist your unit to improve student learning.

6. As a result of the review of your student learning data in previous questions, explain what efforts your unit will make to improve student learning over the next assessment period. Be specific indicating when, how often, how much, and by whom these improvements will take place.

7. What new tactics to improve student learning has your unit considered, experimented with, researched, reviewed or put into practice over the past year?

8. How do you ensure shared responsibility for student learning and assessment among students, faculty and other stakeholders?

9. Describe and provide evidence of efforts your unit is making to recruit/retain/graduate students in your unit/at the University. (A generalized statement such as “we take a personal interest in our students” is not evidence.)

NOTHING FOLLOWS